uc3m Universidad Carlos III de Madrid

Vicerrectorado de Estudios Apoyo a la docencia y gestión del grado

COURSE: SOFTWARE ENGINEERING

DEGREE: Bachelor in Computer Science and Engineering

YEAR: 2

TERM: 1

WEEKLY PLANNING								
	s		TEACHING (mark X)			WEEKLY PROGRAMMING FOR STUDENT		
W E K	E S I O N	DESCRIPTION	L E T U R E S	S E M I N A R S	FOR SESSION (Computer class room, audio-visual class room)	DESCRIPTION	CLASS HOURS (1,66=50+50 min)	HOMEWORK HOURS (Max. Estim. 6,5h)
1	1	Presentation and course introduction	х			Study	1.66	65
1	2	Exercise: requirements reverse engineering		х		Plan and organization of the final project	1.66	0.5
2	3	Introduction to the requirements engineering process	х			Study	1.66	6.5
2	4	Exercise: project outline proposal		х		Practice: final project outline	1.66	
3	5	Obtaining and describing requirements	х			Study	1.66	65
5	6	Exercise: requirements elicitation		х		Practice: users, roles and capabilities	1.66	0.5
	7	Requirements properties, attributes and organization. Introduction to the types of requirements.	x			Study	1.66	6 5
7	8	Exercise: detecting erros in requirements		х		Practice: functional and non-functional requirements	1.66	0.5
	9	Types of requirements	х			Study	1.66	
5	10	Partial exam: requirements engineering		x		Evaluation of the first block: requirements engineering	1.66	6.5
6	11	Introduction to conceptual modelling	х			Study	1.66	
	12	Exercise: 1st project delivery and 1st project presentation		х		Evaluation of the 1st project delivery (presentation)	1.66	6.5

WEEKLY PLANNING									
	s	DESCRIPTION	TEACHING (mark X)			WEEKLY PROGRAMMING FOR STUDENT			
W E K	E S I O N		L E C T U R E S	S E M I N A R S	FOR SESSION (Computer class room, audio-visual class room)	DESCRIPTION	CLASS HOURS (1,66=50+50 min)	HOMEWORK HOURS (Max. Estim. 6,5h)	
7	13	Conceptual modelling: classses and objects	х			Study	1.66	65	
<u>́</u>	14	Exercise: conceptual modelling		х		Exercise: conceptual model	1.66	0.5	
8	15	Conceptual modelling: associations and hierarchies	х			Study	1.66	65	
Ŭ	16	Exercise: conceptual modelling		х		Exercise: conceptual model	1.66	0.5	
	17	Introduction to architectural modelling	х			Study	1.66		
9	18	Partial exam: conceptual modelling		x		Evaluation of the second block: conceptual modelling	1.66	6.5	
	19	Architectural modelling: components	х			Study	1.66		
10	20	Exercise: 2nd project delivery and architectural modelling		х		Exercise: architectural model and 2nd final project delivery	1.66	6.5	
11	21	Architectural modelling: interfaces	х			Study	1.66	6.5	
11	22	Exercise: architectural modelling		х		Exercise: architectural model	1.66		
12	23	Architectural modelling: design by contract	х			Study	1.66	6 F	
12	24	Exercise: architectural modelling		х		Exercise: architectural model	1.66	0.5	
	25	Tutorship session	х			Study	1.66		
13	26	Partial exam: architectural modelling		х		Evaluation of the third block: architectural modelling	1.66	6.5	
	27	Wrap up session	х			Study	1.66		
14	28	Exercise: 3rd project delivery and 2nd project presentat	ion	x		Evaluation of the 3rd project delivery (presentation)	1.66	6.5	
	29	Additional session	х			Tutorship session, question design, etc.	1.66	3.25	
	Subtotal 1						48	94	
		Total 1 (Hours of class plus student homework)						142	

15	Tutorials, handing in, etc			3.6	-
16					
17	Assessment			4	10

	WEEKLY PLANNING								
	s	DESCRIPTION	TEACHING (mark X)			WEEKLY PROGRAMMING FOR STUDENT			
W E K	E S I O N		L E C T U R E S	S E M I N A R S	SPECIAL ROOM FOR SESSION (Computer class room, audio-visual class room)	DESCRIPTION	CLASS HOURS (1,66=50+50 min)	HOMEWORK HOURS (Max. Estim. 6,5h)	
18									
Subtotal 2						8	10		
Total 2 (Hours of class plus student homework)						1	.8		

TOTAL (<u>Maximun 160 horas</u>)	160
TOTAL (<u>Maximum 160 moras</u>)	100