

REPORT	1	2	3	4
Organization and Structure	The document lacks a clear structure regarding the work developed or a logical and orderly line of exposition.	The document has some structure, but there are serious deficiencies (such as fragmented parts that do not fit well in the document) or several minor deficiencies.	The document presents a logical and orderly structure, including an introduction, objectives, and conclusions, but there are specific shortcomings.	The document follows a clear structure and is easily readable, quickly identifying the key aspects of the work.
Writing and Formatting	Several of the following aspects present serious errors and/or deficiencies: clarity of writing, grammar, spelling, figures and tables, reference in all the preceding when they are not original, format of the references.	Some of the following aspects present errors and/or serious deficiencies, or several aspects present numerous errors and/or slight deficiencies: clarity of writing, grammar, spelling, figures and tables, reference in all the preceding when they are not original, format of the references.	Few significant errors are observed in the following aspects: clarity of writing, grammar, spelling, figures and tables, reference to the previous ones when they are not original, format of the references.	There are no significant errors in the following aspects: clarity of writing, grammar, spelling, figures and tables, reference to the above when they are not original, format of the references.
Problem Statement and State of the Art	The problem is either not correctly stated or is a verbatim copy from one or more reference fragments. Products, developments, similar works or bibliographic references - as applicable - are not provided, nor is their relationship with the work studied.	Either the problem statement is not sufficiently clear, or it does not include enough products, developments or similar works, or bibliographic references, or the relationship of the above with the presented work is not adequately justified.	The problem is generally stated clearly, although with some inaccuracies. The problem statement includes similar products, developments or works, or bibliographic references. The relationship with the work presented is justified.	The problem is clearly stated. The problem statement includes similar products, developments or works, or bibliographic references. The references with which it is compared to are appropriate, well described, and a comparison is made between the different proposed solutions.
Justification of the solution	The design of the solution is not properly justified, or consists of paragraphs copied from several references. Neither the components of the solution nor their interrelation are clearly specified. The validation of the solution is not properly carried out.	The design of the solution is barely justified. The components of the solution or their interrelationships are not sufficiently clear. There are relevant shortcomings in the validation of the solution.	The design of the solution is justified, and the components of the solution, and their relationship, are clearly presented. The validation of the solution is generally correct, although there are shortcomings.	The design of the solution is justified, and the components of the solution, as well as their relationship, are presented clearly and concisely. Different solutions are compared, if applicable. The validation of the work performed is correct and complete.
Regulatory Framework <i>(see guides at the end of the table)</i>	The work does not mention if there are any regulations, technical or legal restrictions that apply to the problem, or is a transcription of regulations or fragments of references without adding any original content.	The work makes some reference to the restrictions and regulations that apply to the problem.	A brief analysis of the regulations applicable to the problem is presented.	The proposed solution correctly analyses the regulations applicable to the problem.
Socio-economic Environment and SDG Objectives <i>(see guides at the end of the table)</i>	The carried-out work does not include neither a budget nor an analysis of the socio-economic impact, or is limited to a verbatim copy of fragments of one or more references.	The work either does not include an analysis of the socio-economic impact or does not include an adequate budget in all its concepts.	The work presents an analysis of the socio-economic impact and also includes a budget, although there are shortcomings in any of the two previous aspects.	The work includes a detailed and well-justified analysis of the socio-economic impact and it also includes a detailed and well-defined budget in all its concepts.

PRESENTATION	1	2	3	4
Resources used in the presentation	The slides contain excessive text and do not help to convey the content or conclusions of the work.	The slides contain the appropriate amount of text, but they do not clearly express the problem, design and results, due to problems of structure, lack of depth, etc.	The slides contain the appropriate amount of text and clearly express the problem, design, and results.	The slides contain the appropriate amount of text and the necessary graphical support to eloquently present the problem, design, and results. An effort is identified to use the possible resources (graphics, animations, videos, demonstrations, etc.) to help effectively conveying the work done.
Oral Presentation	The presentation is poor, it fails to capture the attention of the committee, and lacks information to assess whether the problem initially proposed has been resolved in all its aspects. The structure of the presentation is not appropriate. The voice volume used is too low to be heard clearly.	The presentation is monotonous, but it manages to focus attention on some relevant aspects that indicate how the resolution of the problem has been addressed. The structure of the presentation is appropriate. The voice volume used in the exposition is adequate.	The exposition is interesting, well-structured and covers all the relevant points, showing how the problem raised has been solved in all its aspects. The structure of the presentation is appropriate. The student follows the common thread of the slides without having to resort to their literal reading and looking towards the committee. The volume of the voice used in the exposition is adequate.	The exhibition is very interesting, it follows a logical structure and covers all the relevant points, clearly showing how the problem posed has been solved and the adequacy of the proposed solution compared to other possible alternatives. The structure of the presentation is appropriate. The student delivers the presentation confidently, looking towards the committee, keeping their attention and handling the slides or any other medium with ease.
Defense of the Work	The student is not able to answer properly to the committee about the work done.	The student shows only a basic knowledge of the work done, not being able to answer all the questions in an argumentative manner.	The student demonstrates good knowledge of the subject, acquired with the realization of the work. The answers to the questions from the committee members are correctly argued, providing additional data to those provided in the presentation.	The student demonstrates a solid knowledge of the subject and ability to use the questions to delve into aspects of the work not presented in the exposition and to draw their own conclusions.

	1	2	3	4
Difficulty and Technical Contribution	The work developed fulfills only a small part of the stated objectives. The technical work performed is simple.	The work verifies most of the stated objectives. The technical work performed presents a medium difficulty.	Most objectives are verified in the work. The technical work performed is complex, combining various knowledge and/or tools.	All objectives are met and verified adequately. The technical work performed is complex, combining various knowledge and/or tools, and shows maturity in the analysis of the problem and the results.
Advisor's Evaluation	The evaluation of this section is included in the evaluation report prepared by the tutor of the work done by the student.			

Regulatory framework

The Bachelor thesis must include the development of one or more of the following sections:

- Analysis of the applicable legislation on the implementation described at work (risks, professional responsibilities, ethical responsibilities, occupational risks, privacy and security, etc.).
- Technical standards, if applicable (on technology developed, implemented, on programming languages or tools used, etc.).
- Study of the issues related to the intellectual property of the idea (patentability, protection ...), for example, if it is a theoretical work.

The 'Introduction' should clearly indicate the sections in which the contents of the 'Regulatory framework' are reflected, being highly recommended that there are in a specific section.

Socio-economic Environment and SDG Objectives

The Bachelor's Thesis must include the development of the following sections:

- Budget for the elaboration of the Bachelor's Thesis.
- Socio-economic impact regarding economic, environmental, or ethical aspects, among others, and particularly its impact in relation to **sustainable development goals**, expected from the application of the project's result, exploitation plan thereof, or considerations of the work's theme. For theoretical works, it must be detailed how practical applications could be used and what socio-economic impact could be generated in the application sector.

Note that in the Bachelor's Thesis rubric, the ANALYSIS of the socio-economic impact will be evaluated, not whether the impact is positive. That is to say, the maximum score can be obtained for this section with an expected socio-economic impact of 0 - or negative - as long as the analysis is correct.

In the 'Introduction', it should be clearly indicated which sections reflect the contents of the 'Socio-economic Environment', and it is recommended to have a specific section on the socio-economic environment.

EVALUATION MATRIX		GLOBAL SCORE	1	2	3	4
REPORT (4 PUNTOS)	<u>Organization and Structure</u>	0,5	0	0,2	0,3	0,5
	<u>Writing and Formatting</u>	0,9	0	0,4	0,6	0,9
	<u>Problem Statement and State of the Art</u>	1,0	0	0,4	0,7	1,0
	<u>Justification of the solution</u>	1,0	0	0,4	0,7	1,0
	<u>Regulatory Framework</u>	0,3	0	0,1	0,2	0,3
	<u>Socio-economic Environment and SDG Objectives</u>	0,3	0	0,1	0,2	0,3
PRESENTATION (3 PUNTOS)	<u>Resources used in the presentation</u>	0,3	0	0,1	0,2	0,3
	<u>Oral Presentation</u>	1,0	0	0,4	0,7	1,0
	<u>Defense of the Work</u>	1,7	0	0,7	1,2	1,7
DIFFICULTY AND TECHNICAL CONTRIBUTION (1 PUNTO)	<u>Difficulty and technical contribution</u>	1,0	0	0,5	0,7	1,0
ADVISOR'S EVALUATION (2 PUNTOS)	<u>Advisor's report</u>	2,0				