



SUBJECT: INTERNATIONAL COOPERATION INSTRUMENTS AND SYSTEMS

STUDY: DUAL BACHELOR IN LAW AND BUSINESS ADMINISTRATION

COURSE: 3

SEMESTER: 1

WEEK SCHEDULE

WEEK	SESSION	SESSION CONTENT	Specify Rooms other than classroom (informatics room, audiovisual etc..)	STUDENT'S WORK THROUGH THE WEEK		
				DESCRIPTION	PRESENTIAL HOURS	WORKING HOURS Weekly Maximum 7 H
1	1	<ol style="list-style-type: none"> Kind of competences. Relevance of different territorial spheres of enforcement of competences about persons. Nationality: acquisition and lost. The relationship with those nationals who finds outside State's territorial jurisdiction Competences on foreign citizens. Different hypothesis. Extraterritorial enforcement on of competences about foreigners. Treatment of people with international status. Treatment of people seeking international protection. The asylum and refuge. 			1,5	7
1	2	Class debate on: Preamble (III) and art. 1 of L.O. 1/2009 (BOE n. 266 , 4th November 2009).		Recommended Reading: selected chapters of recommended bibliography	1,5	
2	3	<ol style="list-style-type: none"> Comprehensive International Law. Universal minimum standard of human rights protection. The protection within UN sphere. Universal Declaration of Human rights of 10 December 1948 Multilateral comprehensive agreements. Obligations they impose. International facilities to supervise treaties enforcement. Conventions on human rights protection. The role of main UN bodies. The Human Rights Council, its facilities and procedures. 			1,5	7
2	4	<p><i>A writing test will be done on following Reading (45 minutes). Debate on the position of Spain in the UN Council of Human Rights:</i></p> <p><i>Doc.HRC/154/6 (16-6-2010) y A/HRC/15/6/ Add. 1</i></p>		LECTURE of General Observation n. 29 of Human Rights Committee of the International Pact of Civil and Political Rights of the UN, 1996 regarding the suspension of international law obligation during situations of exception. (HRI/GEN/1/Rev.7).	1,5	

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3	5	<ol style="list-style-type: none"> Human Rights Protection in Europe. The protection within the Council of Europe. Roma Convention of 1950. The protection within the European Union. Activities in the OSCE framework. The protection in the American Continent. The general system of OEA. The S. José Convention of 1969. The protection in Africa: the Addis Abeba Convention of 1981 and its application. Further regional and sub-regional tools. 				7
3	6	A writing test will be performed: time length 30 min. Some students will make a public comment of the decision, and finally a general discussion will take place.	www.echr.coe.int	Reading of a selected decision of the European Court of Human Rights.	1,5	
4	7	<ol style="list-style-type: none"> Overview and historical development Principles and general provisions of International Environmental Law Issues of environment protection globally. The protection of the climate and the Ozone Layer. Protection of biodiversity. Protection of specific environment fields. 			1,5	7
4	8	A short written test will be done on the Reading of p. 768 a 777 of "Instituciones de Derecho Internacional Público". M. Díez de Velasco (Dir.). Madrid. Tecnos 17ª ed. 2009. A public explanation and discussion will take place about following Sentence of International Court of Justice of 20 April 2010, case <i>Fábricas de papel sobre el Río Uruguay (Argentina c. Uruguay)</i> .		Reading of selected texts from the recommended bibliography	1,5	
5	9	<ol style="list-style-type: none"> Introduction: substantive regulation of international interchange. Institutional framework: FMI, the World Bank and OMC. The role of UN, Regional Organizations and manufacturers in economics. International law of development. International investment law. 			1,5	7
5	10	A simulation will take place in class on a litigation before the ICSID Tribunal	http://icsid.worldbank.org/ICSID/ICSID/RulesMain.jsp	Students shall read the Washington Convention of 18 March 1965 (ICSID Convention)	1,5	
6	11	<ol style="list-style-type: none"> Introductory features: notions of crisis, conflict and dispute. Diplomatic settlement of international disputes. Negotiation. Good offices and Mediation. Investigation and conciliation. International dispute settlement and multilateral diplomacy: global and Regional framework. Judicial settlement. International arbitration. Permanent jurisdictions. The International Court of Justice. 			1,5	7
6	12	An explanation shall take place during the class on the case law cited. Each student shall perform a written report on the case.	https://es.wikipedia.org/wiki/Conflicto_del_Beagle	Canal of Beagle case between Argentina and Chile.	1,5	

WEEK SCHEDULE

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7	13	<ol style="list-style-type: none"> General introduction and historical development. Legitimate armed force use in international law. The legitimate defense. The system of the Charter and its evolution. Contemporary conflicts: ex Yugoslavia, Afganistán, Irak and Libia. Arguments of legitimacy and non legitimacy for the use of armed force within International Law framework. Regulating the use of armed force in International Law of armed conflicts. Ground principles of humanitarian law. 				7
7	14	A Presentation shall take place in order to explain the conflict of Libya, from International Law perspective, about the use of armed force against a State. Following, an open debate will take place.		Students will draw a paper of one page length resuming Resolution 1970 of the Security Council of the UN about Sanctions to Libya (S/RES/1970(2011).	1,5	
SUBTOTAL					21 + 49 =70	
15		Recovery exam, tutorship, drawing of reports, etc			2	
16-18		Preparation of the evaluation and evaluation			3	
TOTAL					75	