## uc3m Universidad Carlos III de Madrid Máster Universitario en Derecho Penal y Procesal Penal

## **SUBJECT**

## **RULE OF LAW AND CRIMINAL JUSTICE**

## Virtual Mode

The subject Rule of Law and Criminal Justice belongs to the Basic Module (compulsory) of the Master's Degree in Criminal Law and Criminal Procedure, with a theoretical-practical approach to the principles governing the rule of law and the characteristics of the rule of law.

The study of the criminal process is approached from different perspectives, offering a broad vision of the rule of law, studying the constitutional guarantees of the criminal procedure, as well as the rights of the subjects of the process. Within these guarantees and rights that should prevail in a State of Law, the evidence in the criminal process is studied, a truly relevant matter in any procedure, but even more so in a criminal process where the rights of the parties are at stake, which are truly relevant.

During the two weeks in which the subject is taught, the principles governing procedural law, the constitutional guarantees of the criminal, of the Criminal Procedure, the right to a criminal process, evidence and criminal process, etc.

The following provisional work plan will be followed:

| WEEK 1                                                     |         |           |          |        |          |        |  |  |  |  |
|------------------------------------------------------------|---------|-----------|----------|--------|----------|--------|--|--|--|--|
| MONDAY                                                     | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY | SUNDAY |  |  |  |  |
| Individual work with the materials uploaded to Aula Global |         |           |          |        |          |        |  |  |  |  |
| The                                                        |         |           |          |        |          |        |  |  |  |  |
| professor:                                                 |         |           |          |        |          |        |  |  |  |  |
| - opens the                                                |         |           |          |        |          |        |  |  |  |  |
| forum                                                      |         |           |          |        |          |        |  |  |  |  |
| - makes the                                                |         |           |          |        |          |        |  |  |  |  |
| case study                                                 |         |           |          |        |          |        |  |  |  |  |

| scenario                   |                    |                            |                    |        |          |        |  |  |  |  |
|----------------------------|--------------------|----------------------------|--------------------|--------|----------|--------|--|--|--|--|
| available to               |                    |                            |                    |        |          |        |  |  |  |  |
| the students               |                    |                            |                    |        |          |        |  |  |  |  |
|                            | <u>15:00-17:00</u> |                            |                    |        |          |        |  |  |  |  |
|                            | Synchronous        |                            |                    |        |          |        |  |  |  |  |
|                            | theoretical        |                            |                    |        |          |        |  |  |  |  |
|                            | class              |                            |                    |        |          |        |  |  |  |  |
|                            |                    | Participation in the Forum |                    |        |          |        |  |  |  |  |
| WEEK 2                     |                    |                            |                    |        |          |        |  |  |  |  |
| MONDAY                     | TUESDAY            | WEDNESDAY                  | THURSDAY           | FRIDAY | SATURDAY | SUNDAY |  |  |  |  |
|                            | <u>15:00-17:00</u> |                            | <u>15:00-17:00</u> |        |          |        |  |  |  |  |
|                            | Synchronous        |                            | Synchronous        |        |          |        |  |  |  |  |
|                            | theoretical        |                            | practical class    |        |          |        |  |  |  |  |
|                            | class              |                            |                    |        |          |        |  |  |  |  |
|                            | <u>17:00</u>       |                            |                    |        |          |        |  |  |  |  |
|                            | Tutorship          |                            |                    |        |          |        |  |  |  |  |
| Participation in the Forum |                    |                            |                    |        |          |        |  |  |  |  |
| WEEK 3                     |                    |                            |                    |        |          |        |  |  |  |  |
| MONDAY                     |                    |                            |                    |        |          |        |  |  |  |  |
| Hand in the                |                    |                            |                    |        |          |        |  |  |  |  |
| resolution of              |                    |                            |                    |        |          |        |  |  |  |  |
| practical                  |                    |                            |                    |        |          |        |  |  |  |  |

practical case