| Title of the course: Basic institutions of Administrative Law. |   |          |              |  |  |  |  |  |  |  |
|--|---|----------|--------------|--|--|--|--|--|--|--|
| Degree:  | Dual Bachelor in International Studies and Law. | Year: 2º | Semester: 1º |  |  |  |  |  |  |  |

| SCHE     | SCHEDULE OF THE COURSE |  |                                  |       |  |  |                        |   |  |  |  |  |
|----------|------------------------|--|----------------------------------|-------|--|--|------------------------|---|--|--|--|--|
| Wee<br>k | SE-<br>SSIO<br>N       | CONTENT DESCRIPTION                                  | GROUP<br>(indicate with<br>an X) |       | Other                                  | STUDENT WEEKLY WORK  |                        |   |  |  |  |  |
|          |                        |  | BIG                              | SMALL | information<br>(type of room,<br>etc.) | DESCRIPTION  | CLASSR<br>OOM<br>HOURS | Weekly<br>working<br>hours<br>(7 hours<br>max.) |  |  |  |  |
| 1        | 1                      | Lesson 1. Administrative Law.                        | х                                |       |  | Analysis of the Lesson's basic concepts on the basis of the documentation, which will be previously available for the students.                                      | 1,5                    | - 4.5   |  |  |  |  |
| 1        | 2                      | Presentation of the continuing evaluation system.    |                                  | х     |  | Case oriented session (i.e., case study, multi-choice tests, case law analysis, study of research papers, debates and any other practical or assessment activities). | 1,5                    | 4,5   |  |  |  |  |
| 2        | 3                      | Lesson 2. The Public Administration.                 | х                                |       |  | Analysis of the Lesson's basic concepts on the basis of the documentation, which will be previously available for the students.                                      | 1,5                    | 4.5   |  |  |  |  |
| 2        | 4                      | Case oriented seminar.                               |                                  | х     |  | Case oriented session (i.e., case study, multi-choice tests, case law analysis, study of research papers, debates and any other practical or assessment activities). | 1,5                    | - 4,5   |  |  |  |  |
| 3        | 5                      | Lesson 3. The Rule of law and administrative action. | х                                |       |  | Analysis of the Lesson's basic concepts on the basis of the documentation, which will be previously available for the students.                                      | 1,5                    |   |  |  |  |  |
| 3        | 6                      | Case oriented seminar.                               |                                  | х     |  | Case oriented session (i.e., case study, multi-choice tests, case law analysis, study of research papers, debates and any other practical or assessment activities). | 1,5                    | 4,5   |  |  |  |  |
| 4        | 7                      | Lesson 4. Regulations in Administrative Law.         | х                                |       |  | Analysis of the Lesson's basic concepts on the basis of the documentation, which will be previously available for the students.                                      | 1,5                    |   |  |  |  |  |
| 4        | 8                      | Case oriented seminar.                               |                                  | х     |  | Case oriented session (i.e., case study, multi-choice tests, case law analysis, study of research papers, debates and any other practical or assessment activities). | 1,5                    | 4,5   |  |  |  |  |
| 5        | 9                      | Lesson 4. Regulations in Administrative Law (II).    | х                                |       |  | Analysis of the Lesson's basic concepts on the basis of the documentation, which will be previously available for the students (II).                                 | 1,5                    |   |  |  |  |  |
| 5        | 10                     | Case oriented seminar.                               |                                  | х     |  | Case oriented session (i.e., case study, multi-choice tests, case law analysis, study of research papers, debates and any other practical or assessment activities). | 1,5                    | 4,5   |  |  |  |  |
| 6        | 11                     | Lesson 5. Rulemaking.                                | х                                |       |  | Analysis of the Lesson's basic concepts on the basis of the documentation, which will be previously available for the students.                                      | 1,5                    | 4,5   |  |  |  |  |

| 6  | 12 |   |     |   | Case oriented session (i.e., case study, multi-choice tests, case                                  |     |     |
|----|----|---|-----|---|--|-----|-----|
|    | 12 | Case oriented seminar.  |     | Х | law analysis, study of research papers, debates and any other                                      | 1,5 |     |
|    |    |   |     |   | practical or assessment activities).   |     |     |
| 7  | 13 |   |     |   | Analysis of the Lesson's basic concepts on the basis of the  |     |     |
|    |    | Lesson 5. Rulemaking (II).  | Х   |   | documentation, which will be previously available for the  | 1,5 |     |
|    |    |   |     |   | students (II).   |     | 4.5 |
| 7  | 14 |   |     |   | Case oriented session (i.e., case study, multi-choice tests, case                                  |     | 4,5 |
|    |    | Case oriented seminar.  |     | X | law analysis, study of research papers, debates and any other                                      | 1,5 |     |
|    |    |   |     |   | practical or assessment activities).   |     |     |
| 8  | 15 |   |     |   | Analysis of the Lesson's basic concepts on the basis of the  |     |     |
| 1  |    | Lesson 6. Administrative Organization and Law.                              | Х   |   | documentation, which will be previously available for the  | 1,5 |     |
|    |    |   |     |   | students.  |     | 4,5 |
| 8  | 16 |   |     |   | Case oriented session (i.e., case study, multi-choice tests, case                                  |     | .,5 |
|    |    | Case oriented seminar.  |     | X | law analysis, study of research papers, debates and any other                                      | 1,5 |     |
|    |    |   |     |   | practical or assessment activities).   |     |     |
| 9  | 17 |   |     |   | Analysis of the Lesson's basic concepts on the basis of the  |     |     |
| ı  |    | Lesson 6. Administrative Organization and Law (II).                         | Х   |   | documentation, which will be previously available for the  | 1,5 |     |
| _  |    |   |     |   | students (II).   |     | 4,5 |
| 9  | 18 |   |     |   | Case oriented session (i.e., case study, multi-choice tests, case                                  | 4.5 |     |
|    |    | Case oriented seminar.  |     | Х | law analysis, study of research papers, debates and any other                                      | 1,5 |     |
| 10 | 10 |   |     |   | practical or assessment activities).   |     |     |
| 10 | 19 | Lesson 7. The UE Administration, the National Government, the State General | .,  |   | Analysis of the Lesson's basic concepts on the basis of the  | 4.5 |     |
|    |    | Administration and the Authonomous Communities Administration.              | Х   |   | documentation, which will be previously available for the  | 1,5 |     |
| 10 | 20 |   |     |   | students.  |     | 4,5 |
| 10 | 20 | Cara asianted consists  |     | x | Case oriented session (i.e., case study, multi-choice tests, case                                  | 1.5 |     |
|    |    | Case oriented seminar.  |     |   | law analysis, study of research papers, debates and any other practical or assessment activities). | 1,5 |     |
| 11 | 21 |   |     |   | Analysis of the Lesson's basic concepts on the basis of the  |     |     |
| 11 | 21 | Lesson 7. The UE Administration, the National Government, the State General | X   |   | documentation, which will be previously available for the  | 1,5 |     |
|    |    | Administration and the Authonomous Communities Administration (II).         | ^   |   | students (II).   | 1,5 |     |
| 11 | 22 |   |     |   | Case oriented session (i.e., case study, multi-choice tests, case                                  |     | 4,5 |
| 11 | 22 | Case oriented seminar.  |     | x | law analysis, study of research papers, debates and any other                                      | 1,5 |     |
|    |    | Case offented seminar.  |     | ^ | practical or assessment activities).   | 1,5 |     |
| 12 | 23 |   |     |   | Analysis of the Lesson's basic concepts on the basis of the  |     |     |
|    | 23 | Lesson 8: The Local Administration.   | Х   |   | documentation, which will be previously available for the  | 1,5 |     |
|    |    |   | , , |   | students.  | 1,5 |     |
| 12 | 24 |   |     |   | Case oriented session (i.e., case study, multi-choice tests, case                                  |     | 4,5 |
| _  |    | Case oriented seminar.  |     | Х | law analysis, study of research papers, debates and any other                                      | 1,5 |     |
|    |    |   |     |   | practical or assessment activities).   |     |     |
| 13 | 25 |   |     |   | Analysis of the Lesson's basic concepts on the basis of the  |     |     |
|    |    | Lesson 9. Governmental agencies and public bodies sector.                   | Х   |   | documentation, which will be previously available for the  | 1,5 |     |
|    |    | - '   |     |   | students.  |     | 4.5 |
| 13 | 26 |   |     |   | Case oriented session (i.e., case study, multi-choice tests, case                                  |     | 4,5 |
|    |    | Case oriented seminar.  |     | x | law analysis, study of research papers, debates and any other                                      | 1,5 |     |
|    |    |   | 1   |   | practical or assessment activities).   |     |     |
| 14 | 27 |   |     |   | Analysis of the Lesson's basic concepts on the basis of the  |     |     |
|    |    | Lesson 9. Governmental agencies and public bodies sector (II).              | Х   |   | documentation, which will be previously available for the  | 1,5 |     |
|    |    |   |     |   | students (II).   |     | 4,5 |
| 14 | 28 | Case oriented seminar.  |     | х | Case oriented session (i.e., case study, multi-choice tests, case                                  | 1,5 |     |
|    |    | Case Oriented Semiliar.   |     | ^ | law analysis, study of research papers, debates and any other                                      | 1,5 |     |

|           |          |  |  |  | practical or assessment activities).   |          |    |
|-----------|----------|--|--|--|--|----------|----|
|           | SUBTOTAL |  |  |  | 42 +   | 68 = 110 |    |
| 15        |          | Tutorials.                             |  |  | The students may arrange with the professor individual or collective tutorials to answer any question about the course.  |          | 7  |
| 16-<br>18 |          | Evaluation preparation and evaluation. |  |  | The evaluation will include an exam with questions related to the different parts of the course. It may be formulated by the professor in charge of the course as a multi-choice test, essay questions or case study resolution. | 3        | 30 |
| TOTAL     |          |  |  |  |  | 150      |    |