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| DENOMINACIÓN ASIGNATURA: INTERNATINAL HUMAN RIGHTS SYSTEMS (5 créditos) | | |
| POSGRADO: Master oficial en estudios avanzados en derechos humanos | CURSO: | CUATRIMESTRE: |

CRONOGRAMA DE LA ASIGNATURA

| SEMA-NA | SE-SIÓN | DESCRIPCIÓN DEL CONTENIDO DE LA SESIÓN | GRUPO (Marcar X) | | Indicar espacio necesario distinto aula (aula inform, audiovisual etc..) | TRABAJO DEL ALUMNO DURANTE LA SEMANA | | |
|---------|---------|---|------------------|-----------|--|--|---------------------|---------------------------------|
| | | | GRAN-DE | PE-QUE-ÑO | | DESCRIPCIÓN | HORAS PRESEN-CIALES | HORAS TRABAJO Semana Máximo 15h |
| 1 | 1 | Presentation. Systematic,. Methodologu. Assessment system | X | | | As established by the profesor: oriented readings and discussion on key topics, public debates on current international legal issues, answers to brief written questionnaires and public presentations of individual research. Among other activities. | 1,5 | 15 |
| 1 | 2 | Topic 1 (Part I). International society, international law and human rights | X | | | | 1,5 | |
| 2 | 3 | Parte (I) Follow | X | | | As established by the profesor: oriented readings and discussion on key topics, public debates on current international legal issues, answers to brief written questionnaires and public presentations of individual research. Among other activities. | 1,5 | 15 |
| 2 | 4 | (Part I) | X | | | | 1,5 | |
| 3 | 5 | Part II: International sistema human rights | X | | | As established by the profesor: oriented | 1,5 | |

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| | | | | | | readings and discussion on key topics, public debates on current international legal issues, answers to brief written questionnaires and public presentations of individual research. Among other activities. | | 15 |
| 3 | 6 | Part II: Follow | X | | | | 1,5 | |
| 4 | 7 | Part II. Foloww | X | | | As established by the profesor: oriented readings and discussion on key topics, public debates on current international legal issues, answers to brief written questionnaires and public presentations of individual research. Among other activities. | 1,5 | 15 |
| 4 | 8 | Part II (follow) | X | | | | 1,5 | |
| 5 | 9 | Part III. Regional systems protection | X | | | As established by the profesor: oriented readings and discussion on key topics, public debates on current international legal issues, answers to brief written questionnaires and public presentations of individual research. Among other activities. | 1,5 | 15 |
| 5 | 10 | Part III (Foloww) | X | | | | 1,5 | |
| 6 | 11 | Part III (Follow) | X | | | As established by the profesor: oriented readings and discussion on key topics, public debates on current international legal issues, answers to brief written questionnaires and public presentations of individual research. Among other activities. | 1,5 | 15 |
| 6 | 12 | Part IVI. Special system protection | X | | | | 1,5 | |

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| 7 | 13 | Part IV,. Special system protection | X | | | As established by the profesor: oriented readings and discussion on key topics, public debates on current international legal issues, answers to brief written questionnaires and public presentations of individual research. Among other activities. | 1,5 | 15 |
| 7 | 14 | Part V : Challenges | X | | | | 1,5 | |
| 8 | 15 | Part V : Challenges | X | | | As established by the profesor: oriented readings and discussion on key topics, public debates on current international legal issues, answers to brief written questionnaires and public presentations of individual research. Among other activities. | 1,5 | 15 |
| 8 | 16 | Part V: Challenges | X | | | | 1,5 | |
| 9 | 17 | Presentation and debate | X | | | | 1,5 | 15 |
| 9 | 18 | Presentation and debate | X | | | | 1,5 | |
| 10 | 19 | Presentation and debate | X | | | | 1,5 | 15 |
| 10 | 20 | Presentation and debate | X | | | 8 | 1,5 | |

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| TOTAL | 30+120= 150 |
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