## uc3m Universidad Carlos III de Madrid

Vicerrectorado de Estudios Apoyo a la docencia y gestión del grado

## COURSE: Intermediate knowledge of Spreadsheets DEGREE: Dual Bachelor in Journalism and Humanities Studies YEAR: 3 TERM: 2

	WEEKLY PLANNING									
W E K	S E S I O N	DESCRIPTION	GROUPS (mark X)	nark X) FOR SESION (computer classroom, audio-visual classroom)	WEEKLY PROGRAMMING FOR STUDENT					
			LECTURES		DESCRIPTION	CLASS HOURS	HOMEWORK HOURS (Max. 8h week)			
1		Introduction to spreadsheets. Concepts and foundations. Use and application of spreadsheets. Tools and collaborative work.		Virtual	Case study, individual work through exercise(s).	1,5				
1	2	Structure of a spreadsheet. Definitions, basic operations on books, sheets and cells. Comments and reviews. Printing area configuration.		Virtual	Case study, individual work through exercice(s) and 1 minute quiz.	1,5	3			
2	3	Working with cells and sheets. Data types and cell formatting. Fill data automatically.		Virtual	Case study, individual work through exercise(s).	1,5				
2	4	Formulas and references. Introduction and basic operations, references and links.		Virtual	Case study, individual work through exercise(s) and 1 minute quiz. Creation of a multimedia resource (video or infographics) explaining some concept (team work).	1,5	3			
3	5	Formulas and references. Debugging and tracing formulas.		Virtual	Case study, individual work through exercise(s).	1,5				

	WEEKLY PLANNING								
W E E	S E S S	DESCRIPTION	GROUPS (mark X)	SPECIAL ROOM FOR SESION (computer classroom, audio-visual classroom)	WEEKLY PROGRAMMING FOR STUDENT				
к	0 N		LECTURES		DESCRIPTION	CLASS HOURS	HOMEWORK HOURS (Max. 8h week)		
3	6	Application of formulas and functions.		Virtual	Case study, individual work through exercise(s) and 1 minute quiz. Creation of a multimedia resource (video or infographics) explaining some concept (team work).	1,5	3		
4	7	Tables. Creation and field definition. Operations and management. Formatting tables.		Virtual	Case study, individual work through exercice(s).	1,5			
4	8	Data forms, creation of pivot tables and interpretation.		Virtual	Case study, individual work through exercice(s) and 1 minute quiz. Creation of a multimedia resource (video or infographics) explaining some concept (team work).	1,5	3		
5	9	Management of pivot tables and interpretation. Data visualization, introduction to the different types of charts (selection).		Virtual	Case study, individual work through exercise(s).	1,5			
5	10	Chart management and configuration: data sources, edge customization and chart area.		Virtual	Case study, individual work through exercise(s) and 1 minute quiz. Creation of a multimedia resource (video or infographics) explaining some concept (team work).	1,5	3		
6	11	Chart management and configuration: data sources, edge customization and chart area. Images.		Virtual	Case study, individual work through exercise(s).	1,5			
6	12	Selection of charts.		Virtual	Case study, individual work through exercise(s) and 1 minute quiz. Creation of a multimedia resource (video or infographics) explaining some concept (team work).	1,5	3		

WEEKLY PLANNING								
W E K	S E S S	DESCRIPTION	GROUPS (mark X)	SPECIAL ROOM FOR SESION (computer classroom, audio-visual classroom)	WEEKLY PROGRAMMING FOR STUDENT			
	O N		LECTURES		DESCRIPTION	CLASS HOURS	HOMEWORK HOURS (Max. 8h week)	
7	13	Document generation from spreadsheets. Data export options.		Virtual	Case study, individual work through exercise(s).	1,5	3	
7	14	Tools. Final project design.			Case study, individual work through exercise(s) and 1 minute quiz.	1,5		
	Subtotal					21	21	
		<b>Total 1</b> (Hours of class plus student homework hours between weeks 1-7)					42	

TOTAL (<u>Maximum 75 hours</u>)