uc3m Universidad Carlos III de Madrid

Vicerrectorado de Estudios Apoyo a la docencia y gestión del grado

COURSE: Spreadsheet. Intermediate level						
DEGREE: JOURNALISM	YEAR: 2	TERM: 2				

WEEKLY PLANNING							
W E E	E S	DESCRIPTION	GROUPS (mark X)	SPECIAL ROOM FOR SESION (computer classroom,	WEEKLY PROGRAMMING FOR STUDENT		
K C	O N			audio-visual classroom)	DESCRIPTION	CLASS HOURS	HOMEWORK HOURS (Max. 8h week)
1		Introduction to spreadsheets. Concepts and foundations. Use and application of spreadsheets. Tools and collaborative work.		X	Case study, individual work through exercise(s)	1.5	3
1	2	Structure of a spreadsheet. Definitions, basic operations on books, sheets and cells. Comments and reviews. Printing area configuration.		х	Case study, individual work through exercice(s) and 1 minute quizz.	1.5	3
2		Working with cells and sheets. Data types and cell formatting. Fill data automatically.		X	Case study, individual work through exercise(s)	1.5	
2	4	Formulas and references. Introduction and basic operations, references and links.		X	Case study, individual work through exercise(s) and 1 minute quizz. Creation of a multimedia resource (video or infographics) explaining some concept (team work).	1.5	3
3	5	Formulas and references. Debugging and tracing formulas.		Х	Case study, individual work through exercise(s)	1.5	

	WEEKLY PLANNING							
W E E K	S E S	DESCRIPTION	GROUPS (mark X) (mark X) FOR SESION (computer classroom, audio-visual classroom)	WEEKLY PROGRAMMING FOR STUDENT				
	0 N				DESCRIPTION	CLASS HOURS	HOMEWORK HOURS (Max. 8h week)	
3	6	Application of formulas and functions to the area of journalism.		X	Case study, individual work through exercise(s) and 1 minute quizz. Creation of a multimedia resource (video or infographics) explaining some concept (team work).	1.5	3	
4	7	Tables. Creation and field definition. Operations and management. Formatting tables.		X	Case study, individual work through exercice(s)	1.5		
4	8	Data forms, creation of pivot tables and interpretation.		X	Case study, individual work through exercice(s) and 1 minute quizz. Creation of a multimedia resource (video or infographics) explaining some concept (team work).	1.5	3	
5	u	Management of pivot tables and interpretation. Data visualization, introduction to the different types of charts (selection).		х	Case study, individual work through exercise(s)	1.5		
5	10	Chart management and configuration: data sources, edge customization and chart area.		X	Case study, individual work through exercise(s) and 1 minute quizz. Creation of a multimedia resource (video or infographics) explaining some concept (team work).	1.5	3	
6	11	Chart management and configuration: data sources, edge customization and chart area. Images.		Х	Case study, individual work through exercise(s)	1.5		
6	12	Selection of charts for the area of journalism.		Х	Case study, individual work through exercise(s) and 1 minute quizz. Creation of a multimedia resource (video or infographics) explaining some concept (team work).	1.5	3	

	WEEKLY PLANNING						
S E S E I O N	E S	DESCRIPTION	GROUPS (mark X)	SPECIAL ROOM FOR SESION (computer classroom, audio-visual classroom)	WEEKLY PROGRAMMING FOR STUDENT		
			LECTURES		DESCRIPTION	CLASS HOURS	HOMEWORK HOURS (Max. 8h week)
7	13	Document generation from spreadsheets. Data export options.		x	Case study, individual work through exercise(s)	1.5	3
7	14	Tools. Final project design in the area of journalism.			Case study, individual work through exercise(s) and 1 minute quizz.	1.5	
	Subtotal					21	21
	Total 1 (Hours of class plus student homework hours between weeks 1-7)				4	2	

TOTAL (Maximum 75 hours)