



Universidad
Carlos III de Madrid

DENOMINACIÓN ASIGNATURA: Subsistemas de radiofrecuencia y antenas / Radiofrequency Subsystems and Antennas.		
MÁSTER: Ingeniería de Telecomunicación/Telecommunications Engineering	CURSO: 1º	CUATRIMESTRE: 1º

The course consists of 29 sessions spread over 14 weeks. The labs can be held on any of these days. Due to the 29 sessions, an additional session will be required in one week, which will be held at 1:00 p.m. in Puerta de Toledo and at 7:00 p.m. in Leganés. The classroom at Puerta de Toledo is 0:A06 (at 11:00 a.m. on Tuesdays and 9:00 a.m. on Fridays), while the classroom at Leganés is 4:1:E01 on Tuesdays at 5:00 p.m. and 4:0:D03 on Thursdays at 3:00 p.m. (tbc).

The 25-26 course will first cover subsystems and then antennas. The course can be passed through continuous assessment provided that the average of the exams (not including the practical) is higher than 6.0 in each part. The sessions that appear in blue are circuit sessions, while the sessions in orange are antenna sessions. The lab-sessions are indicated in green. There are some changes to certain sessions, which are indicated directly in the schedule. This schedule is common to both the Puerta de Toledo and Leganés groups (the corresponding day for each group is indicated in the session box).

In addition, there are four review sessions (marked in olive-green color) that will be held in Leganés in classroom 4:2:E03 and broadcast on BBC. These sessions will last 100 minutes and will be recorded. These four sessions will be held at the beginning of each thematic block (subsystems, laboratory, and antennas) so that the content is as “fresh” as possible before starting the block. These sessions are marked in olive green. The contents of these review sessions will be: passive microwave circuits and introduction to antennas (essential for students who have not previously taken this course and recommended for all other students) and use of circuit and antenna design software. The concepts that will be taught in these sessions are: transmission line concept and Smith chart, S parameters, passive microwave circuits, and introduction to antennas. We will begin with two review sessions on antennas.

COURSE SCHEDULE							
WEEK	SESSION	SESSION CONTENT DESCRIPTION	Indicate space different than the classroom (e.g., computer lab, lab, etc.).	Indicate if it is a 2 - teacher session (Note)	STUDENT WORK DURING WEEK		
					DESCRIPTION	In-person hours	Work hours (Max. 7,5 H)
0	Repaso 1 Sept 5: 19:00 4:2:E03	Chapter 0.1: Waveguides and transmission lines; Smith chart. AWR.			Review of TAF (GITT) contents, required for the course: TX lines and Smith chart.		
	Repaso 2 Sept. 8: 11:00 4:2:E03	Chapter 0.2: S-parameters and microwave circuits.			Review of TAF (GITT) contents, required for the course: S-parameters and passive circuits.		
1	1 9 sep. Leg: 4:1:E01 9 sep. PT: 0:A06	Chapter 1: Passive frequency conversion and control devices 1.1. Description of transmitters and receivers in communications. 1.2. Diodes in microwaves: modelling 1.3. Basic concepts of mixing (part 1)	NO		Review of diode theory and basic concepts of mixing explained in class.	1,66	7
	2 11 sep. Leg. 4:0:D03 12 sep. PT: 0:A06	Chapter 1: Passive frequency conversion and control devices 1.4. Basic concepts of mixing (part 2) 1.5. Diode-based mixers: fundamentals of mixing. 1.6. Single diode mixer circuit.	NO		Review of mixer theory explained in class.	1,66	
2	3 16 sep. Leg: 4:1:E01 16 sep. PT: 0:A06	Chapter 1: Passive frequency conversion and control devices 1.7. Single balanced mixers. 1.8. Diode-based detectors. 1.9. Exercises.	NO		Review of mixers and detectors theory explained in class.	1,66	7
	4 18 sep. Leg. 4:0:D03 19 sep. PT: 0:A06	Chapter 2: Microwave amplifiers 2.1. BJT bipolar transistors in microwaves: modelling 2.2. MESFET transistors in microwaves: modelling 2.3. Introduction to microwave linear amplifiers. 2.4. Introduction: Bias in amplifiers.	NO		Review of transistors and microwave amplifiers theory explained in class.	1,66	
3	5 23 sep. Leg: 4:1:E01 23 sep. PT: 0:A06 23 sep. Leg. Se adelanta al 11 de sept. a las 19:00:	Chapter 2: Microwave amplifiers 2.5. Amplifier gain and stability. 2.6. Constant gain circles. 2.7. Unilateral amplifiers. 2.8. Design of a specific-gain amplifier: Exercises: problem 1, part 1	NO		Review of microwave amplifier theory explained in class; exercises.	1,66	7
	6 25 sep. Leg. 4:0:D03 26 sep. PT: 0:A06 25 sep. Leg. se adelanta al 18 sep. a las 19:00	Chapter 2: Microwave amplifiers 2.8. Design of a specific-gain amplifier: Exercises: problem 1, continuation 2.9. Low-noise amplifiers and noise circles. 2.10. Conjugate gain circles. 2.11. Mismatching circles. Problem 4, part 1.	NO		Review of microwave amplifier theory explained in class; exercises. Lab session 1 previous work.	1,66	
	Repaso 3 Sept. 26: 13:00 4:2:E03 (tbc)	Chapter 0.3: AWR and passive microwave circuits.	NO		Review of TAF (GITT) contents, required for the course: AWR and passive circuits.		

4	7 30 sep. Leg: 4:1:E01 30 sep. PT: 0:A06	Chapter 2: Linear microwave amplifiers 2.11. Problem 4, continuation. 2.12. Design of a multi-stage amplifier. 2.13 Low-noise and specific-gain amplifiers exercises.	NO		Review of microwave amplifiers theory explained in class; exercises. Lab session 1 previous work.	1,66	7
	8 2 Oct. Leg: 4:0:D03 3 Oct. PT: 0:A06	2.14. Multi-stage amplifiers exercises. 2.15. Amplifier measurement: gain (network analyzer) and noise.	NO		Review of microwave amplifiers theory explained in class; exercises. Lab session 1 previous work.	1,66	
	9 Sesión 29 2 oct. PT y Leg. (a las 13:00 horas y a las 19:00 respectiv.)	Lab session 1: Design of a low-noise active antenna: 1) Non-linear system based on diodes (session 1). It will be designed with AWR software	NO, virtual desktop		Design of a low-noise active antenna: 1) Non-linear system based on diodes (session 1).	1,66	
5	10 7 Oct. Leg: 4:1:E01 7 Oct. PT: 0:A06	Chapter 2: Amplifiers: conclusions. Chapter 3: Microwave oscillators 3.1. Basic oscillator concepts. 3.2. Oscillators based in single-port devices: oscillation condition. 3.3. Stability in oscillators.	NO		Review of microwave oscillators theory explained in class, exercises. Test and exam preparation.	1,66	7
	11 9 Oct. Leg: 4:0:D03 10 Oct. PT: 0:A06	Chapter 3: Microwave oscillators 3.4. Design of a negative resistance oscillator. Exercise. 3.5. Transistor-based oscillators. 3.6 Generalization of oscillation condition to N-ports networks. 3.7. Design of a transistor-based oscillator.	NO		Review of microwave oscillators theory explained in class, exercises. Test and exam preparation.	1,66	
6	12 14 Oct. Leg: 4:1:E01 14 Oct. PT: 0:A06	Chapter 3: Microwave oscillators 3.8. Oscillators based in dielectric resonator (DRO). 3.9. Design of a transistor-based oscillator and DRO. Exercises. 3.10. Exercises Test on everything covered (40 minutes, 20 questions), it will be ONLINE but in-person	NO		Review of microwave oscillators theory explained in class, exercises. Exam preparation.	1,66	7
	13 16 Oct. Leg: 4:0:D03 17 Oct. PT: 0:A06	Lab session 2: Design of a low-noise active antenna: 1) Low-noise amplifier (session 2). It will be designed with AWR software.	NO, virtual desktop		Basic design of a low-noise amplifier. Electrical design optimization. Lab report submission: 1 dec. 14:00.	1,66	
7	14 21 Oct. Leg: 4:1:E01 21 Oct. PT: 0:A06	Chapter 4: Fundamentals and radiation parameters. 4.1. Radiation mechanism. 4.2. Antenna types. 4.3. Antenna fundamental parameters. Exercises.	NO		Review of the basic antenna theory and exercises proposed in class. Continuation of the electrical circuit for the lab. Active devices exam preparation.	1,66	7
	15 23 Oct. Leg: 4:0:D03 24 Oct. PT: 0:A06	Chapter 4: Fundamentals and radiation parameters. Review. 4.4 Equivalence and uniqueness theorems. 4.5 Link budget and exercises on radiation parameters.	NO		Review of the basic antenna theory and exercises proposed in class. Continuation of the electrical circuit for the lab. Active devices exam preparation.	1,66	

8	16 28 Oct. Leg: 4:1:E01 28 Oct. PT: 0:A06 28 oct. 13:00 Leganés y PT	Individual exam: chapters 1, 2 and 3. Contents can be exempted if the grade is above 6 (without the lab).	YES			1,66	7
	17 30 Oct. Leg: 4:0:D03 31 Oct. PT: 0:A06 Grupo de Leganés adelanta al 28	Chapter 4: Fundamentals and radiation parameters. Review 4.6. Noise temperature in antennas. 4.7 Exercises.	NO		Review of the basic antenna theory and exercises proposed in class. Circuit layout definition.	1,66	
	Repaso 4 Oct. 30: 15:00 4:0:D03	Chapter 0.4: fundamental antenna parameters and CST.			Review of basic antenna parameters explained in EM Fields (GITT) and introduction to simulation SW.		
9	18 4 Nov. Leg: 4:1:E01 4 Nov. PT: 0:A06	Chapter 5: Radiation integrals and auxiliar potential functions. 5.0. Introduction to radiation integrals. 5.1. Retarded potentials. 5.2. Radiation vectors. 5.3. Fresnel and Fraunhofer regions.	NO		Review of the basic antenna theory and exercises proposed in class. Circuit layout definition.	1,66	7
	19 6 Nov. Leg: 4:0:D03 7 Nov. PT: 0:A06	Lab: low-noise amplifier integration (session 3) and pre-design of a patch antenna.	NO, virtual desktop	2 teachers	Practical explication of simulation SW. Lab preparation from this explanation. Some designs may be manufactured. Report submission: 1 Dec- 14:00.	1,66	
10	20 11 Nov. Leg: 4:1:E01 11 Nov. PT: 0:A06	Chapter 5: Radiation integrals and auxiliar potential functions. 5.4. Range of measurement determination. 5.5. Equivalence, uniqueness and reciprocity theorems. Chapter 6: Elementary antennas. 6.1 Elementary wire antennas. 6.2. Elementary loop antennas.	NO		Review of elementary antennas theory and exercises proposed in class. Preparation of antenna lab.	1,66	7
	21 13 Nov. Leg: 4:0:D03 14 Nov. PT: 0:A06	Chapter 6: Elementary antennas. 6.3. Dipole antennas and resonant antennas. 6.4 Image theory 6.5 Monopoles 6.6 Exercises	NO		Review of elementary antennas theory and exercises proposed in class. Preparation of antenna lab.	1,66	
11	22 18 Nov. Leg: 4:1:E01 18 Nov. PT: 0:A06	Chapters 4, 5 and 6: Antennas exercises. Chapter 7: Antenna arrays. 7.1. Radiated fields by arrays.			Review of elementary antennas theory and exercises proposed in class. Preparation of antenna lab.	1,66	7
	23 20 Nov. Leg: 4:0:D03 21 Nov. PT: 0:A06	Chapter 7: Antenna arrays. 7.2. Radiation diagram of arrays. 7.3. Typical current distributions.	NO		Review of elementary antennas and arrays theory explained, and exercises proposed in class. Preparation of antenna lab.	1,66	

	24 22 nov. PT: 0:A08 21 nov. Leg: 4:0:E06 A las 13:00 y a las 19:00. adelanto 11 y 12 dic en Leganés	Lab session 4: Design of a linear planar antenna: patch. It will be designed with CST software	SI	2 teachers	2 teachers Practical explication of simulation SW. Lab preparation from this explanation. Some designs may be manufactured. Report submission: 1 Dec- 14:00 .	1,66	
12	25 25 Nov. Leg: 4:1:E01 25 Nov. PT: 0:A06	Chapter 7: Antenna arrays. 7.4. Arrays directivity. 7.5 Exercises.	NO		Review of elementary antennas and arrays theory explained, and exercises proposed in class. Preparation of antenna lab.	1,66	7
	26 27 Nov.Leg. 4:0:D03 28 Nov. PT: 0:A06	Chapter 7: Antenna arrays. 7.6. Planar arrays. 7.7. Arrays feeding. 7.8. Introduction to arrays synthesis. 7.9. Exercises	NO		Review of elementary antennas and arrays theory explained, and exercises proposed in class. Preparation of antenna lab.	1,66	
	Voluntaria previa coordinación profesor Semana 12 a las 19:00 horas en Leganés	Lab session 5: Location using a portable radar system	SI	2 teachers	Lab preparation from the theory explained in class. Report submission: 24 nov.		
13	27 2 Dic. Leg: 4:1:E01 2 Dic. PT: 0:A06	Chapter 7: Antenna arrays 7.9 Exercises. Chapter 8: Aperture antennas 8.1 Introduction to aperture antennas. 8.2 Elementary apertures.	NO		Review of elementary antennas and arrays theory explained, and exercises proposed in class. Preparation of antenna lab.	1,66	7
	28 4 Dic. Leg. 4:0:D03 5 Dic. PT: 0:A06	Antenna test, including arrays (40 minutes) it will be ONLINE but in-person. Chapter 8: Aperture antennas 8.3 Horn antennas. 8.4 Horn antennas exercises. 8.5 Introduction to reflectors.	NO		Review of elementary antennas and arrays theory explained, and exercises proposed in class. Preparation of antenna lab.	1,66	
14	29 9 Dic. Leg: 4:1:E01 9 Dic. PT: 0:A06	Chapter 8: Aperture antennas 8.6. Exercises			Review of elementary antennas and arrays theory explained, and exercises proposed in class. Preparation of antenna lab.	1,66	7
	Examen 11 diciembre a las 13:00 horas en los dos grupos	Individual exam on antennas: chapters 4, 5, 6, 7 and 8 Contents can be exempted if the grade is above 6 (without the lab).			Review of theory explained in class. Exercises.	1,66	
SUBTOTAL						48,14 +105 = 153,14	
16		Preparation of final exam on January, 23rd.					23
17							
TOTAL						180	

(*) El número de sesiones con 2 profesores o de laboratorios experimentales en grupos de 20 alumnos estará comprendido entre un mínimo de 2 y un máximo de 6. Además, al menos 2 de estas sesiones se celebrarán fuera del horario regular, para lo cual se debe rellenar la tabla que aparece más abajo CRONOGRAMA LABORATORIOS EXPERIMENTALES.

(**) 105 horas de trabajo del alumno como máximo en 15 semanas, suponiendo 30 horas por crédito ECTS.

Course organization and evaluation.

The course will be assessed through continuous assessment. The continuous assessment consists of:

- 1) Practical exercise distributed in 4 sessions. It has a weighting of 15%
- 2) Mid-term exam on active circuits. Contents can be exempted if and only if the average grade of the active circuits part is above 6. Both groups will be evaluated on October 28th, and it weighs 15%
- 3) Contents can be exempted if and only if the average grade of the active circuits part is above 6. Both groups will be evaluated on December 11th, and it weighs 15%.
- 4) There are two mid-term tests with a weight of 10%.
- 5) Final exam with a 45% weighting.

Final grade

The final grade will be obtained as:

- A) Students with a grade above 6/10 in the continuous assessment of both parts (active devices and antennas, without the lab): the grade will be weighted 85% and added to the lab grade multiplied by 0.15. These students can improve their grade in the final exam.
- B) Students with a grade below 6/10 in one of the parts of the continuous assessment: they are exempted of the other part and they only have to do the final exam on this part, requiring a minimum grade of 4.5 to average with the exempted part. The final grade in this case will be: $\text{exempted part} \cdot 0,425 + 0,20 \cdot \text{cont. assessment no exempted} + 0,225 \text{ final exam no exempted}$.
- C) Students below 6/10 in the continuous assessment: 55% of the continuous assessment plus 45% of the final exam. A minimum grade of 4.0 is required to average with the continuous assessment.
- D) The optional lab and the active participation in the problem forum plus the realization of a podcast for this forum can improve the grade up to 1,5 point, provided that the minimum grade in all the parts has been achieved.