| SUBJECT: PRINCIPLES OF ECONOMICS <br> STUDIES: SEVERAL <br> YEARS: 1st and 2nd <br> TERM: 1st |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SCHEDULE OF TEACHING |  |  |  |  |  |  |  |  |
| $\begin{aligned} & \text { ॅ } \\ & \text { ॐ } \end{aligned}$ | $\begin{aligned} & \stackrel{.}{W} \\ & \stackrel{\breve{W}}{\omega} \\ & \hline \end{aligned}$ | DESCRIPTION OF THE TOPICS OF THE SESSION | GROUP |  |  | STUDENT WEEKLY WORK |  |  |
|  |  |  | 容 | 先 |  | DESCRIPTION | Teachin g hours |  |
| 1 | 1 | I. Introduction. The basic economic problem: scarcity. Microeconomics Vs Macroeconomics. Technology, population and growth. | x |  |  | Reading and solving exercises and/or executing assigned homeworks. | 1,5 | 5 |
| 1 | 2 | Problem set 1. Questions about concepts seen in class. |  | x |  | Reading and solving exercises and/or executing assigned homeworks. | 1,5 |  |
| 2 | 3 | II. MICROECONOMICS: Scarcity, work and choice. | x |  |  | Reading and solving exercises and/or executing assigned homeworks. | 1,5 | 5 |
| 2 | 4 | Problem set 2. Questions about concepts seen in class. |  | x |  | Reading and solving exercises and/or executing assigned homeworks. | 1,5 |  |
| 3 | 5 | Social interaction and inequality. | x |  |  | Reading and solving exercises and/or executing assigned homeworks. | 1,5 | 5 |
| 3 | 6 | Problem set 3. Questions about concepts seen in class. |  | x |  | Reading and solving exercises and/or executing assigned homeworks. | 1,5 |  |
| 4 | 7 | The firm: Owners, managers, and employees. | x |  |  | Reading and solving exercises and/or executing assigned homeworks. | 1,5 | 5 |
| 4 | 8 | Problem set 4. Questions about concepts seen in class. |  | x |  | Reading and solving exercises and/or executing assigned homeworks. | 1,5 |  |
| 5 | 9 | The firm and its customers. | x |  |  | Reading and solving exercises and/or executing assigned homeworks. | 1,5 | 5 |
| 5 | 10 | Problem set 5. Questions about concepts seen in class. |  | x |  | Reading and solving exercises and/or executing assigned homeworks. | 1,5 |  |
| 6 | 11 | Supply and demand: Price-taking and competitive markets. | x |  |  | Reading and solving exercises and/or executing assigned homeworks. | 1,5 | 5 |
| 6 | 12 | Problem set 6. Questions about concepts seen in class. |  | x |  | Reading and solving exercises and/or executing assigned homeworks. | 1,5 |  |
| 7 | 13 | Markets, efficiency, and public policy. | x |  |  | Reading and solving exercises and/or executing assigned homeworks. | 1,5 | 5 |
| 7 | 14 | Problem set 7. Questions about concepts seen in class. |  | x |  | Reading and solving exercises and/or executing assigned homeworks. | 1,5 |  |


|  |  | DESCRIPTION OF THE TOPICS OF THE SESSION | GROUP |  | $\sum$ <br> 0 <br> O | STUDENT WEEKLY WORK |  |  |
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|  |  |  | 容 | ぶ」 |  | DESCRIPTION | Teachin g hours | Total hours （máx．7） |
| 8 | 15 | The Labour market：Wages，profits，and employment． | x |  |  | Reading and solving exercises and／or executing assigned homeworks． | 1，5 |  |
| 8 | 16 | Problem set 8．Questions about concepts seen in class． |  | x |  | Reading and solving exercises and／or executing assigned homeworks． | 1，5 |  |
| 9 | 17 | III．MACROECONOMICS <br> Banks，money，and the credit market． | x |  |  | Reading and solving exercises and／or executing assigned homeworks． | 1，5 |  |
| 9 | 18 | Problem set 9．Questions about concepts seen in class． |  | x |  | Reading and solving exercises and／or executing assigned homeworks． | 1，5 |  |
| 10 | 19 | Economic fluctuation and unemployment | x |  |  | Reading and solving exercises and／or executing assigned homeworks． | 1，5 | 5 |
| 10 | 20 | Problem set 10．Questions about concepts seen in class． |  | x |  | Reading and solving exercises and／or executing assigned homeworks． | 1，5 |  |
| 11 | 21 | Unemployment and fiscal Policy． | x |  |  | Reading and solving exercises and／or executing assigned homeworks． | 1，5 | 5 |
| 11 | 22 | Problem set 11．Questions about concepts seen in class． |  | x |  | Reading and solving exercises and／or executing assigned homeworks． | 1，5 |  |
| 12 | 23 | Inflation，unemployment，and monetary policy． | x |  |  | Reading and solving exercises and／or executing assigned homeworks． | 1，5 |  |
| 12 | 24 | Problem set 12．Questions about concepts seen in class． |  | x |  | Reading and solving exercises and／or executing assigned homeworks． | 1，5 |  |
| 13 | 25 | Technological progress，employment，and living standards in the long run． | x |  |  | Reading and solving exercises and／or executing assigned homeworks． | 1，5 |  |
| 13 | 26 | Problem set 13．Questions about concepts seen in class． |  | x |  | Reading and solving exercises and／or executing assigned homeworks． | 1，5 |  |
| 14 | 27 | Inequality or Economics of the environment． | x |  |  | Reading and solving exercises and／or executing assigned homeworks． | 1，5 | 4 |
| 14 | 28 | Problem set 14．Questions about concepts seen in class． |  | x |  | Reading and solving exercises and／or executing assigned homeworks． | 1，5 |  |
| Partial sum of hours |  |  |  |  |  |  | 42 | 68 |
| Subtotal hours |  |  |  |  |  |  |  | 10 |
| 15 |  | Extra teaching hours，tutorials，homework handling，etc |  |  |  |  |  | 0 |
| $\begin{array}{\|c\|} \hline 16- \\ 18 \\ \hline \end{array}$ |  | Study time and examination |  |  |  |  | 3 | 27 |
| Total hours |  |  |  |  |  |  | 150 |  |

