



COURSE: DAILY LIFE AND NORMS IN ROME. THE LAW FROM DAY TO DAY	
GRADE:	CUATRIMESTER: 2nd

PLANIFICACIÓN SEMANAL DE LA ASIGNATURA							
WEEK	SESSION	DESCRIPTION OF THE CONTENTS OF THE SESSION	GROUP (mark X)	Indicate different classroom (computer room, audiovisual, etc.)	WEEKLY WORK OF THE STUDENT		
			SMALL		DESCRIPTION	HOURS PRESENT	WORKING HOURS (Max. 8h week)
1	1	I. - Introduction to the course - Presentation of the course guide - Specification of the policies of the course with respect to the teacher and to the student II. - LECTURE. Does the political organization of a society determine its legal norms? The example of Rome during its thirteen centuries of history.			Every lecture supposes that students have previously read the reference manuals indicated in the course sheet, and other didactic resources recommended by the teacher during the course.	1,5	
1	2	- GROUP PRACTICE. Watching a short movie, on the basis of which the previous ideas of students			- Consultation of didactical materials presented by the teacher via Aula Global 2.	1,5	

		concerning the historical period to be studied will be investigated.					
2	3	- LECTURE. The family in Rome. A social institution regulated by law?			- Development of basic legal concepts learned in class.	1,5	
2	4	- GROUP PRACTICE. Types and calculation of family ties. Construction of family trees.			- Searching texts and thorough analysis of these on the basis of hints given by the teacher. - Sharing ideas and subsequent debate	1,5	
3	5	- LECTURE. What to believe in and why? From a utilitarian religiosity to another, with a strong ethical content			- Comprehensive reading of the recommended manuals.	1,5	
3	6	- GROUP PRACTICE. Exchange of opinions after viewing a documentary about the meaning of religiosity in Rome and another controversial video about the appearance of Christianity			- Active participation in the debate	1,5	
4	7	- LECTURE. Who worked – and under which legal regime – in Rome as lawyers, doctors, shoemakers or farmers? Who had the political functions?			- Consultation of didactical materials presented by the teacher via Aula Global 2.	1,5	
4	8	- INDIVIDUAL PRACTICE. Analysis and comment of legal texts			- Sharing ideas and subsequent debate	1,5	
5	9	- LECTURE. How did the Romans spend their free time?			- Consultation of didactical materials presented by the teacher via Aula Global 2 and bibliography recommended in the course sheet.	1,5	
5	10	- GROUP PRACTICE. Viewing a movie on the basis of which there will be a debate about the reason for the existence and the organization of different <i>ludi</i> (theatre, gladiatorial fights in the amphitheatre or races in the circus).			- Participation in the debate	1,5	
						Subtotal	15
Total (Sum of hours present and work of the student between weeks 1 and 5)							

TOTAL	50
--------------	-----------