

COURSE: MODELLING AND CONTROL OF POWER ELECTRONICS SYSTEMS

MASTER: ELECTRONIC SYSTEMS ENGINEERING AND APPLICATIONS (3 ECTS)

	WEEKLY PLANNING										
WEEK	SESSION	DESCRIPTION	GROUP (mark X)		Special room for session (computer classroom,	WEEKLY PROGRAMMING FOR STUDENT					
			LECTURES	SEMINARS/LAB ¹	audio-visual classroom)	DESCRIPTION	CLASS HOURS	HOMEWORK HOURS (Max. 7h week)			
1	1	Modeling and control introduction for power converters and systems.	х			Previous reading Answering questions about background	1,5	4			
1	2	2. Dynamics of power converters.	х		COMPUTER CLASSROOM	Study of topics developed	1,5				
2	3	3. Modeling and control oriented to converter-level design Simulation-oriented modeling	х			Study of topics developed	1,5	5			
2	4	Modeling based on injected-absorbed-current dynamic analysis method	х			Study of topics developed	1,5				
3	5	Control loop design	х			Study of topics developed	1,5	5			

		converter with average current mode control loop					<u> </u>			
4	7	Exercise III: Adapter for battery charge in mobile phone applications	x	COMPUTER CLASSROOM	Study of topics developed Make and review exercises	1,5	5			
4	8	Digital control (I)	х	COMPUTER CLASSROOM	Study of topics developed	1,5				
5	9	Digital control (II)	х	COMPUTER CLASSROOM	Study of topics developed	1,5				
5	10	microprocessors.	х	COMPUTER CLASSROOM	Study of topics developed Make and review exercises	1,5	5			
6	11	4. Modeling and control oriented to system-level design: Behavioral modeling, system stability and Control loop design. Exercise V: Power distribution system for telecommunication application.	x	COMPUTER CLASSROOM	Study of topics developed Make and review exercises	1,5	5			
6	12	5. Modulation, modeling and control of Inverters Inverter concepts and inverter topologies Basic Output Voltage Control: Square wave operation Fundamentals of PWM modulation Advanced Modulation Techniques	x		Study of topics developed	1,5	5			
7	13	Exercise VI: Modelling and control of Single-Phase Voltage Source Inverters.			Study of topics developed Make and review exercises	1,5				
7	14	Exercise VII: Three-phase inverter with d-q control for renewable energy applications	х		Study of topics developed Make and review exercises	1,5	5			
		¹ A maximum of 1-2 lab sessions	21	34						
Total 1 (Hours of class plus student homework hours between weeks 1-7)							55			
1-7		Tutorials, handing in, etc	$\overline{}$			10				
8		Assessment				3	7			
					Subtotal 2	3	17			
		Total 2 (Hou	20							
			TOTAL (Total 1 + Total 2)							

COMPUTER CLASSROOM

Χ

Study of topics developed

Make and review exercises

Exercise I: Modeling of a Buck DC-DC converter with

voltage mode control loop **Exercise II**: Modeling and control of a Boost DC-DC

3

1,5