

Report	1	2	3	4
Structure and Organization	The document has neither a clear structure with respect to the carried-out work nor a logical and ordered expositive line	The document has a certain structure, but there are serious deficiencies (such as fragmented parts that do not fit well in the document) or several minor deficiencies	The document presents a logical and orderly structure, including an introduction, objectives and conclusions, but there are specific shortcomings.	The document follows a clear structure and is easy to read, quickly identifying the key aspects of the job.
Format and Writing	Several of the following aspects present serious errors and/or deficiencies: clarity of writing, grammar, spelling, figures and tables, reference in all the preceding when they are not original, format of the references.	Some of the following aspects present errors and/or serious deficiencies, or several aspects present numerous errors and/or slight deficiencies: clarity of writing, grammar, spelling, figures and tables, reference in all the preceding when they are not original, format of the references.	Few significant errors are observed in the following aspects: clarity of writing, grammar, spelling, figures and tables, reference to the previous ones when they are not original, format of the references.	There are no significant errors in the following aspects: clarity of writing, grammar, spelling, figures and tables, reference to the above when they are not original, format of the references.
Problem Approach / State of the art	The approach to the problem is not correct or is a verbatim copy from one or more reference fragments. Products, developments, similar works or bibliographic references - as applicable- are not provided, nor is their relationship with the work studied.	Either the problem statement is not sufficiently clear, or it does not include enough products, developments or similar works, or bibliographic references, or the relationship of the above with the presented work is not sufficiently justified.	The problem is generally stated clearly, although with some inaccuracies. The problem statement includes similar products, developments or works, or bibliographic references. The relationship with the work presented is well founded.	The problem is clearly stated. The problem statement includes similar products, developments or works, or bibliographic references. The references with which it is compared to are very appropriate, well described, and a comparison is made between the different presented solutions.
Justification of the solution	The design of the solution is not properly justified, or consists of paragraphs copied from several of the references. Neither the components of the solution nor their interrelation are clearly specified. The validation of the solution is not properly carried out.	The design of the solution is barely justified. The components of the solution or their interrelationships are not clear enough. There are relevant shortcomings in the validation of the solution.	The design of the solution is justified, and the components of the solution, and their relationship, are clearly presented. The validation of the solution is generally correct, although there are shortcomings.	The design of the solution is justified, and the components of the solution, as well as their relationship, are presented clearly and concisely. Different solutions are compared, if applicable. The validation of the work performed is correct and complete
Regulatory Framework (technical or legal)	The work does not mention if there are any regulations, technical or legal restrictions that apply to the problem, or is a transcription of regulations or fragments of references without adding any original content	The work makes some reference to the restrictions and regulations that apply to the problem.	A brief analysis of the regulations applicable to the problem is presented.	The proposed solution correctly analyses the regulations applicable to the problem.
Socio-economic environment	The carried-out work does not include neither a budget nor an analysis of the socio-economic impact, or is limited to a verbatim copy of fragments of one or more references.	The work either does not include an analysis of the socio-economic impact or does not include an adequate budget in all its concepts.	The work presents an analysis of the socio-economic impact and also includes a budget, although there are shortcomings in any of the two previous aspects.	The work includes a detailed and well-justified analysis of the socio-economic impact and it also includes a detailed and well-defined budget in all its concepts.

PRESENTATION	1	2	3	4
Resources used in the presentation	The slides contain excessive text and do not help to convey the content or conclusions of the work.	The slides contain the appropriate amount of text, but they do not clearly express the problem, design and results, due to problems of structure, lack of depth, etc.	The slides contain the appropriate amount of text and clearly express the problem, design, and results.	The slides contain the appropriate amount of text and graphic support required to eloquently present the problem, design, and results. An effort is identified to use the possible resources (graphics, animations, videos, demonstrations, etc.) to help to effectively transmit the carried-out work.
Oral exposition	The presentation is poor, it does not contribute to attract attention of the committee, nor does it contain information that makes it possible to estimate whether the problem initially proposed has been resolved in all its aspects. The structure of the presentation is not appropriate. The voice volume used is too low to be heard clearly.	The presentation is monotonous, but it manages to focus attention on some relevant aspects that indicate how the resolution of the problem has been approached. The structure of the presentation is appropriate. The voice volume used in the exposition is adequate.	The exposition is interesting, well-structured and touches on all the relevant points, showing how the problem raised has been solved in all its aspects. The structure of the presentation is appropriate. The student follows the common thread of the slides without having to resort to their literal reading and looking towards the committee. The volume of the voice used in the exposition is adequate.	The exhibition is very interesting, it follows a logical structure and touches on all the relevant points, clearly showing how the problem posed has been solved and the adequacy of the proposed solution compared to other possible alternatives. The structure of the presentation is appropriate. The student makes a presentation confidently, looking towards the committee, keeping their attention and handling the slides or any other medium with ease.
Work Defence	The student is not able to answer properly to the committee about the carried-out work.	The student shows only a basic knowledge of the carried-out work, not being able to answer all the questions in an argumentative way.	The student demonstrates good knowledge of the subject, acquired with the realization of the work. The answers to the questions from the committee members are correctly argued, providing additional data to those presented in the exposition.	The student demonstrates a solid knowledge of the subject and ability to use the questions to delve into aspects of the work not presented in the exposition and to draw his/her own conclusions.

STUDENT'S CONTRIBUTION/ EFFORT	1	2	3	4
Difficulty and Technical Contribution	The technical contribution raised in the objectives is not sufficient, or the work carried out meets only a small part of the objectives. The work done is simple.	The technical contribution raised in the objectives has a medium difficulty. The work verifies most of the established objectives. The work carried out is in accordance with the load assigned to a Bachelor thesis.	The technical contribution raised in the objectives has appropriate difficulty. Most of the objectives are achieved. The carried-out work is complex, combining varied knowledge and/or tools, and shows maturity in the analysis of the problem and the results.	The technical contribution raised in the objectives has appropriate difficulty. Overall, a considerable contribution from the student is appreciated. Most of the objectives are met and properly verified. The work is complex, combines knowledge and/or varied tools, shows maturity in the analysis of the problem and the results, and creativity in the search for solutions.
Personal work (Advisor's report)	The student has not worked adequately throughout the development of the Bachelor thesis and does not demonstrate having achieved the skills or knowledge associated with the Degree he/she is opting for.	The student has carried out the basic work necessary to develop the Bachelor thesis and seems to have achieved the knowledge and skills associated with the degree he/she is opting for, but does not show confidence in them.	The student has worked with interest and initiative in the development of the Bachelor thesis and demonstrates having achieved the knowledge and skills associated with the degree he or she opts, showing confidence in them.	The student has worked with interest and initiative, making his/her own contributions in the development of the Bachelor thesis that have allowed her/him to improve his/ her training, and demonstrates that he/she has widely achieved the knowledge and skills associated with the Degree he/she chose

### Regulatory framework

The Bachelor thesis must include the development of one or more of the following sections:

- Analysis of the applicable legislation on the implementation described at work (risks, professional responsibilities, ethical responsibilities, occupational risks, privacy and security, etc.).
- Technical standards, if applicable (on technology developed, implemented, on programming languages or tools used, etc.).
- Study of the issues related to the intellectual property of the idea (patentability, protection ...), for example, if it is a theoretical work.

The 'Introduction' should clearly indicate the sections in which the contents of the 'Regulatory framework' are reflected, being highly recommended that there are in a specific section.

**Socio-economic environment**

The Bachelor thesis must include the development of the following sections:

- Budget for the preparation of the Bachelor thesis.
- Socio-economic impact (economic, social, environmental, ethical impact, etc.) expected from the application of the project result, its exploitation plan, or considerations on economic aspects of the work issue. For theoretical work, practical applications in which it could be used it should be detailed as well as and what socio-economic impact it could generate in the application sector. Note that in the Bachelor thesis rubric the ANALYSIS of the socio-economic impact is evaluated, not whether or not the impact itself is positive. In other words, the highest rating can be obtained for this section with an expected socio-economic impact of 0 - or negative - provided that the analysis is correct.

In the 'Introduction' the sections in which the contents of the 'Socio-economic environment' are reflected must be clearly indicated, being highly recommended to include a specific section on the socio-economic environment.

		GLOBAL SCORE	1	2	3	4
REPORT (4.2 points)	Structure/ Organization	0.6	0	0.2	0.4	0.6
	Writing and Format	1.0	0	0.4	0.7	1.0
	Problem Approach / State of the art	1.0	0	0.4	0.7	1.0
	Justification of the solution	1.0	0	0.4	0.7	1.0
	Regulatory Framework (technical or legal)	0.3	0	0.1	0.2	0.3
	Socio-economic environment	0.3	0	0.1	0.2	0.3
PRESENTATION (2.3 points)	Resources used in the presentation	0.3	0	0.1	0.2	0.3
	Oral exposition	1.0	0	0.4	0.7	1.0
	Work Defence	1.0	0	0.4	0.7	1.0
STUDENT'S CONTRIBUTION/ EFFORT (3.5 points)	Difficulty and Technical Contribution	1.5	0	0.7	1.1	1.5
	Personal work (Advisor's report)	2.0	0	0.8	1.4	2.0