

COURSE: Software Development					
DEGREE: Bachelor in Informatics Engineering	YEAR: 2	TERM: 2			

La asignatura tiene 29 sesiones que se distribuyen a lo largo de 14 semanas. Las sesiones complementarias pueden situarse en cualquiera de ellas. Semanalmente el alumnos tendrá dos sesiones, excepto en un caso que serán tres.

				WEE	KLY PLANNING	ì			
W	SES			OUPS ark X)	SPECIAL ROOM Indicate FOR SESSION YES/NO (Computer class If the		WEEKLY PROGRAMMING FOR STUDENT		
WEEK	SESSION	DESCRIPTION	LECTURES	SEMINARS	room, audio- visual class room)	session needs 2 teachers	DESCRIPTION	CLASS HOURS	HOMEWO RK HOURS (Max. 7h week)
1	1	Presentation	Х		Classroom	NO	Watching/Reading proposed materials.	1,6	
1	2	Introduction to the practice's environment.		Х	Computer Classroom	NO	Introduction to the practice's environment.	1,6	4
2	3	Legal and ethical issues of Software Engineering Profession	х		Classroom	NO	Watching/Reading proposed materials or theory tests. Introduction to the practice's	1,6	4
2	4	Introduction to the practice's environment.		X Presential	Computer Classroom	YES	environment.	1,6	
3	5	Agile Software Development Techniques	Х		Classroom	NO	Watching/Reading proposed materials or theory	1,6	
3	6	Guided Exercise 2 – Coding standards and Code Collective Ownership		X Presential	Computer classroom	YES	tests. Guided Exercise 2 – Coding standards and Code Collective Ownership	1,6	7

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4	7	Principles of Test Driven Development	x		Classroom	NO	Watching/Reading proposed materials or theory tests. Guided Exercise 2 – Coding standards and Code Collective Ownership	1,6	7
4	8	Guided Exercise 2 –Code Collective Ownership and Continuous Integration		Х	Computer classroom	NO	Code Collective Ownership	1,6	
5	9	Functional Testing Techniques: Equivalence Classes and Boundary value analysis	х		Classroom	NO	Watching/Reading proposed materials or theory tests. Guided Exercise 3 – Test Driven	1,6	7
5	10	Guided Exercise 3 – Test Driven Development - Introduction to Junit		X Presential	Computer classroom	YES	Development - Introduction to Junit	1,6	,
6	11	Functional Testing Techniques: Syntax testing	Х		Classroom	NO	Watching/Reading proposed materials or theory	1,6	
6	12	Guided Exercise 3 – Test Driven Development		х	Computer classroom	NO	tests. Guided Exercise 3 – Test Driven Development	1,6	7
7	13	Structural Testing Techniques	Х		Classroom	NO	Watching/Reading proposed materials or theory	1,6	
7	14	Guided Exercise 3 – Test Driven Development		Х	Computer classroom	NO	tests. Guided Exercise 3 – Test Driven Development	1,6	7
8	15	Testing Techniques: review & exercises	Х		Classroom	NO	Watching/Reading proposed materials or theory	1,6	
8	16	Guided Exercise 3 – Test Driven Development		х	Computer classroom	YES	tests. Guided Exercise 3 – Test Driven Development	1,6	7
9	17	Testing Techniques: review & exercises	Х		Classroom	NO	Watching/Reading proposed materials or theory	1,6	
9	18	Guided Exercise 3 – Test Driven Development		X Presencial	Computer classroom	NO	tests. Guided Exercise 3 – Test Driven Development	1,6	7
10	19	Refactoring	Х		Classroom	NO	Watching/Reading proposed materials or theory	1,6	
10	20	Guided Exercise 4 – Refactoring and Simple Design		X Presencial	Computer classroom	NO	tests. Guided Exercise 4 – Refactoring and Simple Design	1,6	7
11	21	Refactoring	х		Classroom	NO	Watching/Reading proposed materials or theory tests. Guided Exercise 4 – Refactoring and	1,6	7
11	22	Guided Exercise 4 – Refactoring and Simple Design		Х	Computer classroom	NO	Simple Design	1,6	/
12	23	Simple Design	Х		Classroom	NO		1,6	7

FOTAL (Total 1 + Total 2)						160,	,33		
		Total 2 (Hours	of class p	lus student	homework hours	between v	veeks 15-18)	20	<u></u>
							Subtotal 2	6	14
18									14
17		Assessment						3	
16									
15		Tutorials, handing in, etc						3	
		Total 1 (Hours	of class p	lus student i	homework hours	between v	veeks 1-14)	140,	,33
								48,33	92
	29	Guided Exercise 1 – Ethic and Legal Issues (Week 2)	Х		Classroom	NO	Guided Exercise 1	1,66	
14	28	Guided Exercise 4 – Refactoring and Simple Design		Х	Computer classroom	NO	tests. Guided Exercise 4 – Refactoring and Simple Design	1,6	7
14	27	Simple Design	Х		Classroom	NO	Watching/Reading proposed materials or theory	1,6	_
13	26	Guided Exercise 4 – Refactoring and Simple Design		х	Computer classroom	NO	Watching/Reading proposed materials or theory tests. Guided Exercise 4 – Refactoring and Simple Design	1,6	7
13	25	Simple Design	х		Classroom	NO		1,6	
12	24	Guided Exercise 4 – Refactoring and Simple Design		Х	Computer classroom	NO	Watching/Reading proposed materials or theory tests. Guided Exercise 4 – Refactoring and Simple Design	1,6	