uc3m Universidad Carlos III de Madrid

Vicerrectorado de Estudios

Apoyo a la docencia y gestión del grado

COURSE: Youth unemployment as social problem DEGREE: Various YEAR: 1

	WEEKLY PLANNING							
s	s		TEACHING (mark X)	nark X) SPECIAL ROOM FOR SESION (computer classroom, crudicional	WEEKLY PROGRAMMING FOR STUDENT			
E M A N A	E S I Ó N	DESCRIPTION	SEMINARS		DESCRIPCIÓN	CLASS HOURS	HOMEWORK HOURS (Max. Estim. 3,25h)	
1	1	Session 1. Concepts and kinds of public servants. Statutory permanent posts vs. non-statutory permanent post. Non- statutory permanent post: temporary, fixed and permanent employment. The specific issue of temporary civil servant ("personal funcionario interino"). The transition between systems: a) private/public. The procedure of turning employees into civil servants: types and regulatory framework, b) the procedure of turning civil servants into employees as a consequence of the privatisation of functions and services.	x		Read materials and prepare the following lesson	1,5	3,25	
2	2	Session 2. Work in public administration. Special cases. Work in public companies. Productive decentralization in public administration: transfer of undertakings in cases of public contracts and administrative concessions, illegal transfer of employees. Analysis from the case law.	x		Read materials and prepare the following lesson	1,5	3,25	

	WEEKLY PLANNING							
s	S E S I Ó N	DESCRIPTION	TEACHING (mark X)	SPECIAL ROOM FOR SESION (computer classroom, audio-visual classroom)	WEEKLY PROGRAMMING FOR STUDENT			
E M A N A			SEMINARS		DESCRIPCIÓN	CLASS HOURS	HOMEWORK HOURS (Max. Estim. 3,25h)	
3		Session 3. The access to non-statutory permanent employment in the public administration. The application of constitutional principles of merit and ability and the place of employment contract. Two controversial cases: a) the job boards as a gateway; b) the restricted tests.	x		Read materials and prepare the following lesson	1,5	3,25	
4		Session 4. Individual Labour Law in the Civil Service (I). Classification and career advancement. The mobility of the workforce in the Civil Service. Management plans for human resources. Special features of the remuneration system for public servants. Trends in the application of the principle of equality and the problem of specific differences (officials, employees, temporal employees). Towards streamlining and unification of the wage system of public employees in collective bargaining.	x		Read materials and prepare the following lesson	1,5	3,25	
5		Session 5. Individual Labour Law in the Civil Service (II). Working Time and reconciliation of personal, family and professional life (working time, paid and non-paid leaves and holidays).	х		Read materials and prepare the following lesson	1,5	3,25	
6	6	Session 6. Individual Labour Law in the Civil Service (III). Disciplinary measures (principles and procedures, general criteria applicable to public servants). Collective redundancies in the public service. Study based on real cases.	x		Read materials and prepare the following lesson	1,5	3,25	
7	7	Session 7. Collective rights of public employees (I). Bargaining and adoption of collective agreements. The controversial "Mixed agreements" ("Acuerdos mixtos"). Study based on regulatory texts. Employees representatives: The work council.	x		Read materials and prepare the following lesson	1,5	3,25	

	WEEKLY PLANNING						
s	s		TEACHING (mark X)	SPECIAL ROOM	WEEKLY PROGRAMMING FOR STUDENT		
E M A N A	E S I Ó N	DESCRIPTION	SEMINARS	FOR SESION (computer classroom, audio-visual classroom)	DESCRIPCIÓN	CLASS HOURS	HOMEWORK HOURS (Max. Estim. 3,25h)
8	8	Session 8. Collective rights of public employees (II). Specific problems derived from exercising the right to strike by public employees. Exclusions and limitations based on the status of public servant. Reductions due to exercise the right to strike.	x		Read materials and prepare the following lesson	1,5	3,25
9		Session 9. Judicial Resolution of Conflicts of public employees. Specific problems related to competent jurisdiction. Case law analysis.	x		Read materials and prepare the following lesson	1,5	3,25
10	10	Students' presentations	х		Prepare presentations	1,5	3,25
11	11	Students' presentations		х	Prepare presentations	1,5	3,25
12	12	Students' presentations		х	Prepare presentations	1,5	3,25
13	13	Students' presentations		х	Prepare presentations	1,5	3,25
14	14	Students' presentations		х	Conclusions	1,5	3,25
					Subtotal 1	21	46
		Total 1 (Hours of class plus student homework)				67	

15		Tutorials, handing in, etc				1,8	7
	Subtotal 2					9	Э
					Total 2 (Hours of class plus student homework)	9	Э

TOTAL <u>(Maximun 75 horas)</u>	75