

ACADEMIC REGIME: CLASS ATTENDANCE, PRACTICES AND TFM

I. ABOUT ASSISTANCE TO CLASSES

The Master in International Law is a master's degree that is taught face-to-face. Therefore, students are required to attend all the theoretical and practical classes that the Master has scheduled. A student may only be absent without justified reason of a maximum of 15 percent of the class attendance hours (that is, not sessions or days) in each subject. In case of excused absences, the total maximum will be 25 percent. If the student sustains an absence higher than those indicated, a "0" will be computed in the continuous assessment grade. Likewise, absences below these percentages may be taken into account when modifying the rating of the continuous evaluation downwards, especially if it includes a participation grade.

In the extraordinary call the weight will be: final exam: 60% and continuous evaluation: 40%.

Classes will start at the indicated time. It is the students' obligation to arrive punctually and wait for the teacher inside the class. Those students who arrive late to class more than half an hour will be counted as a failure for all purposes in the attendance system. Students will not be able to leave the classroom during the class except on exceptional and justified occasions and provided that they have the express permission of the teacher.

To facilitate the follow-up of the attendance and punctuality of the students, each student will have to sign personally, by means of autograph signature, in the list that is provided. The aforementioned list will be subject to periodic monitoring and if any irregular action is verified, the Master's Direction will adopt the measures it deems pertinent, including the opening of a disciplinary file.

Finally, it is important to remember that the classes cannot be recorded through any means if there is no express authorization from the teacher. The absence of this authorization may entail disciplinary responsibilities for the student.

II. EVALUATION AND QUALIFICATION OF MASTER STUDENTS.

Each subject of the Master has its own evaluation system to check the performance of the students. The tests will vary depending on the subject in question and can range from test-type exams, to solving practical cases, take home exam, jurisprudential comments, etc. The date of the test, the subject matter and the modality of the test will be notified sufficiently in advance.

At the end of the Master the students must submit a Master's Degree Project that will be developed according to the modalities foreseen in the program.

It is mandatory to complete and pass all the exams and exercises scheduled to obtain the title of Official Master. In the event that the student could not attend a test or could not deliver one of the required works, due to force majeure, he/she must communicate it well in advance to the Master's Management through the Secretariat, which will establish, in the case of considering it appropriate, an alternative date. As long as it is not communicated to the Directorate or no answer is received from it, it will be considered that the date is still initially set by the professor. If the student does not show up for the evaluation, they will be classified as not being presented.

The results of the tests will be communicated publicly to the students so that they can know their level of performance. If the level is not enough or the exam has not been done, it will be necessary to repeat the test in an extraordinary call. If the extraordinary call is not exceeded, the student will have to enroll again in the corresponding subject in the next edition of the Master.

III. REGIME OF THE PRACTICES MANAGED THROUGH THE ORIENTATION AND PROFESSIONAL PLANNING SERVICE (O & E)

The Master's Direction, through the Orientation and Employment Service (O & E) of the Function of the Carlos III University of Madrid, will facilitate access to professional practices in law firms, companies, entities, etc. Likewise, the Master's Management through the offices, companies or collaborating institutions will also facilitate the access to practices counting on the collaboration in the management by O & E.

The internships are academic activities that are part of the curriculum and are part of the ECTS credits of the Master that is being studied, in our case, with a mandatory nature and are a SUBJECT of the Master.

The curricular practices of the Master must be differentiated from the Extracurricular External Practices that are those that the students can perform on a voluntary basis during their training period and that, even having the same aims as the curricular practices, are not part of the corresponding Curriculum.

Extracurricular practices are also those practices that students who have made prior to the start of the Master in areas related to the Master. In both cases, the validation of the internship subject can be requested.

External curricular internships require the student to have external tutoring by the responsible person at the destination institution and an internal or academic tutor, who will be responsible for reviewing the documentation. In addition, upon completion of the same, students must submit a report of the work carried out during the development of the same and the external tutor will issue, upon completion, a student evaluation report, a final report, and compliance with deadlines and other existing regulations. All of it will be analyzed for the final grade of the subject.

Curricular Practices:

The conditions of access and completion of the Master's practices will be detailed once the course has begun when an information session with the heads of the Orientation and Employment Service takes place.

It is the obligation of the students to collaborate with the O & E for the development of the practices, which includes actively participating in the offers sent and in the selection processes. Failure to comply with these obligations may mean not passing the subject corresponding to the edition in which the Master is being studied.

The academic tutors professors of the Master have the following functions:

- Explain the operation of the subject. To do this, an informative meeting will be organized at the beginning of the course with the students enrolled, where the procedure of the subject will be indicated. In any case students will be reminded that in the realization of the practices, the company, institution or organization where they do the practices will not be remunerated, unless otherwise decided by the institution that formalizes the practices. It is part of the student's training and are mandatory to pass the subject, although you can ask for the validation of it.
- Explain and remind the students that while doing the internships they represent the Master and the Carlos III University of Madrid and, consequently, any breach of the minimum behaviors required, can lead to the qualification of the subject as "Suspense" or "Not presented" and, where appropriate, the request to initiate disciplinary proceedings.
- Report on the evaluation of academic performance. Specifically, the tutors will determine the final mark of the students according to the following criteria: assessment of the documents sent by the institution, body, companies, office, etc. ; evaluation of the documentation presented by the student. In addition, all information about the student will be taken into account by the O & E and their participation in the Master (such as providing data to the O & E, compliance with deadlines, discipline, attendance at practices and classes, etc.).
- Advise regarding the validations that may be requested and their viability.

When the academic tutors receive information about anomalies in the accomplishment of the practices or have knowledge of those (either by the O & E or by the own company, office, etc.), it will request the O & E or the "institution of practices", that sends any kind of clarification in this regard and, if applicable, send you a report. In any case, the tutors can carry out, if they consider it pertinent, an investigation and determine if, in their opinion, it is possible to correct or not the problem posed. In any case, it will contact the O & E to try to correct said anomalies, informing the Directors of the same, so that they adopt, if necessary, the corresponding academic and, where appropriate, disciplinary measures.

The internship, within the Master's program, is a compulsory subject of 6 ECTS. The subject has no extraordinary call, so there is only one ordinary call per academic year. Said management is carried out by the O & E and / or the program management, and to carry out the same, the students must comply with the following preconditions:

- To be able to develop them, it is necessary that the student is enrolled in the subject external practices and pay the corresponding fees.

- For its realization it is necessary that the students register in the O & E (without any charge for the student). The registration process will be explained in the informative meeting as well as the dates in which it must be complied with.

- On the dates indicated by the O & E and / or by the program management, students must provide, immediately, all the documentation requested and fill out the CV through the corresponding computer system.

- The O & E person will offer them personal attention through tutorials to which the students must attend within a set schedule. The O & E person will also provide them with an email so that they can present any problem or doubt they have regarding the subject and this will provide, in the cases that are pertinent, such consultation with the tutors to offer the students a possible solution.

- Once all the requested documentation has been submitted within the established deadlines, the CVs of the students will be sent to the different companies, institutions, offices, etc. according to the criteria established by them. In the same way, students must participate in all the offers sent to them and to the direction of the program or the O & E participating actively in the selection processes.

If the students do not deliver or fill in this information within the established deadlines, the corresponding academic and disciplinary measures will be adopted, being able to even qualify it with a No Presented.

- The practices will be carried out by the student, independently of the semester in which the subject is assigned, in any period from the beginning of the academic year (September) to the end of the year of the corresponding Academic course.

Once the student is enrolled in the established deadlines, the O & E and / or the Master's Direction will begin with the search of practices taking into account the profiles of the students.

- It is up to the institution that requests students in practice to decide the student (s) who will do the internships in their institution, unless they delegate that selection to the tutors.

- If, prior to the award, the institution of practice or the O & E, require personal interviews, it is mandatory that students go to them at the place and time established. This procedure has a formative purpose in relation to job search management. Therefore, not to go to them without any justification, can lead to the adoption of academic and disciplinary measures.

- In any case, if the student is not selected, he will repeat the procedure as many times as necessary until being selected by an institution of practice, an obligation that is directly related to the development and acquisition of skills by the student in this area.

- Once the student is selected and has been awarded the placement, he can not renounce it and is obliged to comply with the requirements established by the placement institution that welcomes the student. If this occurs, the student will be evaluated as "Not Submitted" in the subject. Exceptionally, a justified rejection will be accepted, provided it has been previously assessed by the O & E and authorized by the tutors. In this last case, the student will go to the end of the list to get other practices. In no case can the practices

be rejected because they are not remunerated; if this occurs, the student will be classified as "Not Submitted".

The external internships will be carried out within the working day established by the internship institution that welcomes the student and must always be compatible with the schedule of the Master classes.

- Once awarded the completion of the practice, the admitted student must be presented at the corresponding institution and comply with the indications that they determine.

- Once incorporated, the student must complete the 180 hours of internship - at least - subject to the duration, calendar, time, place, activity and other conditions established in the corresponding agreement signed between the University and the institution where they are held. the same.

- In order to pass the subject "External Practices", it is necessary to diligently and profitably carry out the activities in which the practice consists, in accordance with the program and with the specific conditions approved.

EVALUATION OF THE SUBJECT "EXTERNAL CURRICULAR PRACTICES"

The student must be evaluated in this subject. For this purpose, the tutors must have the following documents:

- An activity report elaborated by the student, where he exposes his learning throughout the practices. In particular, it should indicate the tasks developed and the learning carried out as explained in the file of the External Practices Course available on the program's website. It is the student's responsibility to deliver this document within 15 days after the end of the practices without having to be required for it by the Tutor. For the preparation of the same will count on the advice and help of the academic Tutor, and the Guide that is offered as Annex I at the end of this document.

- A report from the external tutor. It is a predefined form that must be completed and delivered by the head of the institution of practices through which the work done by the student is valued. Said record will be delivered by the program management to the institution of practice and claimed by it within 15 days after the end of the internship period.

- Student information provided by the O & E (such as providing data to the O & E, compliance with deadlines, discipline, class attendance, etc.).

The evaluation of the practices and registration of the qualification in the minutes is the responsibility of the academic tutors. In the determination of this final note will be assessed:

- o Activity report (10% of the grade). elaborated by the student.
- o Report of the external tutor (in the company) (80% of the grade)
- o In addition, all information about the student that is provided by the O & E and their participation in the Master (such as providing data to the O & E, compliance with

deadlines, discipline, attendance at classes, etc.) will be taken into account) (10% of the grade).

The lack of unjustified delivery of the report of activities within 30 days after the end of the internship period, will penalize the grade depending on the degree of delay. If they do not show up or the delay exceeds a month and a half, the subject is automatically qualified as "Not Submitted".

REVISION OF QUALIFICATIONS

The revision of the qualifications is governed by the internal regulations established by the University with the exception that in this subject there is no final exam. Therefore, students who attend the review will only be able to consult the External Tutor's Report, and may request a review of their final evaluation when they consider that an error has been made in their grade. The academic tutor will study it in accordance with the provisions of the regulations of the University.

IV. CONVALIDATION OF THE SUBJECT "EXTERNAL CURRICULAR PRACTICES"

Accredited work and professional experience may also be recognized in the form of credits that will be computed in order to obtain an official degree, provided that said experience is related to the competences inherent to said degree. Students who are interested in having their professional or work activity validated, should consult with the tutors, who will indicate the viability of the validation. In order to proceed with said validation, it is necessary that, previously, the student is enrolled in the Master. Once the validation of the subject has been requested, it will be studied by the Master's Department. Regarding the possibility of recognizing credits by professional experience, they would be recognized in relation to the subject "Practices" of six credits.

For the purpose of recognition it would be necessary for the student to prove that they have developed at least six months of work related to the performance of the legal profession, such as professional legal advice and / or litigation, either in the department of a legal counsel of a company, in an association or international organization related to the law, such as an arbitral court, or in a professional law firm.

For these purposes the student must complete the form established in the following link:
http://www.uc3m.es/ss/Satellite/Postgrado/es/TextoMixta/1371218351174/Reconocimiento_de_creditos

and that must be presented in the Master's Secretariat.

Once the requests for validation have been received, the Master's Office will evaluate the applications submitted. The same will proceed to assess the fulfillment of the requirements demanded by the official master's degree, especially the fulfillment of the minimum time and the acquisition of competences. If the Master's Direction considers it pertinent, it can ask questions and request clarifications from students or internship institutions to verify the adequacy between the competences and knowledge associated with the skills that the master requires to consider passing the "Practices" subject. The Master's Management may also, if it deems it necessary, gather more information or advice from other persons to verify compliance with the established requirements. The Directorate can accept or reject the validation. If you accept validation, the subject will be incorporated into the file without incorporating any qualification in the file as recognized. If the validation is rejected, the student must comply with the realization of the practical subject. Therefore, it is recommended to the student, request the validation in the first term.

THE RECOGNITION OF CREDITS. PROCESS

The student to receive credit recognition must complete the following procedure:

- The student who requests the recognition of certain professional or work experience, must submit the application to the University registration addressed to the Master's Direction, within the deadlines established by the University.
- This request must be accompanied by the following documents:
 - a) An Activity Report, prepared by the student where he explains, in detail, the content of his professional or work experience and, in a concrete way, the tasks he develops or has developed, as well as the learning that has been done.
 - b) A report from the institution that welcomes the student -company, agency, firm, etc.- describing the work developed by the student related to the content of the master's degree, compliance with the hours completed -at least six months -, indication of the start date and, where appropriate, completion thereof and an assessment of the work carried out by the student.
 - c) All the documentation that is considered pertinent.

The application for validation can be presented throughout the academic year.

V. THE END OF MASTER'S WORK (TFM)

To obtain the Master's degree, the student must complete a Master's Final Project, which will consist of participation in a moot court and TFM Award (for the path of resolution of disputes); *Business Transaction Lab* (for the path transactional) or Social Challenge (for both paths). Exceptionally it could be a research work on some of the other subjects of the Master.

INSTRUCTIONS TO RAISE DOCUMENTS AND THE DEFENSE ACT OF THE TFM

A) Documents that must be uploaded to Aula Global

Students must upload the following documents in a single pdf file:

-Individual report of the activity carried out. In the report the student must clearly specify all the activities individually carried out, as well as their most important milestones. A report of between 15-20 pages is considered appropriate. As Annex II to the document are the competences and training skills provided by a TFM to serve as guidance when writing the Report.

-Work and reports made.

-TFM MOOT: Writ of demand and answer to the demand.

-TFM Award: Award.

-TFM Social Challenge (Social Challenge): Research project developed.

-TFM Business Transaction Lab: reports, contracts, and any other documentation supporting the activity.

- Likewise, the report will require an explanation of the legal problems resolved through the documentation prepared.

-As own initiative of the Master in International Advocacy, the students who develop their TFM in the BTL modality will participate in the Deloitte Legal Prize, within the framework of the activities of the Deloitte Legal Chair.

B) Defense of the TFM

Defense of the TFM will be held exclusively on any day of the official period indicated in the course calendar and published from the beginning of the course. The defense will be held in person on campus. The specific date and time of each act will be notified to students 5 days in advance.

In the face of the act of defense, the following procedure is indicated step by step:

1. The student will be summoned for the defense of their work in a day, classroom and specific time.
2. The student's appeal will take place at the door of the classroom. His absence, except in cases of waiver of the subject, will determine that he is qualified as not submitted.
3. The student must come with an official document accrediting their identity.
4. The student will have a time of 5 to maximum 7 minutes for the defense of their work. Once the intervention is over, the court may hold a debate with the student for as long as it deems necessary.
5. At the end of the session, the members of the court will decide the qualification of each student, which will be reflected in the minutes and matrix. The court acts collegially.
6. Once the acts of defense of Final Master's Works presented at the corresponding session have been completed, the court will call each of the students who have made their defense throughout said session, in order to communicate the grade obtained. The minutes and matrix will be signed by the members of the court and the student.
7. The members of the Court will deliver the minutes and corresponding matrix to the manager of the Master.
8. In the case of TFM Moots in which the competition in question has not ended at the time of the celebration of the defense act, the grade obtained in said act will be conditional on the correct conclusion and fulfillment of the obligations by the student as a member of the uc3m team in said competition.

ANNEX I

GUIDELINES FOR MAKING A PRACTICUM MEMORY

The report is a document in which the results and the development of the practices carried out are collected, which will be taken into account for the purposes of evaluating the practices (see criteria above). Consequently, it must be organized according to the following scheme (minimum length of 15 pages):

□ Introduction. The objective is to contextualize the memory on the one hand within the curriculum and on the other a description of the document, that is, justification, structuring and content of the memory that is being written.

□ Identification of the entity where the internships have taken place: Name and address of the center, main activity of the company

□ Motivation: Determine what has been the motivation that has led the student to choose the field in which he has developed the practices and to what extent the expected objectives have been achieved.

□ Description of activities. In this section the tasks developed by the student during their stay in the center will be described. Will include:

o Temporary work: dates on which the internships have been carried out, total duration in hours and work hours.

o Description of the activities carried out with indication of:

□ Objectives of the activities

□ Results of the activity in which you participate

□ Tasks performed on them and, if applicable (Procedures with which you have worked (if applicable)

□ Relationship with the contents and competences that are developed in the study program.

o Evaluation

□ Conclusion and personal assessment. Some of the issues that can be taken into account are the following:

o What knowledge has been acquired with these practices?

to. Have they opened new horizons in our professional perspectives?

b.

CB6 Possess and acquire knowledge that provides a basis or opportunity to be original in the development and/or application of ideas, often in a research context.

CB7 Make the students able to apply the knowledge acquired, and their ability to solve problems in environments that are new or little known within broader contexts (or multidisciplinary) related to their field of study.

CB8 Make the students able to integrate knowledge and face the complexity of exercising judgment from information that, being incomplete or limited, includes reflections over the social and ethical responsibilities linked to the application of their knowledge and judgments.

CB9 Make the students capable to communicate their conclusions and the knowledge and ultimate reasons that support those conclusions, to a public that may be specialized or non-specialized in a clear and unambiguous manner.

CB10 Make the students possess the learning skills that allow them to continue studying in a way that will, to a great extent, have to be self-directed and autonomous.

GENERAL SKILLS

CG1 Understand the multidisciplinary nature of the legal order and the necessarily interdisciplinary approach to legal problems, especially from an international perspective.

CG2 To integrate, manage, identify, organize and analyze information of a legal nature.

CG3 To formulate critical judgments, evaluate them, and communicate their conclusions in a clear and orderly manner.

CG4 To evaluate the development of personal and collective actions, identifying rigorous and well-finished work, as well as mistakes, making arguments, and proposing alternative solutions to improve processes and outcomes.

CG5 To acknowledge the growing importance of teamwork and show initiative, creativity and sense of responsibility, maintaining a lively interest during the whole process.

CG6 To adapt and blend into different working groups, keeping fluid relationships and communication, respecting ideas and solutions proposed by others with an attitude of cooperation and tolerance, sharing responsibilities and issuing and receiving instructions.

CG7 To develop professional works in interdisciplinary and international teams, with the ability to integrate diverse contributions in diverse and multicultural legal environments, all towards a common goal.

CG8 To acquire an adequate and correct attitude at an international level, especially in the context of legal compliance and the management of conflicts of interest in the negotiation of contracts and their performance, as well as in the dispute resolution stage.

CG9 Ability to understand the advisory role in the broader transnational environment.

CG10 Ability to apply in new and multidisciplinary environments the concepts, principles, theories or models related to the globalization and internationalization of the law.

SPECIAL SKILLS

CE1 To be able to draft legal documents in Spanish and English in the context of contract negotiation, the execution of transnational transactions, as well as in international conflictual contexts.

CE2 To understand the different types of conflicts present in every negotiation or dispute resolution activity in the context of international legal practice and to analyse its influence in the development of the legal service to be rendered with regard to the parties involved: businesses, the State, or physical persons.

CE3 To negotiate to resolve and/or avoid situations of legal conflict, which will permit the lawyer to improve the efficiency of its work.

CE7 To learn the key legal concepts and institutions in other jurisdictions, especially those coming from a common law system, and their comparison and contrast with the main legal institutions of civil law.

CE8 To learn the key legal principles and institutions in Transnational Law and Public International Law, and to understand the channels through which the interests protected by the different branches of the law can be interwoven and interrelated, either through the transfer of principles or lessons learned, or through the conflict between them, and the need to achieve complex equilibria.

CE9 Capacity to understand the economic implications of legal decisions, and the financial perspective when evaluating a client or a project.

CE10 Capacity to understand commercial companies in terms of the diversity of interests that are present in them, their points of confluence, and of conflict, as well as the diversity of agency problems that can arise, and the mechanisms, arising from the law or from party autonomy, for their solution.

CE11 Capacity to extrapolate the interests at stake in business transactions to a cross-border environment, where the preferences of the different parties may vary, and the legal mechanisms to solve the conflicts may be different, so that it becomes possible to understand each party's priorities in each context.

CE12 Capacity to put together the contractual perspective, which is subject to party autonomy, and bilateral negotiation, with the multi-lateral perspective, and the public interest perspective, as reflective of a different agency, and to reconcile the interests not present in the negotiating process, and the limits to party autonomy.

CE13 Capacity to understand the main tax aspects that need to be taken into account in the context of a cross-border activity, particularly those that arise from international treaties and international tax planning.

CE14 Capacity to reconcile perspectives of legal interpretation with economic and accounting perspectives to design the transactions and structures that reconcile tax optimization with the most scrupulous compliance with legality.

CE15 To know the steps that form the different arbitral and judicial proceedings at an international level.

CE16 Capacity to integrate the understanding of the different stages of international proceedings in a sequential perspective, where the different scenarios are anticipated, in order to prepare the best strategy for the proceedings.

CE17 Advanced skills for the transnational execution and coordination of actions for the practice of evidence, especially the production of documents, witness testimonies and expert evidence in complex situations.

CE18 To know and be able to integrate the defence of the interest of the client within the framework of international protection systems.

CE19 Capacity of critical analysis of contractual and procedural documents and legal texts with an international origin for their correct interpretation and execution.

CE20 Capacity to draw common criteria from diverse sources from different legal traditions, and to formulate proposals and positions not based on arguments of authority, but of consistency.

CE21 To advice in matters of legal compliance, or corporate law, contract law, procedural law, labour law, administrative law or tax law from the perspective of international advocacy.

LEARNING OUTCOMES: After taking this course the student will be able to: -Interact in a team with other individuals, through her insertion in multidisciplinary teams: dealing with peers, other lawyers, or clients, as well as learning familiarity with the international practice of the law. -To know how to approach specific legal issues that require specialized international advice and the assumption of responsibilities by the student -To familiarize the intern with the workings of international institutions related with the transnational practice of advocacy -To develop the skills necessary for the student to undertake the tasks typical of a transnational lawyer in the are of the law where she takes her internship: drafting of legal documents, preventive advice on risks or litigation, undertaking of negotiation, mediation or arbitration activities, development of relationships with legal players and other professionals.

ANNEX II

CB6 Possess and acquire knowledge that provides a basis or opportunity to be original in the development and/or application of ideas, often in a research context.

CB7 Make the students able to apply the knowledge acquired, and their ability to solve problems in environments that are new or little known within broader contexts (or multidisciplinary) related to their field of study.

CB8 Make the students able to integrate knowledge and face the complexity of exercising judgment from information that, being incomplete or limited, includes reflections over the social and ethical responsibilities linked to the application of their knowledge and judgments.

CB9 Make the students capable to communicate their conclusions and the knowledge and ultimate reasons that support those conclusions, to a public that may be specialized or non-specialized in a clear and unambiguous manner.

CB10 Make the students possess the learning skills that allow them to continue studying in a way that will, to a great extent, have to be self-directed and autonomous.

GENERAL SKILLS

CG1 Understand the multidisciplinary nature of the legal order and the necessarily interdisciplinary approach to legal problems, especially from an international perspective.

CG2 To integrate, manage, identify, organize and analyze information of a legal nature.

CG3 To formulate critical judgments, evaluate them, and communicate their conclusions in a clear and orderly manner.

CG4 To evaluate the development of personal and collective actions, identifying rigorous and well-finished work, as well as mistakes, making arguments, and proposing alternative solutions to improve processes and outcomes.

CG5 To acknowledge the growing importance of teamwork and show initiative, creativity and sense of responsibility, maintaining a lively interest during the whole process.

CG6 To adapt and blend into different working groups, keeping fluid relationships and communication, respecting ideas and solutions proposed by others with an attitude of cooperation and tolerance, sharing responsibilities and issuing and receiving instructions.

CG7 To develop professional works in interdisciplinary and international teams, with the ability to integrate diverse contributions in diverse and multicultural legal environments, all towards a common goal.

CG8 To acquire an adequate and correct attitude at an international level, especially in the context of legal compliance and the management of conflicts of interest in the negotiation of contracts and their performance, as well as in the dispute resolution stage.

CG9 Ability to understand the advisory role in the broader transnational environment.

CG10 Ability to apply in new and multidisciplinary environments the concepts, principles, theories or models related to the globalization and internationalization of the law.

SPECIAL SKILLS

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CE2 To understand the different types of conflicts present in every negotiation or dispute resolution activity in the context of international legal practice and to analyse its influence in the development of the legal service to be rendered with regard to the parties involved: businesses, the State, or physical persons.

CE3 To negotiate to resolve and/or avoid situations of legal conflict, which will permit the lawyer to improve the efficiency of its work.

CE7 To learn the key legal concepts and institutions in other jurisdictions, especially those coming from a common law system, and their comparison and contrast with the main legal institutions of civil law.

CE8 To learn the key legal principles and institutions in Transnational Law and Public International Law, and to understand the channels through which the interests protected by the different branches of the law can be interwoven and interrelated, either through the transfer of principles or lessons learned, or through the conflict between them, and the need to achieve complex equilibria.

CE9 Capacity to understand the economic implications of legal decisions, and the financial perspective when evaluating a client or a project.

CE10 Capacity to understand commercial companies in terms of the diversity of interests that are present in them, their points of confluence, and of conflict, as well as the diversity of agency problems that can arise, and the mechanisms, arising from the law or from party autonomy, for their solution.

CE11 Capacity to extrapolate the interests at stake in business transactions to a cross-border environment, where the preferences of the different parties may vary, and the legal mechanisms to solve the conflicts may be different, so that it becomes possible to understand each party's priorities in each context.

CE12 Capacity to put together the contractual perspective, which is subject to party autonomy, and bilateral negotiation, with the multi-lateral perspective, and the public interest perspective, as reflective of a different agency, and to reconcile the interests not present in the negotiating process, and the limits to party autonomy.

CE13 Capacity to understand the main tax aspects that need to be taken into account in the context of a cross-border activity, particularly those that arise from international treaties and international tax planning.

CE14 Capacity to reconcile perspectives of legal interpretation with economic and accounting perspectives to design the transactions and structures that reconcile tax optimization with the most scrupulous compliance with legality.

CE15 To know the steps that form the different arbitral and judicial proceedings at an international level.

CE16 Capacity to integrate the understanding of the different stages of international proceedings in a sequential perspective, where the different scenarios are anticipated, in order to prepare the best strategy for the proceedings.

CE17 Advanced skills for the transnational execution and coordination of actions for the practice of evidence, especially the production of documents, witness testimonies and expert evidence in complex situations.

CE18 To know and be able to integrate the defence of the interest of the client within the framework of international protection systems.

CE19 Capacity of critical analysis of contractual and procedural documents and legal texts with an international origin for their correct interpretation and execution.

CE20 Capacity to draw common criteria from diverse sources from different legal traditions, and to formulate proposals and positions not based on arguments of authority, but of consistency.

CE21 To advice in matters of legal compliance, or corporate law, contract law, procedural law, labour law, administrative law or tax law from the perspective of international advocacy.

CE 23 Be able to prepare, present and adequately defend in public a Master's Final Project, original and rigorous, related to one or some of the subject matter of the degree, individually and before a court.

LEARNING OUTCOMES: LEARNING OUTCOMES BY MATTER After finishing this course the student will be capable to: -Dominate an adequate written and oral expression, especially in English, applied both to the writing of contractual and procedural legal writings, and oral defense of the client. -Dominate the oral and written techniques that are most appropriate according to the type of situation in an international environment: negotiation of contractual documents and their drafting, drafting of pleadings, negotiation of agreements, or defense before judicial or arbitral tribunals. - Dominate the various positions and interests that converge in an international negotiation, with special attention to the diverse cultural and juridical aspects that come together in transnational operations. - Knowing to evaluate the risks and to plan the strategies that meet in the negotiation or in a judicial or arbitral procedure. -Develop teamwork and ability to plan and organize work. -Dominate an own subject within the subject areas related to the Master. -It will practice the theoretical, methodological and legal knowledge, as well as the instrumental skills acquired in the Master. -Use intensive research methods, as well as sources and resources recognized in the academic and scientific community. - To learn to argue, defend the positions of the parties, and submit reports, contractual documents and proceedings, properly in writing, as well as to defend and present it orally before a court. -The student will acquire capacity for analysis and synthesis.