END OF MASTER PROJECT. RUBRIC- MSc in Finance.

NAME OF THE STUDENT:……………………………………………………………………………………….

	0-2.49 points	2.5-4.99 points	5-7.49 points	7.5-10 points
Knowledge about the topic	Student shows a clear lack of understanding of the topic during the presentation. She/he has not acquired the basic knowledge expected from the Academic Committee.	Student shows a basic knowledge about the topic during the presentation.	Student shows a good knowledge about the topic in the presentation. There might be a few minor inaccuracies.	Transmits the impression of a very solid knowledge about the topic during the presentation.
Ability to effectively communicate	Presentation is clearly below expectations. The ideas are not well connected, and the speech is not fluid. Student makes no eye contact with members of the Academic Committee. The structure of the presentation is very unbalanced. Student does not discuss any analytical model or experimental result. Student deviates more than 8 minutes from the reference time.	Presentation is a little below expectations. The ideas are not well connected, and the speech is either not fluid or very rushed. Some parts of the presentation were not clearly explained. There is lack of balance among them. Student deviates more than 5 minutes from the reference time.	Presentation is well organized, and its structure is balanced. Most of the concepts are well presented but some others might not be perfectly explained. Student makes ample eye-contact with the Academic Committee and speaks fluently.	Presentation is very clear, and the structure of presentation is very good. All concepts are perfectly linked. Student is engaging and speaks fluently
Quality of empirical/technical results presentation	Student does not discuss any empirical model (for example, a regression) or theoretical mathematical model. Student is not able to explain/present the empirical model or, as an alternative, how the theoretical model works.	Student discusses at least an empirical model or theoretical mathematical model. Student explains / presents the model. but the explanations are hard to follow or inaccurate to a relevant extent.	Student discusses at least an empirical model or theoretical mathematical model. The explanation of the model is appropriate, but there is margin for improvement in terms of clarity or there are minor inaccuracies.	Student introduces the empirical analysis perfectly, explaining the model, the coefficients, and the conclusions from the analysis. Or presents clearly the theoretical mathematical model. Explanations are both correct and easy to follow.

Presentation material (Slides)	Low quality slides. The student uses very cluttered slides with no pictures or figures. Text is hard to read, and no attention has been paid to layout.	The slides are cluttered. The student uses very few pictures or figures, or they have limited quality. Text is hard to read and limited attention has been paid to layout	Good quality slides. The amount of content per slide is appropriate and it is clearly readable. Appropriate number of figures, pictures, or other materials to support contents of the presentation.	Professional grade slides. The materials are attractive, slides are easy to read, include the right amount of content and support the point in the presentation. Excellent use of figures, pictures, videos or animations.
Ability to answer technical questions	Answers are wrong, and not perfectly organized.	Answers are not perfectly answered. Some of them (but not the majority) could be partly wrong.	Majority of the answers are right, and the explanation is organized and fluid.	Answers are perfect, and the student demonstrates a good command of the topic.

EVALUATION MATRIX. The academic panel must transfer the scores to evaluation matrix that follows (0 - 10)

	0-2.49 points	2.5-4.99 points	5-7.49 points	7.5-10 points
Knowledge about the topic				
Ability to effectively communicate				
Quality of empirical/technical results presentation				
Presentation material (Slides)				
Ability to answer technical questions				