

SUBJECT: SPANISH SEMANTICS AND PRAGMATICS		
DEGREE: HUMANITIES	COURSE: 2º	SEMESTER: 2º

SUBJECT TIMETABLE								
WEEK	SESSION	CONTENTS DESCRIPTION	GROUP			STUDENT'S WORK IN THE WEEK		
			THEORY	PRACTICE		DESCRIPTION	THEORY HOURS	WORK HOURS WEEK: MAXIMUM 7 HOURS
1	1ª	Course presentation	X			To make groups and to choose the themes for the oral and written work	1	3,5
1	1ª	Ideas for the final work and oral presentations		X			1	3,5
2	1ª	Theme 1. General semantics questions. 1.1. Semantics. 1.2. Linguistic meaning	X			To read the first theme. To work in groups	1	3,5

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2	2 ^a	Exercises for the meaning's study		X			1	3,5
3	1 ^a	Theme 1. Meaning analysis	X			To read the first theme. To work in groups	1	3,5
3	2 ^a	To discover the methods for meaning studying and to apply this knowledge to specific examples		X			1	3,5
4	1 ^a	Theme 2. Lexical semantics. Word's meaning. Polysemy and homonym: relationships and differences	X			To read the second theme. To work in groups	1	3,5

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4	2 ^a	To learn what means lexical meaning and how it takes place. To distinguish polysemy and homonymy. To distinguish different meanings of a same word. 2 oral presentations		X	To read the second theme. To work in groups		1	3,5
5	1 ^a	Theme 3. Semantic relationships. Identity and inclusion relationships. Synonymy, hiperonym, meronym	X			To read the third theme. To work in groups	1	3,5
5	2 ^a	To distinguish synonym types and its differences. Hyperonym and meronym relationships. 2 oral presentations		X			1	3,5

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6	1 ^a	Theme 3. Exclusion and opposition relationships	X				1	3,5
6	2 ^a	To distinguish inclusion and exclusion relationships. To distinguish antonyms in a strict way. 2 oral presentations		X		To read the third theme. To work in groups	1	3,5
7	1 ^a	Theme 4. Meaning extension. Literal and not literal meaning. Metaphor and metonymy. Ambiguity and presupposition	X			To read the fourth theme. To work in groups	1	3,5

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7	2 ^a	To identify metaphoric and metonymic expressions. To identify ambiguity in different structures. To identify different presuppositions' types. 2 oral presentations		X			1	3,5
8	1 ^a	Theme 5. Pragmatic perspective. Linguistic communication. Communication components. Meaning and interpretation	X			To read the fifth theme. To work in groups	1	3,5

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8	2 ^a	To determine word's meaning related to context. To determine sentence's meaning related to context. 2 oral presentations		X			1	3,5
9	1 ^a	Theme 6. Speech's acts. Speech's acts classification. Direct and indirect speech's acts. Speech's acts in the interaction	X			To read the sixth theme. To work in groups	1	3,5
9	2 ^a	To identify speech's acts. To explain sentence's according to speech's acts theory. 2 oral presentations		X			1	3,5

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10	1 ^a	Theme 7. Inferences and pragmatic implications. Cooperation principle	X				1	3,5
10	2 ^a	To analyze interactions according to implicature's theory. Exercises to determine when are the maxims achieved. 2 oral presentations		X		To read the seventh theme. To work in groups	1	3,5
11	1 ^a	Theme 7.2. Relevance theory	X			To read the fifth theme. To work in groups	1	3,5

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11	2 ^a	To determine semantic and pragmatic processes in the linguistic communication. To explain how the inferential process takes place in oral and written texts. 2 oral presentations		X			1	3,5
12	1 ^a	Theme 8. Argumentation in language. Argumentative orientation. Argumentative connectors and operators. Argumentative strength. Argumentative functions. Communicative polyphony	X			To read the eighth theme. To work in groups	1	3,5

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12	2 ^a	Exercises to determine the argumentative orientation and strength in sentences. To analyze argumentative functions. To analyze polyphonic texts. 2 oral presentations	X				1	3,5
13	1 ^a	Theme 9. Coherence and textual cohesion mechanisms. Textual coherence and cohesion	X			To read the ninth theme. To work in groups	1	3,5

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13	2 ^a	Exercises to determine the coherence in oral and written texts. Exercises about linguistic mechanisms to guarantee cohesion. 2 oral presentations		X			1	3,5
14	1 ^a	Theme 9. Cohesion mechanisms	X			To read the ninth theme. To work in groups	1	3,5
14	2 ^a	To analyze discourse markers in oral and written texts. To distinguish the value of discourse markers in different text's types 2 oral presentations		X			1	3,5
TOTAL							28 + 98 = 126	

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15		Written work's delivery				Tutorials	3	4
16-18		Final exam				To prepare the final exam	3	14
							126 + 24 = 150	