

COURSE: THEORY OF LITERATURE

DEGREE: JOURNALISM AND HUMANITIES	YEAR: 3	TERM: 1
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	WEEKLY PLANNING										
WEEK	SESSION	DESCRIPTION		GROUPS (mark X)		n WEEKLY PROGRAMMING FOR STUDENT					
	2		LECTURES	SEMINARS	audio-visual classroom)	DESCRIPTION	CLASS HOURS	HOMEWORK HOURS (Max. 7h week)			
1	1	UNIT 1: Introduction to literary theory. The different positions of literary theory: objectivist approaches	x				1,5				
1	2	The definition of literature. Instructions for the preparation of the reading report		x		<ul> <li>Tutorials</li> <li>Readings</li> <li>Group work</li> <li>Individual Exercises</li> </ul>	1,5	5			
2	3	The different positions of literary theory: antiobjectivist approaches	x				1,5				
2	4	Reading # 1: Remo Ceserani, on Romanticism. Comment in class		x		- Tutorials - Readings - Group work - Individual Exercises	1,5	5			

3	5	Romanticism as the origin of the contemporary literary paradigm	x				1,5	
3	6	Reading # 2: Harold Bloom; The western canon. Comment in class		x		<ul> <li>Tutorials</li> <li>Readings</li> <li>Group work</li> <li>Individual Exercises</li> </ul>	1,5	5
4	7	The notion of canon: defining its value for the literary field	x				1,5	
4	8	Practice on literary genres (not punctuated)		x	Computer classroom	<ul> <li>Tutorials</li> <li>Readings</li> <li>Group work</li> <li>Individual Exercises</li> </ul>	1,5	5
5	9	The map of literary genres: definition and utility for literary theory	x				1,5	
5	10	Reading # 3: Russian Folk Tales. Analysis following the approach of Vladimir Propp.		x		Exercise nº1: reading report	1,5	5
6	11	UNIT 2: Narratology. Concepts and foundations of the narrative pact.	x				1,5	
6	12	Practices of narratology		x		- Tutorials - Readings - Group work - Individual Exercises	1,5	5
7	13	Concepts of narratology: modalization, authoring devices and chronotope	x				1,5	
7	14	Practices of narratology.		x		- Tutorials - Readings - Group work - Individual Exercises	1,5	5
8	15	UNIT 3: Theory of lyric.	Х				1,5	
8	16	Poetry Practices		х		Exercise nº2: narratology analysis	1,5	5
9	17	UNIT 4: Systemic theories and the remodeling of the contemporary literary paradigm	x				1,5	
9	18	Poetry Practices		x		- Tutorials - Readings - Group work - Individual Exercises	1,5	5
10	19	The theory of polysystems, by Itamar Even-Zohar.	x				1,5	5

10	20	Reading # 4: The Role of Literature in the Creation of the Nations of Europe, by Itamar Even-Zohar. Analysis and commentary.		x	Exercise nº3: poetry analysis	1,5	
511	21	The theory of the literary field, by Pierre Bourdieu.	Х			1,5	
11	22	The theory of the literary field and its application to the field of popular music: an example.		x	- Tutorials - Readings - Group work - Individual Exercises	1,5	5
12	23	UNIT 5: Globalization and postcolonialism	х			1,5	
12	24	Reading # 5: Naufragios, by Alvar Núñez Cabeza de Vaca		x	<ul> <li>Tutorials</li> <li>Readings</li> <li>Group work</li> <li>Individual Exercises</li> </ul>	1,5	5
13	25	The notion of postcolonialism following the approaches of Edward Said	x			1,5	
13	26	Oral lectures in class.		x	<ul> <li>Tutorials</li> <li>Readings</li> <li>Group work</li> <li>Individual Exercises</li> </ul>	1,5	5
14	27	Reading # 6: Introduction to Orientalism, by Edward Said	x			1,5	
14	28	Oral lectures in class.		x	- Tutorials - Readings - Group work - Individual Exercises	1,5	5
					Subtotal 1	42	70
<b>Total 1</b> (Hours of class plus student homework hours between weeks 1-14)						112	

15		Tutorials, handing in, etc						5
16								
17		Assessment					3	30
18								
						Subtotal 2	3	35
<b>Total 2</b> (Hours of class plus student homework hours between weeks 15-18)					38			

**TOTAL** (Total 1 + Total 2)