

COURSE: BASIC INSTITUTIONS OF ADMINISTRATIVE LAW		
DUAL BACHELOR: LAW AND POLITICAL SCIENCES	YEAR: 1º	TERM: 2º

	WEEKLY PLANNING							
WEEK	SESSION	DESCRIPTION	GROUPS (mark X) DESCRIPTION		Special room for session (computer classroom,	WEEKLY PROGRAMMING FOR S	STUDENT	
	-		LECTURES	SEMINARS	audio-visual classroom)	DESCRIPTION	CLASS HOURS	HOMEWORK HOURS (Max. 7h week)
1	1	Lesson 1. Concept of administrative law and public administration (FIRST PART)	X			Explanation by the teacher of the master group and class discussion of the lesson of the program prior to prepare students both by the course reference manual hung in advance in global classroom materials	1,5	
1	2	Presentation of the system of continuous assessment and presentation of the case study 1		X		The teacher of the seminar will present the regime of operation and control of the system of continuous assessment (tests and practical exercises) of the subject and will resolve doubts and will present the case study on agenda item 1	1,5	4,5
2	3	Lesson 1. Concept of administrative law and public administration (SECOND PART)	х			Explanation by the teacher of the master group and class discussion of the lesson of	1,5	4,5

					the program prior to prepare students both		
					by the course reference manual hung in		
					advance in global classroom materials		
					· · · · · · · · · · · · · · · · · · ·		
					At the beginning of class the teacher will		
					introduce the case study for the next session	4 -	
2	4				and in the class itself will resolve the case	1,5	
		Resolution of the case study 1 and presentation of			study and the rest from doubts about the		
		the case study 2		Х	corresponding lesson		
					Explanation by the teacher of the master		
		Lesson 2. The European and constitutional bases of			group and class discussion of the lesson of		
3	5	administrative law.			the program prior to prepare students both	1,5	
					by the course reference manual hung in		
			Χ		advance in global classroom materials		
					At the beginning of class the teacher will		
					introduce the case study for the next session		
3	6				and in the class itself will resolve the case	1,5	
		Resolution of the case study 2 and presentation of			study and the rest from doubts about the		
		the case study 3		Χ	corresponding lesson		6
					Explanation by the teacher of the master		
					group and class discussion of the lesson of		
4	7				the program prior to prepare students both	1,5	
		3. The principle of legality in the activities of the			by the course reference manual hung in		
		public administrations.	X		advance in global classroom materials		
					At the beginning of class the teacher will		
					introduce the case study for the next session		
4	8				and in the class itself will resolve the case	1,5	
		Resolution of the case study 3 and presentation of			study and the rest from doubts about the	_,_	
		the case study 4		Х	corresponding lesson		4,5
					Explanation by the teacher of the master		-,-
					group and class discussion of the lesson of		
5	9				the program prior to prepare students both	1,5	
		Lesson 4. The regulation as a specific source of			by the course reference manual hung in	1,5	
		administrative law.	x		advance in global classroom materials		
		danimistrative law.	 ^		1st test qualifying of the continuous		
5	10	Proof qualifying of the themes 1 to 3 of the agenda		Х	assessment expertise	1,5	4,5
<u> </u>		1 1001 qualifying of the themes 1 to 3 of the agenda		^	Explanation by the teacher of the master		7,3
6	11				group and class discussion of the lesson of	1,5	
	11	Losson F. The logal regime of regulations				1,3	4,5
		Lesson 5. The legal regime of regulations.	Х		the program prior to prepare students both		4,5

					by the course reference manual hung in		
					advance in global classroom materials		
					The teacher will solve the case study and		
6	12				the rest from doubts about the	1,5	
		Resolution of the case study 4		X	corresponding lesson	,	
					Explanation by the teacher of the master		
					group and class discussion of the lesson of		
7	13				the program prior to prepare students both	1,5	
		Lesson 6. Administrative and public sector			by the course reference manual hung in		
		organization; its guiding principles (FIRST PART)	Χ		advance in global classroom materials		
					The case study 5 will be raised by the		
7	14	Presentation and resolution in the class of the case			teacher and will be resolved by the students	1,5	
		study 5		X	directly in class	,	6
		·			Explanation by the teacher of the master		
					group and class discussion of the lesson of		
8	15				the program prior to prepare students both	1,5	
		Lesson 6. Administrative and public sector			by the course reference manual hung in	,	
		organization; its guiding principles (SECOND PART)	Х		advance in global classroom materials		
		ergament, ita garama primarpiaa (ezaettz 171111)			The case study 6 will be raised by the		1
8	16	Presentation and resolution in class of the case study			teacher and will be resolved by the students	1,5	
		6		x	directly in class	_,~	6
					Explanation by the teacher of the master		
					group and class discussion of the lesson of		
9	17	Lesson 7. Territorial administrations (FIRST PART)			the program prior to prepare students both	1,5	
					by the course reference manual hung in	_,-	
			Χ		advance in global classroom materials		
					The case study 7 will be raised by the		1
9	18	Presentation and resolution in the class of the case			teacher and will be resolved by the students	1,5	
		study 7		x	directly in class	,-	4,5
		,		 	Explanation by the teacher of the master		,-
					group and class discussion of the lesson of		
10	19	Lesson 7. Territorial administrations (SECOND PART)			the program prior to prepare students both	1,5	
		, , , , , , , , , , , , , , , , , , , ,			by the course reference manual hung in	,-	
			Х		advance in global classroom materials		
		Try qualifying items 4 to 6 of the program and			2nd test qualifying of the continuous	<u> </u>	1
10	20	presentation of the case study 8		x	assessment expertise	1,5	4,5
		Lesson 8. Territorial authorities: the local			Explanation by the teacher of the master	4.=	,
11	21	administration (FIRST PART)	Χ		group and class discussion of the lesson of	1,5	4,5

		Total 1 (Hours	of class plu	us student hom	nework hours between weeks 1-14)	11	.0
					Subtotal 1	42	68
L4	28	Items 7 and 8 qualifying test		x	3rd test qualifying of the continuous assessment expertise	1,5	4,5
.4	27	Lesson 9. The institutional public sector and independent authorities (SECOND PART)	х		Explanation by the teacher of the master group and class discussion of the lesson of the program prior to prepare students both by the course reference manual hung in advance in global classroom materials	1,5	
13	26	Resolution of the case study 11		х	The teacher will solve the case study and the rest from doubts about the corresponding lesson	1,5	4,5
3	25	Lesson 9. The institutional public sector and independent authorities (FIRST PART)	X		Explanation by the teacher of the master group and class discussion of the lesson of the program prior to prepare students both by the course reference manual hung in advance in global classroom materials	1,5	
2	24	Resolution of the case study 9 and-presentation of the case study 10		Х	At the beginning of class the teacher will introduce the case study for the next session and in the class itself will resolve the case study and the rest from doubts about the corresponding lesson	1,5	4,5
2	23	Lesson 8. Territorial authorities: the local administration (SECOND PART)	X		Explanation by the teacher of the master group and class discussion of the lesson of the program prior to prepare students both by the course reference manual hung in advance in global classroom materials	1,5	
1	22	Resolution of the case study 8 and-presentation of the case study 9		X	advance in global classroom materials At the beginning of class the teacher will introduce the case study for the next session and in the class itself will resolve the case study and the rest from doubts about the corresponding lesson	1,5	
					the program prior to prepare students both by the course reference manual hung in		

15		Tutorials, handing in, etc				Safe the possibility of recovering any	7
----	--	----------------------------	--	--	--	--	---

18	Assessment	type multiple choice with written questions of all the contents of the program who come for the exam Subtotal 2 Total 2 (Hours of class plus student homework hours between weeks 15-18)	3	30 37
16 17		The final evaluation of the course will consist of a theoretical test of knowledge	_	
		session (if any impediments on any day throughout the development of the subject and in order that there is not any lessons without explaining), students can apply for individual or group tutoring to resolve concerns		

TAL (Total 1 + Total 2) 150
