

<b>SUBJECT: BORDERS, NATIONALISMS AND IDENTITIES</b>		
<b>MASTER'S DEGREE: GEOPOLITICS AND STRATEGIC STUDIES</b> Prof.: Jacobo García Álvarez (coordinator, Paloma Puente Lozano and Juan Manuel Trillo Santamaría)	<b>ECTS: 3</b>	<b>YEAR: 1</b> <b>QUARTER: 2</b>

<b>TIMETABLE FOR THE SUBJECT</b>								
<b>WEEK</b>	<b>SESSION</b>	<b>DESCRIPTION OF EACH SESSION</b>	<b>GROUP (X mark)</b>		<b>Indicate if a different lecture room is needed (computer, audiovisual, etc.)</b>	<b>HOMEWORK PER WEEK</b>		
			<b>1</b>	<b>2</b>		<b>DESCRIPTION</b>	<b>ATTENDING HOURS</b>	<b>HOMEWORK Max. 7H/WEEK</b>
1	1-2	<b>Course presentation and class setting: explanation of the syllabus, activities and assessment criteria.</b>  <b>Unit 1</b>	X			-Syllabus and activities comprehension. -Verification of the materials and the online resources. -Checking the unit contents and reading the texts provided.	3	6
2	3-4	<b>Unit 2</b> <b>In-class activities (about units 1 and 2)</b>	X			-Checking the unit contents and reading the texts provided.  -Working out for in-class activities: Reading and debate on the materials about units 1 and 2.	3	7
3	5-6	<b>Unit 3</b> <b>Unit 4</b>	X			-Checking the unit contents and reading the texts provided.	3	6
4	7-8	<b>In-class activities (about units 3 and 4)</b> <b>Unit 5</b>	X			-Checking the unit contents and reading the texts provided.  -Working out for in-class activities:	3	7

						Reading and debate on the materials about units 3 and 4. -Deadline for submitting written activities corresponding to the first part of the course.		
5	9-10	<b>Unit 6</b> <b>In-class activities (about units 5 and 6)</b>	X			-Checking the unit contents and reading the texts provided.  -Working out for in-class activities: Reading and debate on the materials about units 5 and 6.	3	7
6	11-12	<b>Unit 7</b> <b>Unit 8</b>	X			-Checking the unit contents and reading the texts provided.	3	7
7	13-14	<b>In-class activities (on units 7 and 8)</b> <b>Review of the contents</b> <b>Oral presentation of the final assignments</b>	X			-Checking the unit contents and reading the texts provided.  -Working out for in-class activities: Reading and debate on the materials about units 7 and 8.  -Preparation and oral presentation of a brief summary with the main insights and conclusions of the final assignment.	3	6
<b>SUBTOTAL HOURS</b>							<b>21 +</b>	<b>46</b>
		Make-up activities, tutorials, etc.				-Preparation of the final assignment. -Deadline for submitting written activities corresponding to the second part of the course.	4	

						-Make-up activities.		
		Training for final assessment				-Deadline for submitting final assignment.		4
<b>TOTAL HOURS</b>								<b>75</b>