

COURSE: Multidisciplinary research design in social sciences (16631)		
DEGREE: Dual Bachelor in International Studies and Political Science	YEAR:	TERM: 2nd

WEEKLY PLANNING

WEEK	SESSION	DESCRIPTION	TEACHING (mark X)		SPECIAL ROOM FOR SESSION (computer classroom, audio visual classroom...)	WEEKLY PROGRAMMING FOR STUDENT		
			L E C T U R E S	S E M I N A R S		DESCRIPTION	CLASS HOURS	HOMEWORK HOURS (Max. Estim. 6,5h)
1	1	PART I BUILDING BLOCKS: Introduction to Social Science Research, a Unified Framework.	X				1,5	6,5
	2	INTRODUCTION Description of activities and organization of class work		X			1,5	
2	3	PART I BUILDING BLOCKS: Arguments: Descriptive, Causal, and Others	X				1,5	6,5
	4	SKILLS 1 Conceptualization and operationalization		X		Reading: Krueger and Laitin, "Kto Kogo?: A cross-country study of the origins and targets of terrorism"	1,5	
3	5	PART I BUILDING BLOCKS: Concepts and Measures	X				1,5	6,5
	6	SKILLS 2 Visualization of causal relationships		X		Reading: Caruso and Schneider, The socio-economic determinants of terrorism and political violence in Western Europe (1994–2007)	1,5	
4	7	PART I BUILDING BLOCKS: Analyses	X				1,5	6,5
	8	SKILLS 3 Mechanism identification		X		Reading: Easterly, Was development assistance a mistake?	1,5	

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5	9	PART II CAUSALITY: Causal Frameworks	X				1,5	6,5
	10	SKILLS 4 Theory falsification		X		Reading: Tulodzieki, A case study in explanatory power: John Snow's conclusions about the patholog and transmission of cholera	1,5	
6	11	PART II CAUSALITY: Causal Hypotheses and Analyses	X				1,5	6,5
	12	GROUP PRESENTATIONS Preliminary ideas for research design final project		X		Discussion	1,5	
7	13	PART II CAUSALITY: Experimental Design	X				1,5	6,5
	14	CAUSAL INFERENCE METHODS 1 Process tracing		X		Reading: Levy, Preferences, constraints and choices in July 1914	1,5	
8	15	PART II CAUSALITY: Large N Observational Design	X				1,5	6,5
	16	CAUSAL INFERENCE METHODS 2 Small-N comparative analysis		X		Reading: Mahoney, Long-run development and the legacy of colonialism in Spanish America	1,5	
9	17	PART II CAUSALITY: Case Study Design	X				1,5	6,5
	18	CAUSAL INFERENCE METHODS 3 Counterfactuals		X		Reading: Wand et al, The butterfly did: the aberrant vote for Buchanan in Palm Beach county	1,5	
10	19	Part III PROCESS AND PRESENTATION: Reading, reviewing, and Brainstorming	X				1,5	6,5
	20	CAUSAL INFERENCE METHODS 4 Randomized experiments		X		Reading: Banerjee et al, The miracle of microfinance Evidence from a randomized evaluation	1,5	
11	21	Part III PROCESS AND PRESENTATION: Data gathering	X				1,5	6,5
	22	CAUSAL INFERENCE METHODS 5 Large-N quantitative analysis		X		Reading: Baum and Lake, The political economy of growth: democracy and human capital	1,5	

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12	23	Part III PROCESS AND PRESENTATION: Writing	X			1,5	6,5	
	24	GROUP PRESENTATIONS Final project		X		1,5		
13	25	Part III PROCESS AND PRESENTATION: Speaking	X			1,5	6,5	
	26	GROUP PRESENTATIONS Final project		X		1,5		
14	27	Part III PROCESS AND PRESENTATION: Ethics	X			1,5	6,5	
	28	GROUP PRESENTATIONS Final project		X		1,5		
Subtotal 1						42	91	
Total 1 (Hours of class plus student homework)						133		
15		Tutorials, handing in, etc				3,6	-	
16		Assessment				3	10	
17								
18								
Subtotal 2						6,6	10	
Total 2 (Hours of class plus student homework)						17		
TOTAL (<i>Maximun 150 horas</i>)						150		