



COURSE: INFORMATION AND CONFLICT I. MEDIA AND VIOLENCE		
DEGREE: JOURNALISM	YEAR: 4º	TERM: 2º

WEEKLY PLANNING								
WEEK	SESSION	DESCRIPTION	GROUPS (mark X)		Special room for session (computer classroom, audio-visual classroom...)	WEEKLY PROGRAMMING FOR STUDENT		
			LECTURES	SEMINARS		DESCRIPTION	CLASS HOURS	HOMEWORK HOURS (Max. 7h week)
1	1	Introductions, expectations, functioning of the class.		X	X		1,5	4
1	2			X	X	Practice: See class topics and start defining final project. Start working on Prezi	1,5	
2	3	Violence and Media - Ethics and journalistic deontology Reading: Deontological manuals and reporting on violence		X	X		1,5	4
2	4			X	X	Practice: Ilán Pappé, The Ethnic Cleansing of Palestine. Reading and outline	1,5	
3	5	Reporting on War and Conflict. Coverage of the Middle East, Israel and Palestine Ilán Pappé, The Ethnic Cleansing of Palestine		X	X		1,5	4
3	6			X	X	Practice: Glossary of vocabulary used to report on Israel and Palestine	1,5	

4	7	Reporting on War and Conflict II. Syria coverage, a war without correspondents <i>Al Jazeera Syria, Al Arabiya, The Guardian, El Mundo</i>		X	X		1,5	4
4	8			X	X	Practice: Paying special attention to the vocabulary used (uprising, war, rebellion...), Write a review of the events in Syria since the beginning of 2011 until now.	1,5	
5	9	Reporting on Terrorism. Definitions, use, controversy RCP's report Homefront Confidential <i>The Guardian</i> , "Terrorism is violence committed by those we disagree with"		X	X		1,5	4
5	10			X	X	Practice: After reading RCFP's paper, choose one of the events listed and trace its coverage through 3 major mainstream media.	1,5	
6	11	Reporting on "War on Terror" Video: John Pilger, <i>The War You Don't See</i>		X	X		1,5	4
6	12			X	X	Practice: Continue working on tracing coverage of an event listed in the RCFP Report On 3 mainstream media.	1,5	
7	13	Reporting on Immigration Reading: Olga Rodríguez, ombudsman for Eldiario.es		X	X		1,5	4
7	14			X	X	Practice: Your editor at an English newspaper asks you to write an article on an issue related to immigration in Spain. Fieldwork	1,5	
8	15	Reporting on Drugs. Reading: Knight Center report on drugs and media Watch: Helman Morris', Impunity		X	X		1,5	4
8	16			X	X	Practice: Your editor at an English newspaper asks you to write an article on an issue related to immigration in Spain. Choose genre and write article / report	1,5	
9	17	Reporting on Gender Violence Reading: Reports by Amnesty International, Open Democracy, Diario Femenino		X	X		1,5	4

9	18			X	X	Practice: Analyze how a case of gender violence or violence against children Was reported. Information, language, photography, headlines, etc.	1,5	
10	19	Reporting on Violence against Children Reading: "Journalistic Ethics and the Aitana Case"		X	X		1,5	4
10	20			X	X	Practice: Continue working on following up a case of gender violence or violence Against children	1,5	
11	21	Reporting on Violence and Historic Memory. The cases of Argentina and Spain <i>Guest speaker</i>		X	X		1,5	4
11	22			X	X	Practice: Choose a country where crimes against humanity have occurred in the last decades, and where the issue of historic memory is being dealt with now (Spain, Chile, Argentina...). Follow its coverage through at least 3 different media	1,5	
12	23	Reporting on Hate Speech Reading: Database of crowdsourced hate speech for genocide prevention		X	X		1,5	4
12	24			X	X	Practice: Go through the internet and social media and identify examples of hatespeech. Add them to the crowdsourced database. Continue working on their violence and historic memory coverage.	1,5	
13	25	Project presentations		X	X		1,5	4
13	26			X	X	Practice: Outline of the class topics and readings	1,5	
14	27	Review, questions and answers		X	X		1,5	4
14	28			X	X		1,5	
Subtotal 1							42	56
Total 1 (Hours of class plus student homework hours between weeks 1-14)							98	

15		Tutorials, handing in, etc.						3	
16		Assessment						3	
17									
18									
							Subtotal 2	3	49
							Total 2 (Hours of class plus student homework hours between weeks 15-18)	52	
							TOTAL (Total 1 + Total 2)	150	