

<b>SUBJECT: STRATEGIC STUDIES, SECURITY AND DEFENSE</b>		
<b>MASTER DEGREE: Geopolitics and Strategic Studies</b> <b>Professors: Félix Vacas Fernández y José Luis Pontijas Calderón</b>	<b>ECTS: 6</b>	<b>QUARTER: 1</b>

**TIMETABLE FOR THE SUBJECT**

WEEK	SESSION	DESCRIPTION OF EACH SESSION	GROUP (X mark)		Indicate if a different lecture room is needed (computer, audiovisual, etc.)	HOMEWORK PER WEEK		
			1	2		DESCRIPTION	ATTENDING HOURS	HOMEWORK Max. 7H/WEEK
1	1	<p><b>LESSON 1.1. Strategy, and strategic studies. World order and the international system (Jose Luis)</b></p> <p>The meaning of Strategy and different approaches. The question of World order: different views and implications; The International System; Wealth and power, revisionism; State of fear; The pursuit of power; Liberalism vs realism.</p>				Reading of the texts and documents designated. Homework, case practice.	1.5 h.	3 h.
	2	<p><b>Anarchy and the struggle for power: (Jose Luis)</b> The pursuit power; hegemony and its limits; power and fear; cooperation among states; Persistent anarchy; The futility of power; The causes of great powers war.</p>				Reading of the texts and documents designated. Homework, case practice.	1.5 h.	3 h.

2	3	<p><b>LESSON 1.2. (Jose Luis)</b>  <b>Strategy: what it is, elements, levels and architecture</b></p> <p>Definitions of Strategy, elements, levels and architecture; Strategy and strategic history; Thucydides triptych; Themes and context of strategic history; International Relations and strategic history; Strategic theory: Clausewitz vs Sun Tzu.</p>				Reading of the texts and documents designated. Homework, case practice.	1.5 h.	3 h.
2	4	<p><b>War, peace and international order.</b></p> <p><b>Strategic Culture and the use of force. (Jose Luis)</b> Different meaning of peace; Theories about war; The causes of war and the conditions of peace Strategic culture; Law, Politics and the use of force; Hard and soft power.</p>				Reading of the texts and documents designated. Homework, case practice.	1.5 h.	3 h.
3	5	<p><b>LESSON 1.3. General approach to the International Society and International Law (Félix)</b></p> <p>Subjects and actors. Structure and main features of the International Society and International Law.</p>				Reading of the texts and documents designated. Homework, case practice.	1.5 h.	3 h.
3	6	<p><b>LESSON 1.4. Conceptual approach: (Félix)</b></p> <p>The evolution of the concepts of Peace and Security from the Cold War to the Global</p>				Reading of the texts and documents designated. Homework,	1.5 h.	3 h.

		International Society. Conceptual distinction between tension, crisis, dispute and armed conflict. The so-called "Grey Zones".				case practice.		
4	7	<b>LESSON 2.1. Geography as an enduring strategic fact (Jose Luis)</b>  The concept of Geography; The unavoidable Geography; Mackinder; Spykman and sea power; frontiers vs borders.				Reading of the texts and documents designated. Homework, case practice.	1.5 h.	3 h.
4	8	<b>Geography and Strategy (Military Geography) (Jose Luis)</b>  Geography as a context; Five geographies of war; Geography, technology and tactics; Location and resources; Land power, air power, maritime power, space war and cyber war; The primacy of land power; Geopolitics and Geostrategy.				Reading of the texts and documents designated. Homework, case practice.	1.5 h.	3 h.
5	9	<b>LESSON 2.2. Confronted Strategies (José Luis)</b>  Strategies for survival; appeasement, bandwagoning; Strategies for gaining power; Strategies for neutralizing adversaries; The offshore balancers; Balancing vs Buck-Passing.				Reading of the texts and documents designated. Homework, case practice.	1.5 h.	3 h.
5	10	<b>LESSON 2.3. (Jose Luis)</b> Examples and practice.				Reading of the texts and documents	1.5 h.	3 h.

						designated. Homework, case practice.		
6	11	<b>LESSON 3. Geography, geopolitics and military power. (Jose Luis)</b> 1 and 3. Europe, Russia, United States, Latin America.				Reading of the texts and documents designated. Homework, case practice.	1.5 h.	3 h.
6	12	<b>Cont. (Jose Luis)</b> 2. China, India, Pakistan, Iran, Turkey, Saudi Arabia.				Reading of the texts and documents designated. Homework, case practice.	1.5 h.	3 h.
7	13	<b>LESSON 4. GEOPOLITICS OF THE NUCLEAR. (Jose Luis)</b> 1. The evolution of the nuclear threat: Cold War evolution, strategies and disarmament initiatives.				Reading of the texts and documents designated. Homework, case practice.	1.5 h.	3 h.
7	14	2. World order in the nuclear age. The post-Cold War and the risk of proliferation. <b>(Jose Luis)</b>				Reading of the texts and documents designated. Homework, case practice.	1.5 h.	3 h.
8	15	<b>LESSON 5. MAIN ACTUAL RISKS AND THREATS TO INTERNATIONAL SECURITY. (Félix)</b> 1. Ideological/political risks and threats. The power of identity in a Globalised World: national-ethnicity, religion. The proliferation of non-State actors. Instable regions and failed States.				Reading of the texts and documents designated. Homework, case practice.	1.5 h.	3 h.

8	16	2. Environmental risks and threats. Climate change and its consequences for peace and security. 3. Economic and social risks and threats. Inequality and under-development in a Global International Society. <b>(Félix)</b>				Reading of the texts and documents designated. Homework, case practice.	1.5 h.	3 h.
9	17	4. Geo-economic risks and threats. The control over energetic resources, over other scarce resources and over strategic areas or regions. <b>(Félix)</b>				Reading of the texts and documents designated. Homework, case practice.	1.5 h.	3 h.
9	18	5. Risk and threats of different nature: Terrorism, weapons – small arms and light weapons, arms of mass destruction- and cyber-threats. <b>(Félix)</b>				Reading of the texts and documents designated. Homework, case practice.	1.5 h.	3 h.
10	19	<b>LESSON 6. ARMED CONFLICTS AND THE INTERNATIONAL SYSTEM OF COLLECTIVE SECURITY. (Félix)</b> 1. The use of force in International Law: From <i>ius ad bellum</i> to <i>ius contra bellum</i> . The general prohibition of article 2.4 UN Charter.				Reading of the texts and documents designated. Homework, case practice.	1.5 h.	3 h.
10	20	2. The two exceptions to the prohibition (i): Self-defense (Article 51 UN Charter). <b>(Félix)</b>				Reading of the texts and documents designated. Homework, case practice.	1.5 h.	3 h.

11	21	2. The two exceptions to the prohibition (ii): the Security Council powers under Chapter VII of the UN Charter. 3. Regional collective security: Chapter VIII of the UN Charter. <b>(Félix)</b>				Reading of the texts and documents designated. Homework, case practice.	1.5 h.	3 h.
11	22	<b>LESSON 7. THE MAINTENANCE OF INTERNATIONAL PEACE AND SECURITY: THE MAIN INTERNATIONAL ORGANIZATIONS. (Félix)</b> 1. United Nations.				Reading of the texts and documents designated. Homework, case practice.	1.5 h.	3 h.
12	23	I.O in Europe: EU, NATO, OSCE. <b>(Félix)</b>				Reading of the texts and documents designated. Homework, case practice.	1.5 h.	3 h.
12	24	Rest of the World: AU, OAS, Shanghai Cooperation Organisation, Arab League, Golf Cooperation Council. <b>(Félix)</b>				Reading of the texts and documents designated. Homework, case practice.	1.5 h.	3 h.
13	25	<b>LESSON 8. NATIONAL AND INTERNATIONAL SECURITY STRATEGIES</b> 1. National Security Strategies and White Books: Spain. <b>(Jose Luis)</b>				Reading of the texts and documents designated. Homework, case practice.	1.5 h.	3 h.
13	26	National Security Strategies and White Books: United States; Russia; China; Germany. <b>(Jose Luis)</b>				Reading of the texts and documents designated. Homework, case practice.	1.5 h.	3 h.

14	27	2. International Security Strategies: European Union.(Félix)				Reading of the texts and documents designated. Homework, case practice.	1.5 h.	3 h.
14	28	2. International Security Strategies: NATO, OSCE. (Félix)				Reading of the texts and documents designated. Homework, case practice.	1.5 h.	3 h.
<b>TOTAL HORAS</b>							42	84
15-16		Assessment.				Handling of the final research work.		