Vicerrectorado de Estudios
Apoyo a la docencia y gestión del grado

## COURSE: ENGINEERING GRAPHICS

| DEGREE: BACHELOR IN ENERGY ENGINEERING | YEAR: 1 | TERM: $\mathbf{2}$ |
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| WEEKLY PLANNING |  |  |  |  |  |  |  |  |
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| w | $\mathbf{S}$ | DESCRIPTION | TEACHING <br> (mark X) |  | SPECIAL ROOM <br> FOR SESSION <br> (Computer class room, audio-visual class room) | WEEKLY PROGRAMMING FOR STUDENT |  |  |
|  |  |  | L E C T U R E S | S E $M$ I N A R S |  | DESCRIPTION | CLASS HOURS $(1,66=50+50$ <br> min ) | HOMEWORK HOURS (Max. Estim. 6,5h) |
| 1 | 1 | LECTURE 1. INTRODUCTION TO ENGINEERING GRAPHICS AND THE REPRESENTATION SYSTEMS. STANDARDIZATION. | X |  | NO | Knowing different representation systems and their basic rules. | 1.66 | 5.0 |
|  | 2 | SOLID EDGE ENVIRONMENT. FIRST OPERATIONS. |  | X | YES | Starting to work with a CAD software. | 1.66 |  |
| 2 | 3 | LECTURE 2. ORTHOGRAPHIC PROJECTION (OP): BASICS. | X |  | NO | Reviewing basic knowledge about Orthographic Projection (OP). | 1.66 | 5.0 |
|  | 4 | BASIC EXERCISES ABOUT ORTHOGRAPHIC PROJECTION (OP) |  | X | NO | Realizing basic exercises about OP. | 1.66 |  |
| 3 | 5 | LECTURE 3. OP: REVOLUTION METHOD, FOLD LINE METHOD AND CHANGE OF PROJECTION PLANES. | X |  | NO | Learning how and when doing apply revolution method, fold line method and change of projection planes. | 1.66 | 5.0 |
|  | 6 | EXERCISES ABOUT OP: REVOLUTION METHOD, FOLD LINE METHOD AND CHANGE OF PROJECTION PLANES. |  | X | NO | Applying revolution method, fold line method and change of projection planes to solve geometric problems. | 1.66 |  |
| 4 | 7 | LECTURE 4. OP: DISTANCES AND ANGLES. | X |  | NO | Learning to represent and measure distances and angles in OP. | 1.66 | 5.0 |
|  | 8 | EXERCISES ABOUT OP: DISTANCES AND ANGLES. |  | X | NO | Solving geometric problems about distances and angles. | 1.66 |  |
| 5 | 9 | PARTIAL EXAM OF ORTHOGRAPHIC PROJECTION (OP). | X |  | NO | Partial exam about the application of the OP knowledge. | 1.66 | 65 |


| WEEKLY PLANNING |  |  |  |  |  |  |  |  |
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| $\begin{gathered} \mathrm{W} \\ \mathrm{E} \\ \mathrm{E} \\ \mathrm{~K} \end{gathered}$ | $\begin{aligned} & \mathrm{S} \\ & \mathrm{E} \\ & \mathrm{~S} \\ & \mathrm{~S} \\ & \mathrm{I} \\ & \mathrm{O} \\ & \mathrm{~N} \end{aligned}$ | DESCRIPTION | TEACHING <br> (mark X) |  | SPECIAL ROOM <br> FOR SESSION <br> (Computer class room, audio-visual class room) | WEEKLY PROGRAMMING FOR STUDENT |  |  |
|  |  |  | L E C T U R E S | $\begin{gathered} \mathrm{S} \\ \mathrm{E} \\ \mathrm{M} \\ \mathrm{I} \\ \mathrm{~N} \\ \mathrm{~A} \\ \mathrm{R} \\ \mathrm{~S} \\ \hline \end{gathered}$ |  | DESCRIPTION | CLASS HOURS $(1,66=50+50$ $\min )$ | HOMEWORK HOURS (Max. Estim. 6,5h) |
|  | 10 | SOLID EDGE PART ENVIRONMENT. |  | X | YES | Learning CAD operations to generate 3D parts. | 1.66 |  |
| 6 | 11 | LECTURE 5. AXONOMETRIC SYSTEM. | X |  | NO | Learning the basics of the axonometric system. | 1.66 | 6.5 |
|  | 12 | EXERCISES ABOUT AXONOMETRIC SYSTEM |  | X | NO | Applying the axonometric system concepts to represent parts. | 1.66 |  |
| 7 | 13 | LECTURE 6. VIEWS. | X |  | NO | Applying OP concepts to represent parts. | 1.66 | 6.5 |
|  | 14 | EXERCISES ABOUT VIEWS. |  | X | NO | Representing parts in dihedral views. | 1.66 |  |
| 8 | 15 | LECTURE 7. SECTIONS, CUTS AND BREAKS. | X |  | NO | Applying OP concepts to represent cuts. | 1.66 | 6.5 |
|  | 16 | EXERCISES ABOUT SECTIONS, CUTS AND BREAKS. |  | X | NO | Representing cuts in parts. | 1.66 |  |
| 9 | 17 | LECTURE 8. DIMENSIONING AND REPRESENTATION. | X |  | NO | Learning the basics standards to dimensioning and representation. | 1.66 | 6.5 |
|  | 18 | EXERCISES ABOUT DIMENSIONING AND REPRESENTATION. |  | X | NO | Learning to dimension drafts. | 1.66 |  |
| 10 | 19 | PARTIAL EXAM OF VIEWS AND ISOMETRIC. | X |  | NO | Partial exam about the application of the views and isometric knowledge. | 1.66 | 6.5 |
|  | 20 | SOLID EDGE DRAFT ENVIRONMENT. DIMENSIONING. |  | X | YES | Learning to generate and dimension a draft with CAD. | 1.66 |  |
| 11 | 21 | LECTURE 10. STANDARD ELEMENTS. | X |  | NO | Learning to identify the most usual standard parts. | 1.66 | 6.5 |
|  | 22 | LECTURE 11. ASSEMBLY DRAFTS. |  | X | YES | Learning to realize and understand an assembly draft. Learning to assembly parts with CAD. | 1.66 |  |
| 12 | 23 | EXERCISES ABOUT ASSEMBLY DRAFTS. | X |  | NO | Practising to realize and understand an assembly draft. | 1.66 | 6.5 |
|  | 24 | SOLID EDGE ASSEMBLY ENVIRONMENT. |  | X | NO | Learning to assembly parts with CAD. | 1.66 |  |
| 13 | 25 | LECTURE 12. DETAILED DRAFTS. | X |  | NO | Learning to realize a detailed drawing. | 1.66 | 6.5 |
|  | 26 | EXERCISES ABOUT DETAILED DRAFTS. |  | X | NO | Applying the theory to realice detailed drawings. | 1.66 |  |
| 14 | 27 | LECTURE 13. DIMENSIONAL AND GEOMETRIC TOLERANCES. | X |  | NO | Learning the tolerance concept and how to calculate tolerances. | 1.66 | 65 |


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| $\begin{gathered} \mathrm{w} \\ \mathrm{E} \\ \mathrm{E} \\ \mathrm{~K} \end{gathered}$ | $\begin{gathered} \mathrm{S} \\ \mathrm{E} \\ \mathrm{~S} \\ \mathrm{~S} \\ \mathrm{I} \\ \mathrm{O} \\ \mathrm{~N} \end{gathered}$ | description | teaching (mark X) |  | SPECIAL ROOM FOR SESSION (Computer class room, audio-visual class room) | WEEKLY PROGRAMMING FOR STUDENT |  |  |
|  |  |  | $\begin{aligned} & \mathrm{L} \\ & \mathrm{E} \\ & \mathrm{C} \\ & \mathrm{~T} \\ & \mathrm{U} \\ & \mathrm{R} \\ & \mathrm{E} \\ & \mathrm{~S} \end{aligned}$ | $\begin{gathered} S \\ E \\ \text { E } \\ \text { M } \\ \text { N } \\ \text { A } \\ \text { R } \\ \hline \end{gathered}$ |  | DESCRIPTION | $\begin{aligned} & \text { CLASS HOURS } \\ & \begin{array}{c} (1,66=50+50 \\ \mathrm{min}) \end{array} \end{aligned}$ | HOMEWORK HOURS (Max. Estim. 6,5h) |
|  | 28 | EXERCISES ABOUT DIMENSIONAL AND GEOMETRIC TOLERANCES. |  | X | NO | Applying the concept and calculation of tolerances to design problems. | 1.66 |  |
|  | 29 | PARTIAL EXAM OF ASSEMBLY AND TOLERANCES. |  | X | YES | Partial exam about the application of assembly and tolerances knowledge. | 1.66 | 3.25 |
| Subtotal 1 |  |  |  |  |  |  | 48 | 88 |
| Total 1 (Hours of class plus student homework) |  |  |  |  |  |  | 136 |  |
| 15 |  | Tutorials, handing in, etc |  |  |  | Finishing a project that summarizes all the acquired knowledge. | 3.6 | - |
| 16 <br> 17 <br> 18 |  | Assessment |  |  |  |  | 4 | 10 |
| Subtotal 2 |  |  |  |  |  |  | 8 | 10 |
| Total 2 (Hours of class plus student homework) |  |  |  |  |  |  | 18 |  |
| TOTAL (Maximun 160 horas) |  |  |  |  |  |  | 154 |  |

