



NAME OF THE COURSE: CONSTITUTION AND SYSTEMS OF SOURCING

STUDY: DEGREE IN LAW

COURSE: 1st

SEMESTER: 1st

### COURSE SYLLABUS

WEEK	SESSION	DESCRIPTION OF CONTENTS	GROUP		Indicate different space from classroom if needed (computer room, audiovisual room, etc...)	ACADEMIC WEEKLY PLANNING		
			LARGE	SMALL		DESCRIPTION	FACE-TO-FACE HOURS	HOURS OF WORK PER WEEK (Maximum 7 H)
1	1	<p>General indications on the aim of the subject, the study and learning method and the skills that the student must acquire in order to pass the subject, making special reference on the tests that will be done to control the acquired knowledge.</p> <p>LECTURE: Lesson 1. - <i>The formulation of the concept of Constitution: origins and evolution of constitutionalism.</i></p>	X			<p>The lectures given in a large group are dedicated to explain the subject syllabus. The weekly lectures require the students to previously read the course manual and the rest of the materials indicated by the professor.</p> <p>Activity outside the classroom <b>AFTER</b> the lecture: The student must study the content of lesson 1 from the recommended bibliography and the explanations given in the lecture.</p>	1,5 h.	-  3 h.
1	2	<p>General indications on the activities that will be carried out in small groups, the materials that must be used and the assessment of these activities, with special emphasis on the multiple choice exams that will monitor the knowledge acquired in the master classes; introduction to the methodology of these groups: resolution of case studies, analysis of judgements, text analysis, discussions; individual and group work.</p> <p>Analysis of documents related with the course.</p>		X		<p>The lectures given in a small group are aimed at the active participation of the students, who must have studied the contents explained in the previous week and done the corresponding work indicated for each session.</p> <p>However, a part of the small group lectures will also develop and deepen in the theoretical basis exposed in the lectures.</p> <p>Activity in the classroom <b>DURING</b> the lecture: The professor will give the students the materials so they have a first contact with the different documents they will use during the course: the Constitution; other legal documents; official publications; jurisprudence (especially the Constitutional Court judgements); scientific doctrine.</p>	0,5 h.  1 h.	-  -

2	3	LECTURE: Lesson 1. - <i>The formulation of the concept of Constitution: origins and evolution of constitutionalism</i> (Continuation).	X			Activity outside the classroom <b>BEFORE</b> the lecture: The lecture of this week requires the previous reading of the course manual and the rest of the materials indicated by the professor for lesson 1.  Activity outside the classroom <b>AFTER</b> the lecture: The student must study the content of lesson 1 from the recommended bibliography and the explanations given in the lecture.	1,5 h.	1 h.  3 h.
2	4	Analysis of historical and compared constitutional texts.  Extension of explanations given in lesson 1.		X	Audiovisual	Activity outside the classroom <b>BEFORE</b> the lecture: The students have to identify the characteristics of the different stages of constitutionalism from the most representative texts of each of them. Audiovisual materials might be used for the description of each stage.  Activity outside the classroom <b>AFTER</b> the lecture: The student must study the content of lesson 1 from the recommended bibliography and the explanations given in the lecture.	1 h.  0,5 h.	1,5 h.  1 h.
3	5	LECTURE: Lesson 2. - <i>The 1978 Spanish Constitution: the process of the political transition and the elaboration of the Constitution; structure and basic content of the constitutional text.</i>	X			Activity outside the classroom <b>BEFORE</b> the lecture: The lecture of this week requires the previous reading of the course manual and the rest of the materials indicated by the professor for lesson 2.  Activity outside the classroom <b>AFTER</b> the lecture: The student must study the content of lesson 2 from the recommended bibliography and the explanations given in the lecture.	1,5 h.	1 h.  3 h.
3	6	The practice of constitutional models.  Extension of explanations given lesson 2.		X	Audiovisual	Activity outside the classroom <b>BEFORE</b> the lecture: The students have to analyse the constitutional models from the readings and the audiovisual materials proposed by the professor.  Activity outside the classroom <b>AFTER</b> the lecture: The student must study the content of lesson 2 from the recommended bibliography and the explanations given in the lecture.	1 h.  0,5 h.	1,5 h.  1 h.
4	7	LECTURE: Lesson 3. - <i>Structural principles of constitutional order: the social and democratic rule of law as a political system; parliamentary monarchy as the "state political form"; the State of Autonomies as the internal form of organization of power.</i>	X			Activity outside the classroom <b>BEFORE</b> the lecture: The lecture of this week requires the previous reading of the course manual and the rest of the materials indicated by the professor for lesson 3.  Activity outside the classroom <b>AFTER</b> the lecture: The student must study the content of lesson 3 from the recommended bibliography and the explanations given in the lecture.	1,5 h.	1 h.  3 h.

4	8	<p>Analysis of the legal system in the political transition process.</p> <p>Extension of explanations given in lesson 3.</p>		X		<p>Activity outside the classroom <b>BEFORE</b> the lecture: The students will organize into groups and will have to prepare this session by consulting the legal framework that regulated the change of political regime. The groups will assume the roles of the political forces that took part in the constitutional process to debate in class. In this debate, each group will defend the arguments of the political force they represent.</p> <p>Activity outside the classroom <b>AFTER</b> the lecture: The student must study the content of lesson 3 from the recommended bibliography and the explanations given in the lecture.</p>	1h. 0,5 h.	2 h. 1 h.
5	9	<p>LECTURE: Lesson 4. - <i>The constitutional system of sources of law: sources of law and centres of production of legislation; constitutional principles of the legal system; validity and effectiveness of the legal system; scope of validity.</i></p>		X		<p>Activity outside the classroom <b>BEFORE</b> the lecture: The lecture of this week requires the previous reading of the course manual and the rest of the materials indicated by the professor for lesson 4.</p> <p>Activity outside the classroom <b>AFTER</b> the lecture: The student must study the content of lesson 4 from the recommended bibliography and the explanations given in the lecture.</p>	1,5 h.	1 h. 3 h.
5	10	<p>Debate about the structural principles of constitutional order: social and democratic rule of law; parliamentary monarchy; the <i>State of Autonomies</i>.</p> <p>Extension of explanations given in lesson 4.</p>		X		<p>Activity in the classroom <b>DURING</b> the lecture: The professor will organize a debate (individual or by groups) about the structural principles of the Spanish constitutional order based on the explanations given in lesson 3.</p> <p>Activity outside the classroom <b>AFTER</b> the lecture: The student must study the content of lesson 4 from the recommended bibliography and the explanations given in the lecture.</p>	1 h. 0,5 h.	- 1 h.
6	11	<p>LECTURE: Lesson 5. - <i>The Constitution as the supreme legal norm: the different constitutional precepts; the Constitution as a norm and its position within the legal system.</i></p>		X		<p>Activity outside the classroom <b>BEFORE</b> the lecture: The lecture of this week requires the previous reading of the course manual and the rest of the materials indicated by the professor for lesson 5.</p> <p>Activity outside the classroom <b>AFTER</b> the lecture: The student must study the content of lesson 5 from the recommended bibliography and the explanations given in the lecture.</p>	1,5 h.	1 h. 3 h.
6	-	<p><b>MULTIPLE CHOICE EXAM</b> about lessons 1, 2, 3.</p>		X	Class for the test	<p>Evaluation of the knowledge acquired with a multiple choice exam (lessons 1, 2, 3).</p>	0,5 h.	-

6	12	Case study about constitutional principles, validity, efficiency, and scope of validity of legal norms.		X		Activity outside the classroom <b>BEFORE</b> the lecture: First contact with basic concepts linked with the ordination of the constitutional sources of law through a case study.	1 h.	1,5 h.
		Extension of explanations given lesson 5.					Activity outside the classroom <b>AFTER</b> the lecture: The student must study the content of lesson 5 from the recommended bibliography and the explanations given in the lecture.	0,5 h.
7	13	LECTURE: Lesson 6. - <i>The guarantee of the supremacy of the Constitution (I): constitutional rigidity; constitutional reform procedures.</i>	X			Activity outside the classroom <b>BEFORE</b> the lecture: The lecture of this week requires the previous reading of the course manual and the rest of the materials indicated by the professor for lesson 6.	1,5 h.	1 h.
						Activity outside the classroom <b>AFTER</b> the lecture: The student must study the content of lesson 6 from the recommended bibliography and the explanations given in the lecture.		3 h.
7	14	Analysis of jurisprudential texts: application and interpretation of the Constitution.		X		Activity outside the classroom <b>BEFORE</b> the lecture: Identification of the scope of efficacy of constitutional precepts by using the constitutional jurisprudence.	1 h.	1,5 h.
		Extension of explanations given in lesson 6.				Activity outside the classroom <b>AFTER</b> the lecture: The student must study the content of lesson 6 from the recommended bibliography and the explanations given in the lecture.	0,5 h.	1 h.
8	15	LECTURE: Lesson 6. - <i>The guarantee of the supremacy of the Constitution (I): the jurisdictional defence of the Constitution; models; the position of the Spanish Constitutional Court.</i>	X			Activity outside the classroom <b>BEFORE</b> the lecture: The lecture of this week requires the previous reading of the course manual and the rest of the materials indicated by the professor for lesson 6.	1,5 h.	1 h.
						Activity outside the classroom <b>AFTER</b> the lecture: The student must study the content of lesson 6 from the recommended bibliography and the explanations given in the lecture.		3 h.
8	16	Workshop about the reform of the Constitution.		X		Activity in the classroom <b>DURING</b> the lecture: Composition of texts about possible constitutional reforms considering the need and convenience of it, based on selected proposals.	1,5 h.	-

9	17	LECTURE: Lesson 7. - <i>The guarantee of the supremacy of the Constitution (II): constitutionality characters of control; norms monitoring procedures; the effects of judgements. .</i>	X			Activity outside the classroom <b>BEFORE</b> the lecture: The lecture of this week requires the previous reading of the course manual and the rest of the materials indicated by the professor for lesson 7.  Activity outside the classroom <b>AFTER</b> the lecture: The student must study the content of lesson 7 from the recommended bibliography and the explanations given in the lecture.	1,5 h.	1 h.  3 h.
9	18	Analysis of the different models of constitutional justice.  Extension of explanations given in lesson 7.		X		Activity in the classroom <b>DURING</b> the lecture: The professor will lead (with the participation of the students) a comparative analysis of the different models of constitutional justice by using the theory already known by the students.  Activity outside the classroom <b>AFTER</b> the lecture: The student must study the content of lesson 7 from the recommended bibliography and the explanations given in the lecture.	1 h.  0,5 h.	-  1 h.
10	19	LECTURE: Lesson 8. - <i>Law as a source of law: legislative powers; types of laws; legal reservation; organic laws.</i>	X			Activity outside the classroom <b>BEFORE</b> the lecture: The lecture of this week requires the previous reading of the course manual and the rest of the materials indicated by the professor for lesson 8.  Activity outside the classroom <b>AFTER</b> the lecture: The student must study the content of lesson 8 from the recommended bibliography and the explanations given in the lecture.	1,5 h.	1 h.  3h.
10	-	<b>MULTIPLE CHOICE EXAM</b> about lessons 4, 5, 6, 7.	X		Class for the test	Evaluation of the knowledge acquired with a multiple choice exam (lessons 4, 5, 6, 7).	0,5 h.	-
10	20	Handing in and resolution of the constitutional processes case study.  Extension of explanations given in lesson 8.		X		Activity outside the classroom <b>BEFORE</b> the lecture: Case study (based on the acquired knowledge) on the contestation of norms before the Constitutional Court.  Activity outside the classroom <b>AFTER</b> the lecture: The student must study the content of lesson 8 from the recommended bibliography and the explanations given in the lecture.	1 h.  0,5 h.	1,5 h.  1 h.

11	21	LECTURE: Lesson 9. - <i>Other norms with the status of law: Government's regulatory provisions with the status of law; parliamentary rules of procedure.</i>	X			Activity outside the classroom <b>BEFORE</b> the lecture: The lecture of this week requires the previous reading of the course manual and the rest of the materials indicated by the professor for lesson 9.  Activity outside the classroom <b>AFTER</b> the lecture: The student must study the content of lesson 9 from the recommended bibliography and the explanations given in the lecture.	1,5 h.	1 h.  3 h.
11	22	Workshop about legislative powers case studies.		X		Activity in the classroom <b>DURING</b> the lecture: Identification, from a given list of areas, of the scope and the limits of the different legislative powers.	1,5 h.	-
12	23	LECTURE: Lesson 10. - <i>International treaties, regulations, and other sources of law.</i>	X			Activity outside the classroom <b>BEFORE</b> the lecture: The lecture of this week requires the previous reading of the course manual and the rest of the materials indicated by the professor for lesson 10.  Activity outside the classroom <b>AFTER</b> the lecture: The student must study the content of lesson 10 from the recommended bibliography and the explanations given in the lecture.	1,5 h.	1 h.  3 h.
12	24	Handing in and resolution of the Government's regulatory provisions case study.		X		Activity outside the classroom <b>BEFORE</b> the lecture: Application of the acquired knowledge to a case study on the elaboration and the effects of the norms made by the executive power.	1,5 h.	1, 5 h.
13	25	LECTURE: Lesson 11. - <i>The State of Autonomies and sources of law: autonomy statute and other state laws related to the autonomous regime; autonomous communities' legislation; relationship between autonomic and state law.</i>	X			Activity outside the classroom <b>BEFORE</b> the lecture: The lecture of this week requires the previous reading of the course manual and the rest of the materials indicated by the professor for lesson 11.  Activity outside the classroom <b>AFTER</b> the lecture: The student must study the content of lesson 11 from the recommended bibliography and the explanations given in the lecture.	1,5 h.	1 h.  3 h.
13	26	Analysis of jurisprudential texts: International treaties		X		Activity outside the classroom <b>BEFORE</b> the lecture: Identification of the problems caused by the incorporation of treaty-based rules to the Spanish legal system.	1,5 h.	1,5 h.
14	27	LECTURE: Lesson 12. - <i>The transposition of European Union's law to the Spanish legal system: EU legal system characteristics; the relationship</i>				Activity outside the classroom <b>BEFORE</b> the lecture: The lecture of this week requires the previous reading of the course manual and the rest of the materials indicated by the professor for lesson 12.	1,5 h.	1 h.

		<i>between EU and national legal systems.</i>	X			Activity outside the classroom <b>AFTER</b> the lecture: The student must study the content of lesson 12 from the recommended bibliography and the explanations given in the lecture.		3 h.
14	28	Handing in and resolution of the autonomy statute case study.		X		Activity outside the classroom <b>BEFORE</b> the lecture: Application of the acquired knowledge to a case study on the reform of an autonomy statute.	1,5 h.	1,5 h.
15	-	<b>MULTIPLE CHOICE EXAM</b> about lessons 8, 9, 10, 11, 12.	X		Class for the test	Evaluation of the knowledge acquired with a multiple choice exam (lessons 8, 9, 10, 11, 12).	0,5 h.	-

**Subtotal 1**    **43,5 h.**    **77 h.**

**Total 1 (Teaching hours and student work hours between 1-14 weeks)**

**120,5 h.**

15	-	<i>Second chance examinations, tutorials, work submissions, etc.</i>				The students can arrange a tutorial (individual or collective) with the professor in order to solve any doubt with regard to the final exam.	1,5 h.	-
16 17 18	-	<i>Preparation of the examination and examination.</i>				Even though the students have studied during the semester, they will have to study more in order to be prepared for the final exam.	3 h.	25 h.

**Subtotal 2**    **4,5 h.**    **25 h.**

**Total 2 (Teaching hours and student work hours between 15-18 weeks)**

**120 h.**

**TOTAL (Total 1 + Total 2)**

**150 h.**