



DENOMINACIÓN ASIGNATURA: POLITICAL PHILOSOPHY

GRADO: DUAL DEGREE IN LAW - POLITICS

CURSO: 3

CUATRIMESTRE: 2º

PLANIFICACIÓN SEMANAL DE LA ASIGNATURA

| SEMANA | SESIÓN | DESCRIPCIÓN DEL CONTENIDO DE LA SESIÓN                                                                                  | GRUPO (marcar X) |         | Indicar espacio distinto de aula (aula informática, audiovisual, etc.) | TRABAJO SEMANAL DEL ALUMNO   |                    |                                |
|--------|--------|-------------------------------------------------------------------------------------------------------------------------|------------------|---------|------------------------------------------------------------------------|------------------------------|--------------------|--------------------------------|
|        |        |                                                                                                                         | GRANDE           | PEQUEÑO |                                                                        | DESCRIPCIÓN                  | HORAS PRESENCIALES | HORAS TRABAJO (Max. 7h semana) |
| 1      | 1      | GENERAL PRESENTATION OF THE COURSE. METHODOLOGY A SELECTION OF READINGS FOR SMALL GROUPS.                               |                  |         |                                                                        | READINGS RELATED TO LESSON 1 | 1,5                | 7                              |
|        | 2      | LESSON 1 - THE CONCEPT OF POLITICS. THEMES OF POLITICAL PHILOSOPHY                                                      | X                |         |                                                                        | READINGS RELATED TO LESSON 1 | 1,5                |                                |
|        | 3      | PRACTICAL CASES RELATED TO THE CONCEPT OF POLITICS                                                                      |                  | X       |                                                                        | READINGS RELATED TO LESSON 1 | 1,5                |                                |
|        | 4      | LESSON 2 – ETHICS AND POLITICS. CONCEPTUAL RELATIONS AND DISTICTIONS                                                    | X                |         |                                                                        | READINGS RELATED TO LESSON 2 | 1,5                |                                |
|        | 5      | CASE STUDY RELATED TO LESSON 2                                                                                          |                  | X       |                                                                        | READINGS RELATED TO LESSON 2 | 1,5                |                                |
|        | 6      | LESSON 2 – ETHICS AND POLITICS. HISTORICAL AND PRESENT MODELS                                                           | X                |         |                                                                        | READINGS RELATED TO LESSON 2 | 1,5                |                                |
|        | 7      | PRACTICAL CASES RELATED TO LESSON 2                                                                                     |                  | X       |                                                                        | READINGS RELATED TO LESSON 2 | 1,5                |                                |
|        | 8      | LESSON 3 – LAW AND POLITICAL POWER. THE DOCTRINE OF "RAISON D'ETAT"                                                     | X                |         |                                                                        | READINGS RELATED TO LESSON 3 | 1,5                |                                |
|        | 9      | PRACTICAL CASES RELATED TO LESSON 3                                                                                     |                  | X       |                                                                        | READINGS RELATED TO LESSON 3 | 1,5                |                                |
|        | 10     | LESSON 3 – LAW AND POLITICAL POWER. THE DOCTRINE OF "RAISON D'ETAT". ITS CONCEPT AND THEORETICAL DEVELOPMENT IN HISTORY | X                |         |                                                                        | READINGS RELATED TO LESSON 3 | 1,5                |                                |

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|                   |    |                                                                                                                           |   |   |  |                            |                  |            |
|-------------------|----|---------------------------------------------------------------------------------------------------------------------------|---|---|--|----------------------------|------------------|------------|
| 6                 | 11 | LESSON 3 – THE RULE OF LAW AND ITS DEVELOPMENT. THE LIBERAL STATE, THE SOCIAL STATE AND THE CONTEMPORARY DEMOCRATIC STATE | X |   |  | READINGS RELATED TO LESSON | 1,5              | 7          |
| 6                 | 12 | PRACTICAL CASES RELATED TO LESSON 3                                                                                       |   | X |  | READINGS RELATED TO LESSON | 1,5              | 7          |
| 7                 | 13 | LESSON 3 – THE RULE OF LAW AND ITS HISTORICAL DEVELOPMENT. THE CRISIS OF THE SOCIAL STATE AND THE ROLE OF CIVIL SOCIETY   | X |   |  | READINGS RELATED TO LESSON | 1,5              |            |
| 7                 | 14 | PRACTICAL CASES RELATED TO LESSON 3                                                                                       |   | X |  | READINGS RELATED TO LESSON | 1,5              | 7          |
| 8                 | 15 | LESSON 4 – LIBERTY, EQUALITY AND FUNDAMENTAL RIGHTS                                                                       | X |   |  | READINGS RELATED TO LESSON | 1,5              |            |
| 8                 | 16 | PRACTICAL CASES RELATED TO LESSON 4                                                                                       |   | X |  | READINGS RELATED TO LESSON | 1,5              | 7          |
| 9                 | 17 | LESSON 4 – CONTEMPORARY THEORIES OF JUSTICE                                                                               | X |   |  | READINGS RELATED TO LESSON | 1,5              |            |
| 9                 | 18 | PRACTICAL CASES RELATED TO LESSON 4                                                                                       |   | X |  | READINGS RELATED TO LESSON | 1,5              | 7          |
| 10                | 19 | LESSON 5 – THE POLITICAL OBLIGATION                                                                                       | X |   |  | READINGS RELATED TO LESSON | 1,5              |            |
| 10                | 20 | PRACTICAL CASES RELATED TO LESSON 5                                                                                       |   | X |  | READINGS RELATED TO LESSON | 1,5              | 7          |
| 11                | 21 | LESSON 5 – CIVIL DISOBEDIENCY AND OTHER FORMS OF RESISTANCE TO THE LAW                                                    | X |   |  | READINGS RELATED TO LESSON | 1,5              |            |
| 11                | 22 | PRACTICAL CASES RELATED TO LESSON 5                                                                                       |   | X |  | READINGS RELATED TO LESSON | 1,5              | 7          |
| 12                | 23 | LESSON 6 – DEMOCRACY. CONCEPT AND HISTORICAL DEVELOPMENT                                                                  | X |   |  | READINGS RELATED TO LESSON | 1,5              |            |
| 12                | 24 | PRACTICAL CASES RELATED TO LESSON 6                                                                                       |   | X |  | READINGS RELATED TO LESSON | 1,5              | 7          |
| 13                | 25 | LESSON 6 – MODELS OF DEMOCRACY. REPRESENTATIVE AND DELIBERATIVE DEMOCRACY                                                 | X |   |  | READINGS RELATED TO LESSON | 1,5              |            |
| 13                | 26 | PRACTICAL CASES RELATED TO LESSON 6                                                                                       |   | X |  | READINGS RELATED TO LESSON | 1,5              | 7          |
| 14                | 27 | LESSON 6 – COSMOPOLITISM AND CULTURAL DIVERSITY. THE PROBLEM OF IDENTITY AND DIFFERENCE                                   | X |   |  | READINGS RELATED TO LESSON | 1,5              |            |
| 14                | 28 | PRACTICAL CASES RELATED TO LESSON 6                                                                                       |   | X |  | READINGS RELATED TO LESSON | 1,5              | 7          |
| <b>Subtotal 1</b> |    |                                                                                                                           |   |   |  |                            | <b>42 + 98 =</b> | <b>140</b> |



|                                               |          |                  |
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Total 1 (Horas presenciales y de trabajo del alumno entre las semanas 1-14)

110

|    |                                                          |  |  |  |  |   |  |
|----|----------------------------------------------------------|--|--|--|--|---|--|
| 15 | Extra teaching ours, tutorials, homeworks handling, etc. |  |  |  |  |   |  |
| 16 |                                                          |  |  |  |  |   |  |
| 17 | Study time and evaluation                                |  |  |  |  | 3 |  |
| 18 |                                                          |  |  |  |  |   |  |

Subtotal 2

3

Total 2 (Horas presenciales y de trabajo del alumno entre las semanas 15-18)

TOTAL (Total 1 + Total 2)

150