

COURSE: STATISTICAL METHODS FOR SOCIAL SCIENCES: PREVISION TECHNIQUES	S (16630)	
DEGREE: DOBLE GRADO EN ESTUDIOS INTERNACIONALES Y DERECHO	YEAR: 3	TERM: 2

	WEEKLY PLANNING							
WEEK	SESSION	DESCRIPCIÓN DEL CONTENIDO DE LA SESIÓN	GROUPS (mark X)		Special room for session (computer classroom,	WEEKLY PROGRAMMING FOR STUDENT		
			LECTURES	SEMINARS	audio-visual classroom)	DESCRIPTION	CLASS HOURS	HOMEWORK HOURS (Max. 7h week))
1	1	Motivation of the course. Importance of the prediction in the social sciences	X				1,5	
1	2	Introduction to Eviews		х	Computer classroom	Study	1,5	6
2	3	Trends and cycles in the socio-economic data. Estimation of trend lines. Deterministic and effects of calendar seasonality.	Х				1,5	
2	4	Regular and seasonal evolutivity of the mean in time series		Х	Computer classroom	Study	1,5	6
3	5	Stochastic structures. Stochastic roots for trend and seasonality. Transformation of data to eliminate evolutivity					1,5	
			Χ					6

	_				Computer		1 5	
3	6	Estimation models with deterministic structures		Х	classroom	Study	1,5	
4	7	Stationary stochastic processes. White noise process.					1,5	
_		Temporal dependence and autocorrelation function	Х				1,3	
4	8				Computer		1,5	_
		Estimation of structural changes in level and trend		Х	classroom	Study	-	6
5	9	Autoregressive Models	Χ				1,5	
5	10	Stationarity through differentiation and the use of			Computer		1,5	
		the correlogram		Х	classroom	Study		6
6	11	ARMA Models	Х				1,5	
6	12	Estimation of the correlograma and Autoregressive			Computer		1,5	
		modeling		Х	classroom	Study	1,3	6
7	13	Specification and validation of models. Unit roots test	Х				1,5	
7	14				Computer		1,5	
	14	Midterm 1		Х	classroom	Study	1,5	6
8	15	Order of temporary dependence and seasonal roots	х				1,5	
8	16				Computer		1,5	
0	10	Unit roots Test		х	classroom	Study	1,5	6
9	17	Multivariate stationary models	х				1,5	
9	18				Computer		1 5	
9	10	Granger causality test and VAR		х	classroom	Study	1,5	6
10	19	Multiple dynamic regression model	х				1,5	
10	20				Computer		1 5	
10	20	Uniequational econometric models		х	classroom	Study	1,5	6
11	21	Cointegration	х				1,5	
11	22				Computer		1 [
11	22	Cointegration. Engel Granger Test		х	classroom	Study	1,5	6
12	23	Application of Cointegration test	х				1,5	
12	24				Computer		1 5	
12	24	Cointegration. Johansen Test		х	classroom	Study	1,5	6
13	25	Vector models with equilibrium correction					1,5	
13	2.5	mechanisms	Х				1,5	
13	26				Computer		1,5	
15		Review session		Х	classroom	Study	-	6
14	27	Review session	Х				1,5	6

14	28	Midterm 2		х	Computer classroom			1,5	
						•	Subtotal 1	42	84
		Total 1 (Hot	Total 1 (Hours of class plus student homework hours between weeks 1-14)				126		
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15		Tutorials, handing in, etc.						0	6
16									
17		Assessment						3	21
18									
							Subtotal 2	3	27
Total 2 (Hours of class plus student homework hours between weeks 15-18)				30					
ΓΟΤΑΙ	L (Tot	tal 1 + Total 2)						1	56