

COURSE:	WRITING AND COMM	UNICATION SKILLS
DEGREE:	YEAR: 1	TERM:

	WEEKLY PLANNING									
WEEK	SESSION	DESCRIPTION	GROUP*		SPECIAL ROOM	WEEKLY PROGRAMMING FOR STUDENT				
			Magistral	Reduced		DESCRIPTION	LESSONS HOURS	HOMEWORK HOURS		
1	1	Writing Skills I 1. Presentation of course and requirements 2. Writing in an academic context 3. Different types of texts and their characteristics 4. Register 5. Cautious language		X		- Corresponding unit of book or supplementary exercises - Exercises with register, hedging, two- word verbs	1,5	3		

WEEKLY PLANNING

	SESSION	DESCRIPTION	GROUP*		SPECIAL ROOM	WEEKLY PROGRAMMING FOR STUDENT		
WEEK			Magistral	Reduced		DESCRIPTION	LESSONS HOURS	HOMEWORK HOURS
2	2	Writing Skills II 1. Choosing a topic 2. Brainstorming 3. Organizing your ideas 4. Mind-mapping 5. Outlining	X			- Corresponding unit of book or supplementary exercises -Exercises with brainstorming, mind-mapping, outlining	1,5	3
3	3	Writing Skills III 1. Sentence structure 2. Thesis statements 3. Effective introductions	X			- Corresponding unit of book or supplementary exercises - Exercises with sentence structure - Writing introductions	1,5	3,25
4	4	Writing Skills IV 1. The body of the essay 2. Paragraph organization 3. Linking phrases 4. Supporting paragraphs 5. Organizing an essay	X			- Corresponding unit of book or supplementary exercises - Writing supporting paragraphs - Exercises with linking phrases	1,5	3,25
5	5	Writing Skills V 1. Concluding paragraphs 2. Closing statements 3. Rewriting and proof-reading 4. Completing the task		X		 Corresponding unit of book or supplementary exercises Preparing final written assignment Writing concluding paragraphs 	1,5	3,25

WEEKLY PLANNING

WEEK	Z	GROUP* ROOM	GROUP*		WEEKLY PROGRAMMING FOR STUDENT		
	SESSION		LESSONS HOURS	HOMEWORK HOURS			
6	6	Writing Skills VI 1. Persuasive writing – giving reasons and building arguments 2. Creative writing – reading, analysis and exercises	X		- Corresponding unit of book or supplementary exercises - Writing exercises	1,5	3,25
7	7	Communication Skills I 1. Introduction to speaking skills 2. Rhetoric- writing to speak 3. Analyzing different types of spoken documents 4. Register in spoken English	X		- Corresponding unit of book or supplementary exercises - Preparing final written assignment - Turn in outline for final written assignment	1,5	3,25
8	8	Communication Skills II 1. Elements of oratory - Vocalization - Tempo / Rhythm / Silence - Pitch - Volume 2. Pronunciation and intonation 3. Exercises on reading aloud	X		- Corresponding unit of book or supplementary exercises Reading aloud exercises - Pronunciation and intonation exercises	1,5	3,25

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WEEK	z		GROUP*		SPECIAL ROOM	WEEKLY PROGRAMMING FOR STUDENT		
	SESSION	DESCRIPTION	Magistral	Reduced		DESCRIPTION	LESSONS HOURS	HOMEWORK HOURS
9	9	Communication Skills III 1. Non-verbal communication: - Definition - Types 2. Body language 3. Gestures 4. Body control 5. Controlling space 6. Controlling fear		X		 Corresponding unit of book or supplementary exercises Preparing final oral and written assignments Exercises on gesturing Turn in outline for final essay 	1,5	3,25
10	10	Communication Skills IV 1. Elements of an effective oral presentation 2. Getting and maintaining audience interest: connectors, pauses, etc. 3. Structure	X			- Corresponding unit of book or supplementary exercises - Preparing final oral and written assignments - Exercises	1,5	3,25
11	11	Communication Skills V 1. Technology for presentations - visual aids 2. The dialogue 3. The interview	X			- Corresponding unit of book or supplementary exercises - Turn in outline for final oral presentation - Exercises on interviews	1,5	3,25

WEEKLY PLANNING SPECIAL WEEKLY PROGRAMMING FOR STUDENT GROUP* ROOM SESSION WEEK **DESCRIPTION** LESSONS HOURS Magistral Reduced **HOMEWORK DESCRIPTION HOURS Communication Skills VI** 1. Group presentations Corresponding unit of book or - team vs. individual work supplementary exercises 12 12 X 1.5 3,25 - Exercises on debating - debate 2. Mock presentations with constructive - Mock presentations peer criticism **Final Oral presentations** Presentation of final oral assignment 13 13 X 1,5 3,25 Peer and teacher correction **Final Oral presentations** Presentation of final oral assignment 14 1,5 3,35 14 X Peer and teacher correction SUBTOTAL 21+45= 66 Tutorials, handing in 15 2 7 TOTAL 23+52=75

^{*} The sessions of magistral and reduced groups (virtual and face-to-face lessons) will vary according each group.