

COURSE: NACIONALISMS AND IMPERIALISMS

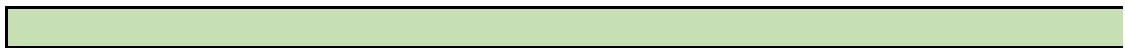
DEGREE: HISTORY AND POLITICS

WEEKLY PLANNING					
WEEK	SESSION	DESCRIPTION	TEACHING (mark X)		SPECIAL ROOM FOR SESSION (computer classroom, audio visual classroom...)
			L E C T U R E S	S E M I N A R S	
1	1	Basics: ethnicity, people, nation, state, Empire	X		
	2	Modalities of nationalism and Imperialism		X	
2	3	Main trends on nationalism, theoretical part	X		
	4	Main debates of nationalism, discussion		X	
3	5	Protonationalisms I (England, France, Germany, Russia, Spain, Iceland)	X		
	6	Practical exercises on the subject of the magistral. Selected texts.		X	
4	7	Protonationalisms II (England, France, Germany, Russia, Spain, Iceland)	X		
	8	Practical exercises on the subject of the magistral. Selected texts.		X	
5	9	Imperialism. Theorizations in the classical world: Roman imperialism	X		
	10	Practical exercises on the subject of the magistral. Selected texts.		X	
6	11	Empire and Papacy in the Middle Ages. Universitas Christiana.	X		
	12	Practical exercises on the subject of the magistral. Selected texts.		X	
7	13	Great empires of the Modern era	X		
	14	Practical exercises on the subject of the magistral. Selected texts.		X	
8	15	The paradigms of nationalism, great currents (I)	X		
	16	Practical exercises on the subject of the magistral. Selected texts.		X	
9	17	The paradigms of nationalism, great currents (II)	X		
	18	Practical exercises on the subject of the magistral. Selected texts.		X	
10	19	Nations of citizens, romantic nations. 19th century national units	X		
	20	Practical exercises on the subject of the magistral. Selected texts.		X	
11	21	Authoritarian nationalism in 20th century. Decolonization	X		
	22	Practical exercises on the subject of the magistral. Selected texts.		X	
12	23	New nationalisms of the end of the 20th century: the return of the tribe	X		
	24	Practical exercises on the subject of the magistral. Selected texts.		X	

WEEKLY PLANNING					
WEEK	SESSION	DESCRIPTION	TEACHING (mark X)		SPECIAL ROOM FOR SESSION (computer classroom, audio visual classroom...)
			L E C T U R E S	S E M I N A R S	
13	25	The great theories about Imperialism	X		
	26	Nationalisms in Spain, under debate (I). Discussion		X	
14	27	Contemporary Empires	X		
	28	Nationalisms in Spain, under debate (II). Discussion		X	



15		Tutorials, handing in, etc			
16		Assessment			
17					
18					



TOTAL (*Maximun 150 horas*)

YEAR: 3/4	TERM: 2
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WEEKLY PROGRAMMING FOR STUDENT		
DESCRIPTION	CLASS HOURS	HOMEWORK HOURS (Max. Estim. 6,5h)
	1,5	
Reading of introductory texts (Fichte, Renan, Hobso...)	1,5	6,5
Preparation of the subject	1,5	
Work from selected texts (Bauer, Kohn, Hroch)	1,5	6,5
Preparation of the subject	1,5	
Texts and debate on European nationalisms	1,5	6,5
Preparation of the subject (Kedourie, Smith, Hobsbawm)	1,5	
Work from selected texts	1,5	6,5
Preparation of the subject	1,5	
Work from selected texts	1,5	6,5
Preparation of the subject	1,5	
Classroom expositions of student work	1,5	6,5
Preparation of the subject	1,5	
Classroom expositions of student work	1,5	6,5
Preparation of the subject	1,5	
Work from selected texts (Gellner, Anderson, Tilly, Breully)	1,5	6,5
Preparation of the subject	1,5	
Work from selected texts (Thiesse, Hastings, Azar, Chatterjee)	1,5	6,5
Preparation of the subject	1,5	
Work from selected texts (Said, Robinson, Fieldhouse)	1,5	6,5
Preparation of the subject	1,5	
Work from selected texts (Guha, Chakravorty Spivak)	1,5	6,5
Preparation of the subject	1,5	
Class expositions of the students' work. Final work that will propose investigating and preparing a dossier on the national history and nationalism of a certain people (excluding those of Spain), to be carried out in groups of four students.	1,5	6,5

WEEKLY PROGRAMMING FOR STUDENT		
DESCRIPTION	CLASS HOURS	HOMEWORK HOURS (Max. Estim. 6,5h)
Preparation of the subject	1,5	6,5
Class expositions of the students' work. Final work that will propose investigating and preparing a dossier on the national history and nationalism of a certain people (excluding those of Spain), to be carried out in groups of four students.	1,5	
Preparation of the subject	1,5	6,5
Class expositions of the students' work. Final work that will propose investigating and preparing a dossier on the national history and nationalism of a certain people (excluding those of Spain), to be carried out in groups of four students.	1,5	
Subtotal 1	42	91
Total 1 (Hours of class plus student homework)	133	
Reinforced tutoring for final exam	3,6	-
	3	10
Subtotal 2	6,6	10
Total 2 (Hours of class plus student homework)	17	
	150	