



Curso: FOUNDATIONS OF SOCIOLOGY		
International Foundation Program at the Carlos III International School	Academic Year: 2018/2019	Term: 2º

WEEKLY PLAN								
WEEK	SESSION	SESSION CONTENT	GROUP (mark X)		Indicate different classroom space (computer classroom, audiovisual, etc.)	STUDENTS' PREPARATION AND ASSIGNMENTS		
			TEÓRICA	PRÁCTICA		DESCRIPTION	CONTACT HOURS	WORK HOURS (Max. 7h week)
1	1	Introduction and evaluation method.	X				1,5	6
1	2	Lesson 1: Introduction to Sociology	X			Macionis, J. (2012), Chapter 1 "The sociological perspective", in Sociology, Pearson.	1,5	
2	3	Seminar related to Lesson 1		X		Hinduja, S., & Patchin, J. W. (2010). Bullying, cyberbullying, and suicide. Archives of suicide research, 14(3), 206-221.	1,5	6
2	4	Lesson 2: Sociological Research	X			Macionis, J. (2012), Chapter 2 "Sociological investigation", in Sociology, Pearson.	1,5	
3	5	Seminar related to Lesson 2		X			1,5	6

3	6	Lesson 3: Inequality and social stratification	X			Macionis, J. (2012), Chapter 10 "Social Stratification", and Chapter 12 "Global Stratification", in Sociology, Pearson.	1,5	
4	7	Seminar related to Lesson 3		X		Human Development Report 2016: Human Development for Everyone, chapter 1. http://hdr.undp.org/sites/default/files/2016_human_development_report.pdf Alesina, A., Di Tella, R., & MacCulloch, R. (2004). Inequality and happiness: are Europeans and Americans different? Journal of Public Economics, 88(9-10), 2009-2042	1,5	6
4	8	Lesson 4: Gender and Sexuality	X			Macionis, J. (2012), Chapter 13 "Gender Stratification", in Sociology, Pearson.	1,5	
5	9	Seminar related to Lesson 4		X		Coyne, S. M., Linder, J. R., Rasmussen, E. E., Nelson, D. A., & Birkbeck, V. (2016). Pretty as a princess: Longitudinal effects of engagement with Disney princesses on gender stereotypes, body esteem, and prosocial behavior in children. Child development, 87(6), 1909-1925.	1,5	6
5	10	Lesson 5: International Migration	X			Macionis, J. (2012), Chapter 14 "Race and ethnicity", in Sociology, Pearson.	1,5	
6	11	Seminar related to Lesson 5		X		Sánchez-Domínguez, M., De Valk, H., & Reher, D. (2011). Marriage strategies among immigrants in Spain. Revista Internacional de Sociología, 69(M1), 139-166. World Report 2018: European Union. Available at: https://www.hrw.org/world-report/2018/country-chapters/european-union	1,5	6
6	12	Lesson 6: Introduction to Criminology	X			Macionis, J. (2012), Chapter 9 "Deviance", in Sociology, Pearson.	1,5	
7	13	Seminar related to Lesson 6		X			1,5	6
7	14							
8	15							
8	16							
9	17							

9	18						
10	19						
10	20						
11	21						
11	22						
12	23						
12	24						
13	25						
13	26						
14	27						
14	28						

Subtotal 1 19.5 42

Total 1 (Horas presenciales y de trabajo del alumno entre las semanas 1-14)	48.5
--	-------------

15		Course summary and evaluation.					1.5
16		Prep work for evaluation and evaluation					1.5 23.5
17							
18							

Subtotal 2 1.5 23.5

Total 2 (Horas presenciales y de trabajo del alumno entre las semanas 15-18)	26.5
---	-------------

TOTAL (Total 1 + Total 2)	75
----------------------------------	-----------