

COURSE: ROMAN LAW		
DEGREE: LAW	YEAR: 1st	TERM: 1st

WEEKLY PLANNING								
WEEK	SESSION	DESCRIPTION	TEACHING (mark X)		SPECIAL ROOM FOR SESION (computer classroom, audio-visual classroom...)	WEEKLY PROGRAMMING FOR STUDENT		
			L E C T U R E S	S E M I N A R S		DESCRIPTION	CLASS HOURS	HOMEWORK HOURS (Max. Estim. 6,5h)
1	1	INTRODUCTION TO THE SUBJECT. Roman Law (The Law of Rome and its reception in Europe): what do we study?, from and since when?, how?, why?. (Lesson I). - PRESENTATION OF TEACHING GUIDE: Information about the teacher, recommended bibliography, planning of the subject and marking method. - TEACHER'S AND STUDENTS BEHAVIOUR DURING THE COURSE: mutual respect and adequate behavior, class participation, punctuality, presentation of papers on time and evaluation method. Module 1, lesson 2: introduction to lesson 2.	X		On line class (Videocall)	Every magisterial lecture entails: 1. The student's previous reading of the recommended books and other materials that might be given by the teacher. 2. The teacher might start the lecture with questions to center the student's attention in the most important aspects of the course. The student shall answer the questions. (maximum ten lines) and those who volunteer can read them to the rest of the class. This reading can be marked. This exercise might also take place at the end of the lecture	1,5	6,5

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	2	WORK IN GROUPS. The student has to search for previous ideas regarding the historical period studied (MULTIPLE CHOICE TEST). Reading and commentary on the Law of the XII Tables.		X	Face to face/On line class	Study of the subject. Idea-sharing session and discussion.	1,5	
2	3	MAGISTERIAL LECTURE. Module 1, llessons 2 and 3: tight relation between the political and constitutional organization and the sources of Law.	X		On line class (Videocall)	Previous reading of the reference books and other materials that might be recommended by the teacher. - Study of the subject.	1,5	6,5
	4	INDIVIDUAL WORK: Republican constitutional organization (TEST).		X	Face to face/On line class	Study of the subject. - Idea-sharing session and discussion.	1,5	
3	5	MAGISTERIAL LECTURE. Module 1, lessons 3 and 4: Ancient Rome: XIII centuries of history. Sources of Law.	X		On line class (Videocall)	Previous reading of the reference books and other materials that might be recommended by the teacher. - Study of the subject.	1,5	6,5
	6	GROUP WORK: Learning the Corpus Iuris. From some texts from the Corpus Iuris we shall make a scheme of the sources of Law in every period of the history of Rome.		X	Face to face/On line class	Previous Reading of the texts and deep analysis taking into consideration the guidelines given by the teacher. -It is intended that the student familiarizes with the main sources of Law studied and that he can identify their particular features	1,5	
4	7	MAGISTERIAL LECTURE. Module 2, Lesson 5: Subjects of Roman Law.	X		On line class (Videocall)	Previous reading of the reference books and other materials that might be recommended by the teacher. - Study of the subject. Synthesis assessment of module 1.	1,5	6,5

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	8	INDIVIDUAL WORK. Solving of a problem related to status familiae (PRACTICE SESSION).		X	Face to face/On line class	Study of the case from the use of the sources. - Reasoned explanation of the possible solutions to the case. - Idea-sharing session and discussion.	1,5	
5	9	MAGISTERIAL LECTURE. Module 3, lesson 6: Procedural defense of rights: Civil Procedure. General characteristics and study in depth of the formulary procedure.	X		On line class (Videocall)	Previous reading of the reference books and other materials that might be recommended by the teacher. - Study of the subject. Synthesis assessment of module 2.	1,5	6,5
	10	GROUP WORK: individual TEST and idea-sharing about judicial bodies, part of the procedure, procedural requirements, etc.		X	Face to face/On line class	Study of the subject. Idea-sharing and discussion of the subject.	1,5	
6	11	MAGISTERIAL LECTURE.. Module 3, lesson 7: the formulary procedure (cont) and extra-procedural praetoria protection .	X		On line class (Videocall)	Previous reading of the reference books and other materials that might be recommended by the teacher. - Study of the subject.	1,5	6,5
	12	- INDIVIDUAL WORK.: The student shall have to identify the type of action from a selection of formulae, parts and foreseeable development of the procedure (practical case).		X	Face to face/On line class	Previous reading of the reference books and other materials that might be recommended by the teacher. Special attention to the Praetor's edicts.	1,5	
7	13	MAGISTERIAL LECTURE.Module 4. lesson 8: Real rights. General features. Property: types.	X		On line class (Videocall)	Previous reading of the reference books and other materials that might be recommended by the teacher. - Study of the subject. Synthesis assessment of module 3.	1,5	6,5
	14	INDIVIDUAL WORK. Solving of a problem related to property right (PRACTICE SESSION).		X	Face to face/On line class	Study of the case from the use of the sources. - Reasoned explanation of the possible solutions to the case. - Idea-sharing session and discussion.	1,5	

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8	15	MAGISTERIAL LECTURE. Module 4, lesson 8 (cont.): Property: types (cont.); ways of acquiring property. Co-ownership.	X		On line class (Videocall)	Previous reading of the reference books and other materials that might be recommended by the teacher. - Study of the subject.	1,5	6,5
	16	GROUP WORK. Practical case related to ways of acquiring property. (RECOPIATION AND ANALYSIS OF TEXTS).		X	Face to face/On line class	Study of the case from the use of the sources. - Reasoned explanation of the possible solutions to the case. - Idea-sharing session and discussion.	1,5	
9	17	MAGISTERIAL LECTURE. Module 4, lesson 8 Property: procedural protection. Possession: extra-judicial protection. And lesson 9: Possession.	X		On line class (Videocall)	Previous reading of the reference books and other materials that might be recommended by the teacher. - Study of the subject.	1,5	6,5
	18	INDIVIDUAL WORK.. Contract of sale and transfer of ownership in case of vices of form or title defects (PRACTICE SESSION).		X	Face to face/On line class	Study of the case from the use of the sources. - Reasoned explanation of the possible solutions to the case. - Idea-sharing session and discussion.	1,5	
10	19	MAGISTERIAL LECTURE. Module 4, lesson 10: Real rights on someone else's property.	X		On line class (Videocall)	Previous reading of the reference books and other materials that might be recommended by the teacher. - Study of the subject.	1,5	6,5
	20	GROUP WORK. On servitudes (Practical case).		X	Face to face/On line class	Study of the case from the use of the sources. - Reasoned explanation of the possible solutions to the case. - Idea-sharing session and discussion.	1,5	
11	21	MAGISTERIAL LECTURE. Module 4, lesson 11: Real rights of guarantee.	X		On line class (Videocall)	Previous reading of the reference books and other materials that might be recommended by the teacher. - Study of the subject.	1,5	6,5

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11	22	GROUP PRACTICE SESSION. About the pledge (PRACTICE SESSION)		X	Face to face/On line class	Texts research and analysis of the particular case in each of them. - Idea-sharing session and discussion	1,5	0,5
12	23	MAGISTERIAL LECTURE. Module 5, lesson 12: Obligations or credit rights: general features and sources.	X		On line class (Videocall)	Previous reading of the reference books and other materials that might be recommended by the teacher. - Study of the subject.	1,5	6,5
	24	INDIVIDUAL WORK.. Sources of obligations. Roman base of article 1089 of the Civil Code.		X	Face to face/On line class	Study of the case starting with the use of the sources and reasoned explanation thereof taking into account the different conflicting interests. - Idea-sharing session and discussion	1,5	
13	25	MAGISTERIAL LECTURE. Module 5, lesson 13: Contracts as source of obligations.	X		On line class (Videocall)	Previous reading of the reference books and other materials that might be recommended by the teacher. - Study of the subject.	1,5	6,5
	26	GROUP WORK. The loan contract (PRACTICE SESSION).		X	Face to face/On line class	Analysis and discussion of the different types of surety from the study of the texts. Ideasharing session and discussion about it.	1,5	
14	27	MAGISTERIAL LECTURE. Module 5, lesson 14: Extinction of obligations and liability for non-performance	X		On line class (Videocall)	Previous reading of the reference books and other materials that might be recommended by the teacher. - Study of the subject.	1,5	6,5
	28	Final assessment		X		Final cumulative assessment.	1,5	
Subtotal 1							42	91
Total 1 (Hours of class plus student homework)							133	

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15		Tutorials, handing in, etc				Students may ask the professor for individual or group tutorials to solve doubts.	3,6	-
16		Assessment				Deep study of the subject	3	10
17								
18								
Subtotal 2							6,6	10
Total 2 (Hours of class plus student homework)							17	
TOTAL (<i>Maximun 150 horas</i>)							150	