| SUBJECT: BORDERS, IDENTITIES AND NATIONALISM |
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| MASTER DEGREE: GEOPOLITICS AND STRATEGIC STUDIES |


| TIMETABLE FOR THE SUBJECT |  |  |  |  |  |  |  |  |
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| $\begin{aligned} & \text { 羔 } \\ & \stackrel{y y}{3} \end{aligned}$ | $\begin{aligned} & \text { Z } \\ & \text { O } \\ & \text { N } \\ & \text { U } \end{aligned}$ | DESCRIPTION OF EACH SESSION | GROUP (X mark) |  | Indicate if a different lecture room is needed (computer, audiovisual, etc.) | HOMEWORK PER WEEK |  |  |
|  |  |  | 1 | 2 |  | DESCRIPTION | ATTENDING HOURS | HOMEWORK Max. <br> 7H/WEEK |
| 1 | 1-2 | Course presentation and class setting: explanation of the syllabus, activities and assessment criteria. <br> Unit 1 |  |  |  | -Syllabus and activities comprehension. <br> -Verification of the materials and the online resources. <br> -Checking the unit contents and reading the texts provided. <br> -Reading and debate on the materials about units 1 | 3 | 6 |
| 2 | 3-4 | Unit 2 |  |  |  | -Checking the unit contents and reading the texts provided. <br> -Working out for in-class activities: Reading and debate on the materials about unit 2. | 3 | 7 |
| 3 | 5-6 | Unit 3 |  |  |  | -Checking the unit contents and reading the texts provided. <br> -Working out for in-class activities: Reading and debate on the materials about units 3 . | 3 | 6 |

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| 4 | 7-8 | Unit 4 |  |  |  | -Checking the unit contents and reading the texts provided. <br> -Working out for in-class activities: Reading and debate on the materials about units 4. | 3 |  |  |
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| 5 | 9-10 | Unit 5 |  |  |  | -Checking the unit contents and reading the texts provided. <br> -Working out for in-class activities: Reading and debate on the materials about unit 5 . | 3 |  |  |
| 6-7 | $\begin{aligned} & 11 \\ & 12 \end{aligned}$ | Unit 6 |  |  |  | -Checking the unit contents and reading the texts provided. -Working out for in-class activities: Reading and debate on the materials about unit 6 .. | 3 |  |  |
|  |  |  |  |  |  |  | 3 |  |  |
| SUBTOTAL HOURS |  |  |  |  |  |  | $21+46$ |  |  |
|  |  | Make-up activities, tutorials, etc. |  |  |  | -Preparation of the final assignment. <br> -Deadline for submitting written activities corresponding to the second part of the course. <br> -Make-up activities. | 4 |  |  |

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Training for final assessment

