Title of the course: Organization and activity of the Spanish Public Administration								
Degree:	Law Degree	Year: 2º	Semester: 1º					

SCHEDULE OF THE COURSE

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Wee k	SE- SSIO N	CONTENT DESCRIPTION	GROUP (indicate with an X)		Other information (type of room,	STUDENT WEEKLY WORK		
			BIG	SMALL	etc.)	DESCRIPCIÓN	HORAS PRESEN CIALES	HORAS TRABJO Semana Máximo 7 H
1	1	Lesson 1. Administrative Organization and Law	x			Basic concepts will beexplained. During the last half an hour of the class, the students might takea a test.	1,5	4,5
1	2	Deeper analysis of Lesson 1.		x		Deeper analysis of the topic through practice. Case study. Possible activities: case study or test.	1,5	
2	3	Lesson 2. The competence	х			Basic concepts will be explained. During the last half an hour of the class, the students might takea a test.	1,5	4,5
2	4	Deeper analysis of Lesson 2.		x		Deeper analysis of the topic through practice. Case study. Possible activities: case study or test.	1,5	
3	5	Lesson 3. The National Government, the State General Administration and the Authonomous Communities Administration.	x			Basic concepts will be explained. During the last half an hour of the class, the students might takea a test.	1,5	4,5
3	6	Deeper analysis of Lesson 3.		x		Deeper analysis of the topic through practice. Case study. Possible activities: case study or test .	1,5	
4	7	Lesson 4. The Local Administration.	X			Basic concepts will be explained. During the last half an hour of the class, the students might takea a test.	1,5	4,5
4	8	Deeper analysis of lesson 4.		x		Deeper analysis of the topic through practice. Case study.	1,5	

					Possible activities: case study or test		
5	9	Lesson 5. Administrative Procedure (I): concept, regulation and elements.	X		Basic concepts will be explained. During the last half an hour of the class, the students might takea a test.	1,5	4,5
5	10	Deeper analysis of Lesson 5.		x	Deeper analysis of the topic through practice. Case study. Possible activities: case study or test .	1,5	
6	11	Lesson 6. Administrative Procedure (II): procedure phases and duty to resolve.	x		Basic concepts will be explained. During the last half an hour of the class, the students might takea a test.	1,5	4,5
6	12	Lessons 1-6 evaluation activities.		X	During the case study session, Lessons 1-6 will be evaluated with: 1. Rhetorical questions 2. Case Study	1,5	
7	13	Lesson 7. The Administrative Act (I): concept, regulation and elements.	x		Basic concepts will be explained. During the last half an hour of the class, the students might takea a test.	1,5	4,5
7	14	Deeper analysis of Lesson 7.		X	Deeper analysis of the topic through practice. Case study. Possible activities: case study or test .	1,5	
8	15	Lesson 8: The Administrative Act (II): validity and effects.	x		Basic concepts will be explained. During the last half an hour of the class, the students might takea a test.	1,5	4,5
8	16	Deeper analysis of Lesson 8.		X	Deeper analysis of the topic through practice. Case study. Possible activities: case study or test .	1,5	
9	17	Lesson 9. The internal control of the Administration activity, the administrative appleal.	X		Basic concepts will be explained. During the last half an hour of the class, the students might takea a test.	1,5	4,5
9	18	Deeper analysis of Lesson 9.		X	Deeper analysis of the topic through practice. Case study. Possible activities: case study or test .	1,5	
10	19		Х			1,5	4,5

		Lesson 10. The Judicial control (I): legal nature, object and elements of the contentious-administrative jurisdiction.			Basic concepts will be explained. During the last half an hour of the class, the students might takea a test.		
10	20	Lessons 7-9 evaluation activities.		X	During the case study session, Lessons 7-9 will be evaluated with: 1. Rhetorical questions 2. Case Study	1,5	_
11	21	Lesson 11. The Judicial control (II): ordinary and abreviated procedures.	X		Basic concepts will be explained. During the last half an hour of the class, the students might takea a test.	1,5	4,5
11	22	Deeper analysis of Lesson 11.		x	Deeper analysis of the topic through practice. Case study. Possible activities: case study or test .	1,5	
12	23	Lesson 12. The Judicial control (III): appeal and enforcement of judgements.	X		Basic concepts will be explained. During the last half an hour of the class, the students might takea a test.	1,5	4,5
12	24	Deeper analysis of Lesson 12.		X	Deeper analysis of the topic through practice. Case study. Possible activities: case study or test .	1,5	
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13- 15		Evaluation activities of Lessons 10-12. Tutorials.			During the case study session, Lessons 10-12 will be evaluated with: 1. Rhetorical questions 2. Case Study		7
16- 18		Evaluation preparation and evaluation.			The evaluation will include a rhetorical exam.	3	30
OTAL				1			150