



|   |               |                   |
|---|---------------|-------------------|
| <b>SUBJECT: HUMAN RIGHTS AND VULNERABLE GROUPS</b>            |               |                   |
| <b>MASTER DEGREE: MASTER IN ADVANCED HUMAN RIGHTS STUDIES</b> | <b>ECTS:4</b> | <b>QUARTER: 2</b> |

| <b>TIMETABLE FOR THE SUBJECT</b> |                |  |                       |          |   |   |                        |                              |
|----------------------------------|----------------|--|-----------------------|----------|---|---|------------------------|------------------------------|
| <b>WEEK</b>                      | <b>SESSION</b> | <b>DESCRIPTION OF EACH SESSION</b>                     | <b>GROUP (X mark)</b> |          | <b>Indicate if a different lecture room is needed (computer, audiovisual, etc.)</b> | <b>HOMEWORK PER WEEK</b>                          |                        |                              |
|                                  |                |  | <b>1</b>              | <b>2</b> |   | <b>DESCRIPTION</b>                                | <b>ATTENDING HOURS</b> | <b>HOMEWORK Max. 7H/WEEK</b> |
| 1                                | 1              | Vulnerability and human rights (I)                     |                       |          |   | Reading and attendance                            | 1,5                    | 5                            |
| 1                                | 2              | Vulnerability and human rights (II)                    |                       |          |   | Reading and attendance                            | 1,5                    | 5                            |
| 1                                | 3              | Vulnerability and human rights (III)                   |                       |          |   | Reading and attendance                            | 1,5                    | 5                            |
| 2                                | 4              | Structural discrimination and 'vulnerable groups' (I)  |                       |          |   | Reading and attendance                            | 1,5                    | 5                            |
| 2                                | 5              | Structural discrimination and 'vulnerable groups' (II) |                       |          |   | Reading and attendance                            | 1,5                    | 5                            |
| 2                                | 6              | Women, vulnerability and 'sexism'                      |                       |          |   | Reading, attendance and proposal of group working | 1,5                    | 6                            |



|   |    |  |  |  |  |  |     |   |
|---|----|--|--|--|--|--|-----|---|
| 3 | 7  | Disability, vulnerability and 'ableism'                      |  |  |  | Reading, attendance and discussion of the final work subject | 1,5 | 6 |
| 3 | 8  | Eldery, vulnerability and 'ageism'                           |  |  |  | Reading, attendance and training for presentation            | 1,5 | 6 |
| 3 | 9  | The rights of the children from the human rights theory (I)  |  |  |  | Reading, attendance and training for presentation            | 1,5 | 6 |
| 4 | 10 | The rights of the children from the human rights theory (II) |  |  |  | Reading, attendance and training for presentation            | 1,5 | 6 |
| 4 | 11 | Inmigration and vulnerability                                |  |  |  | Reading, attendance and training for presentation            | 1,5 | 6 |
| 4 | 12 | Inmigration and vulnerability                                |  |  |  | Reading, attendance and training for presentation            | 1,5 | 6 |
| 5 | 13 | Inmigration and vulnerability                                |  |  |  | Reading, attendance and training for presentation            | 1,5 | 6 |
| 5 | 14 | Inmigration and vulnerability                                |  |  |  | Reading, attendance and training for presentation            | 1,5 | 6 |



|                    |    |                         |  |  |  |  |           |           |
|--------------------|----|-------------------------|--|--|--|--|-----------|-----------|
| 5                  | 15 | Presentations/Interview |  |  |  | Reading,<br>attendance and<br>elaboration of<br>the final work | 1,5       | 3         |
| 6                  | 16 | Presentations/Interview |  |  |  | Reading,<br>attendance and<br>elaboration of<br>the final work | 1,5       | 3         |
| 6 y 7              |    |                         |  |  |  |  |           |           |
| <b>TOTAL HOURS</b> |    |                         |  |  |  |  | <b>24</b> | <b>90</b> |