| SCHEDULE OF TEACHING |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { ״̈ } \\ & \stackrel{0}{0} \end{aligned}$ | $\begin{aligned} & \stackrel{\delta}{N} \\ & \stackrel{ひ}{\sim} \\ & \tilde{\sim} \end{aligned}$ | DESCRIPTION OF THE TOPICS OF THE SESSION | GROUP |  | $\begin{aligned} & \sum_{0}^{\mathrm{O}} \\ & \text { O } \end{aligned}$ | STUDENT WEEKLY WORK |  |  |
|  |  |  | 莖 | 込 |  | DESCRIPTION | Teachin g hours | Total hours （máx．7） |
| 1 | 1 | Introduction：Market and market design． | x |  |  | Reading and solving exercises and／or executing assigned homeworks． | 1.5 |  |
| 1 | 2 | Problem set．Questions about concepts seen in class． |  | x |  | Reading and solving exercises and／or executing assigned homeworks． | 1.5 | 5 |
| 2 | 3 | Simple Auctions． | x |  |  | Reading and solving exercises and／or executing assigned homeworks． | 1.5 | 5 |
| 2 | 4 | Problem set．Questions about concepts seen in class． |  | x |  | Reading and solving exercises and／or executing assigned homeworks． | 1.5 |  |
| 3 | 5 | The Vickrey－Clarke－Groves Auction． | x |  |  | Reading and solving exercises and／or executing assigned homeworks． | 1.5 | 5 |
| 3 | 6 | Problem set．Questions about concepts seen in class． |  | x |  | Reading and solving exercises and／or executing assigned homeworks． | 1.5 |  |
| 4 | 7 | Analysis of eBay and keyword auctions． | x |  |  | Reading and solving exercises and／or executing assigned homeworks． | 1.5 | 5 |
| 4 | 8 | Problem set．Questions about concepts seen in class． |  | x |  | Reading and solving exercises and／or executing assigned homeworks． | 1.5 |  |
| 5 | 9 | Spectrum Auctions． | x |  |  | Reading and solving exercises and／or executing assigned homeworks． | 1.5 | 5 |
| 5 | 10 | Problem set．Questions about concepts seen in class． |  | x |  | Reading and solving exercises and／or executing assigned homeworks． | 1.5 |  |
| 6 | 11 | The basic matching models．Design of labor markets： National Resident Matching Program（NRMP）． | x |  |  | Reading and solving exercises and／or executing assigned homeworks． | 1.5 | 5 |
| 6 | 12 | Problem set．Questions about concepts seen in class． |  | x |  | Reading and solving exercises and／or executing assigned homeworks． | 1.5 |  |
| 7 | 13 | Assignment problems． | x |  |  | Reading and solving exercises and／or executing assigned homeworks． | 1.5 | 5 |
| 7 | 14 | Problem set．Questions about concepts seen in class． |  | x |  | Reading and solving exercises and／or executing assigned homeworks． | 1.5 |  |


| $\begin{aligned} & \text { پ } \\ & \text { む̀ } \end{aligned}$ | $$ | DESCRIPTION OF THE TOPICS OF THE SESSION | GROUP |  | $\begin{aligned} & \sum_{0}^{0} \\ & \text { O} \end{aligned}$ | STUDENT WEEKLY WORK |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 容 | 氙 |  | DESCRIPTION | Teachin g hours |  |
| 8 | 15 | School choice：basic theory and recent developments． | x |  |  | Reading and solving exercises and／or executing assigned homeworks． | 1.5 |  |
| 8 | 16 | Problem set．Questions about concepts seen in class． |  | x |  | Reading and solving exercises and／or executing assigned homeworks． | 1.5 | 5 |
| 9 | 17 | Course Allocation． | x |  |  | Reading and solving exercises and／or executing assigned homeworks． | 1.5 | 5 |
| 9 | 18 | Problem set．Questions about concepts seen in class． |  | x |  | Reading and solving exercises and／or executing assigned homeworks． | 1.5 |  |
| 10 | 19 | Kidney exchange． | x |  |  | Reading and solving exercises and／or executing assigned homeworks． | 1.5 | 5 |
| 10 | 20 | Problem set．Questions about concepts seen in class． |  | x |  | Reading and solving exercises and／or executing assigned homeworks． | 1.5 | 5 |
| 11 | 21 | Matching with complex preferences． | x |  |  | Reading and solving exercises and／or executing assigned homeworks． | 1.5 | 5 |
| 11 | 22 | Problem set．Questions about concepts seen in class． |  | x |  | Reading and solving exercises and／or executing assigned homeworks． | 1.5 |  |
| 12 | 23 | PRESENTATIONS | x |  |  | Reading and solving exercises and／or executing assigned homeworks． | 1.5 | 5 |
| 12 | 24 | PRESENTATIONS |  | x |  | Reading and solving exercises and／or executing assigned homeworks． | 1.5 | 5 |
| 13 | 25 | PRESENTATIONS | x |  |  | Reading and solving exercises and／or executing assigned homeworks． | 1.5 | 4 |
| 13 | 26 | PRESENTATIONS |  | x |  | Reading and solving exercises and／or executing assigned homeworks． | 1.5 |  |
| 14 | 27 | PRESENTATIONS | x |  |  | Reading and solving exercises and／or executing assigned homeworks． | 1.5 | 4 |
| 14 | 28 | PRESENTATIONS |  | x |  | Reading and solving exercises and／or executing assigned homeworks． | 1.5 |  |
| Partial sum of hours |  |  |  |  |  |  | 42 | 68 |
| Subtotal hours |  |  |  |  |  |  |  | 10 |
| 15 |  | Extra teaching hours，tutorials，homework handling，etc |  |  |  |  |  | 0 |
| $\begin{array}{\|c\|} \hline 16- \\ 18 \\ \hline \end{array}$ |  | Study time and examination |  |  |  |  | 3 | 27 |
| Total hours |  |  |  |  |  |  | 150 |  |

