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|--------------------------|----------------|----------------|
| <b>COURSE: GERMAN IV</b> |                |                |
| <b>DEGREE: TOURISM</b>   | <b>YEAR: 2</b> | <b>TERM: 2</b> |

| WEEKLY PLANNING  |         |   |                   |   |   |  |             |                               |
|--|---------|---|-------------------|---|---|--|-------------|-------------------------------|
| WEEK   | SESSION | DESCRIPTION   | TEACHING (mark X) |   | SPECIAL ROOM FOR SESION (computer classroom, audio-visual classroom...) | WEEKLY PROGRAMMING FOR STUDENT   |             |                               |
|  |         |   | E                 | C |   | DESCRIPTION  | CLASS HOURS | HOMEWORK HOURS (Max. 7h week) |
| 1  | 1       | 1. AND WHAT DO YOU DO?<br>Vocabulary: free time<br>Grammar: the genitive of nouns, review of "Perfekt"  |                   |   |   | To introduce yourself<br>To talk about the past<br>To meet up  | 1,5         | 7                             |
| 1  | 2       | Vocabulary: activities, in the restaurant<br>Grammar: subordinate clauses with "weil"<br>Phonetics: "ch"  |                   |   |   | To justify something<br>To understand information of a website<br>Introduce a restaurant   | 1,5         |                               |
| 2  | 3       | Test lesson 1 + Oral: appointment   |                   |   |   |  | 1,5         | 7                             |
| 2  | 4       | 2. TO LIVE IN THE CITY<br>Vocabulary: the city and the work<br>Grammar: the adjective declension with the definite article                                    |                   |   |   | To understand stories about work in the city<br>To talk about the city<br>To understand a text in a blog about life in Vienna<br>To understand a job interview                 | 1,5         |                               |
| 3  | 5       | Vocabulary: at the bank, at a public office, and at the police station<br>Grammar: the preposition "ohne" and the subjunctive II of "können" as a polite form |                   |   |   | To understand conversations at the bank and at the public office<br>To politely ask for something  | 1,5         | 7                             |
| 3  | 6       | Test lesson 2 + Oral: what is important/beautiful (or not) in a city  |                   |   |   |  | 1,5         |                               |
| 4  | 7       | 3. WORKING ENVIRONMENT<br>Vocabulary: travel in the train and leisure activities  |                   |   |   | To buy a train ticket at the counter<br>To understand leisure activities   | 1,5         | 7                             |
| 4  | 8       | Grammar: the adjective declension with the indefinite article   |                   |   |   | To talk about leisure in Getafe<br>To make a formal phone call   | 1,5         |                               |
| 5  | 9       | Test lesson 3 + Oral: to buy a train ticket at the counter  |                   |   |   |  | 1,5         | 7                             |
| 5  | 10      | 4. VERY MOBILE<br>Vocabulary: means of transport and to travel<br>Grammar: indirect interrogative sentences   |                   |   |   | To talk about advantages and disadvantages of the different means of transport<br>To understand an article about sharing vehicles<br>To talk about shared vehicles in the city | 1,5         |                               |
| 6  | 11      | Vocabulary: to ask for directions<br>Grammar: local prepositions "an...vorbei, durch, bis, zu, gegenüber von"   |                   |   |   | To ask for directions<br>To understand a text about traffic problems solutions<br>To debate about traffic problems solutions in a city   | 1,5         | 7                             |
| 6  | 12      | Test Lesson 4 + Oral: To debate about traffic problems solutions in a city  |                   |   |   |  | 1,5         |                               |
| 7  | 13      | Oral exam: a special restaurant in a German-speaking country  |                   |   |   |  | 1,5         | 7                             |
| 7  | 14      | Oral exam   |                   |   |   |  | 1,5         |                               |
| <b>Subtotal 1</b>  |         |   |                   |   |   |  | <b>21</b>   | <b>49</b>                     |
| <b>Total 1 (Hours of class plus student homework hours between weeks 1-7)</b>  |         |   |                   |   |   |  | <b>70</b>   |                               |
| 8  |         | Tutorials, handing in, etc  |                   |   |   |  |             | 2                             |
| 9  |         |   |                   |   |   |  |             | 3                             |
| 10   |         | Assessment  |                   |   |   |  |             |                               |
| 11   |         |   |                   |   |   |  |             | 5                             |
| <b>Subtotal 2</b>  |         |   |                   |   |   |  | <b>5</b>    |                               |
| <b>Total 2 (Hours of class plus student homework hours between weeks 8-11)</b> |         |   |                   |   |   |  | <b>5</b>    |                               |
| <b>TOTAL (Total 1 + Total 2. Maximun 75 hour s)</b>                            |         |   |                   |   |   |  | <b>75</b>   |                               |