

COURSE: Cooperation, Collective Action and Formal Models of Strategy						
DEGREE: International Studies and Business Administration	YEAR: First year	TERM: First				

	WEEKLY PLANNING							
WEEK	SESSION	DESCRIPTION	GROUPS (mark X)		Special room for session (computer	WEEKLY PROGRAMMING FOR STUDENT		
			LECTURES	SEMINARS	audio-visual classroom)	DESCRIPTION	CLASS HOURS	HOMEWORK HOURS (Max. 7h week)
1	1	Introduction: The rational-choice paradigm in social sciences	x			Lecture	1,5	
1	2			х		Lecture	1,5	5
2	3	Common Knowledge and Rationalizability	х			Lecture	1,5	
2	4			х		In-class Exercises	1,5	5
3	5	Nash Equilibrium (I)	х			Lecture, Reading Topic	1,5	
3	6			х		Lecture, Reading Topic	1,5	5
4	7	Nash Equilibrium (II)	х			In-class Exercises	1,5	
4	8			х		In-class Exercises	1,5	5
5	9	Electoral Competition	х			Reading Topic	1,5	
5	10			х		Reading Topic	1,5	5

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6	11	Games with multiple equilibria	х		Lecture, Reading Topic	1,5	
6	12			x	In-class Exercises	1,5	5
7	13	Conventions, norms and "traps"	х		Reading Topic	1,5	
7	14			х	Reading Topic	1,5	5
8	15	Sub-game perfect equilibrium	х		Lecture, Reading Topic	1,5	
8	16			х	In-class Exercises	1,5	5
9	17	Bargaining	х		Lecture, Reading Topic	1,5	
9	18			х	In-class Exercises	1,5	5
10	19	Folk theorems	х		Lecture, Reading Topic	1,5	
10	20			х	In-class Exercises	1,5	5
11	21	Cooperation and reputational mechanisms	х		Lecture, Reading Topic	1,5	
11	22			х	In-class Exercises	1,5	5
12	23	Bayesian-Nash equilibrium	х		Lecture, Reading Topic	1,5	
12	24			х	In-class Exercises	1,5	5
13	25	Arms races and deterrence	х		Lecture, Reading Topic	1,5	
13	26			х	Lecture, Reading Topic	1,5	4
14	27	Review	х		Lecture, Reading Topic	1,5	
14	28			х	Lecture, Reading Topic	1,5	4
Subtotal 1					42	68	
Total 1 (Hours of class plus student homework hours between weeks 1-14)						11	.0

15		Tutorials, handing in, etc					
16							
17		Assessment				3	
18							
Subtotal 2				3			
Total 2 (Hours of class plus student homework hours between weeks 15-18)							

TOTAL (Total 1 + Total 2)	150