SUBJECT: Speaking and Writing Skills		
DEGREE: EPS	ACADEMIC YEAR: 1ST	SEMESTER: FIRST

SUBJECT TIMETABLE									
	S		GROUP		Indicate type of	STUDENT WORK DURING THE WEEK			
WEEK	ESSION	DESCRIPTION OF THE CONTENT OF THE SESSION	LARGE	SMALL	classroom needed (computer lab, audiovisual equipment, etc.)	DESCRIPTION	CLASS HOURS	INDIVIDU AL WORK (7 hrs. max.)	
1	1	Background to writing / Evaluating texts 1. Presentation of course and requirements 2. Types of written work 3. Types of texts 4. Register - Studying different types of texts and their characteristics - Studying different registers in written English 5. Cautious language		X	,	- Tutorials - exercises	50 min. + 50 min.	7	
1	2	Avoiding plagiarism / The writing process 1. What is plagiarism? 2. References and quotations 3. Selecting key points		X			50 min. + 50 min		
2	3	Basic Principles of Essay Writing 1. Essay types 2. Brainstorming 3. Organising your ideas Getting Started 1. Information gathering 2. Thesis statements		X		- Tutorials - Preparing final written assignment - Writing exercises	50 min. + 50 min	7	

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WEEK	ESSION	DESCRIPTION OF THE CONTENT OF THE SESSION	LARGE	SMALL	classroom needed (computer lab, audiovisual equipment, etc.)	DESCRIPTION	CLASS HOURS	INDIVIDU AL WORK (7 hrs. max.)
2	4	Getting Started 3. Effective Introductions The body of the essay 1. Paragraph organisation 2. Linking phrases 3. Supporting paragraphs 4. Organising an essay		X		-Group writing exercises - Tutorials - Preparing final written assignment - Writing introductions	50 min. + 50 min	
3	5	Conclusions 1. Organising the concluding paragraph 2. Finish with a clear statement Rewriting and Proof-reading / Writing an outline 1. Redrafting 2. Completing the task 3. A model essay 4. Writing an outline		X		- Tutorials - Preparing final written assignment - Writing conclusions - Correction exercises	50 min. + 50 min	7
3	6	Rewriting and Proof-reading / Writing an outline (part 2) Analyzing sound documents 1. Viewing and analyzing different types of speeches and registers in spoken English 2 Characteristics of a good speech/presentation 3. Effective body language		X		- Writing exercises - Correction exercises	50 min. + 50 min	

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	S	GROUP			Indicate type of	STUDENT WORK DURING THE WEEK			
WEEK	ESS I ON	DESCRIPTION OF THE CONTENT OF THE SESSION	LARGE	SMALL	classroom needed (computer lab, audiovisual equipment, etc.)	DESCRIPTION	CLASS HOURS	INDIVIDU AL WORK (7 hrs. max.)	
4	7	Body language 1. Eye contact 2. Facial Expression 3. Posture 4. Gestures 5. Tics to avoid 6. Controlling fear Making effective oral presentations Basic considerations		X		- Tutorials - Preparing final oral and written assignments - Exercises	50 min. + 50 min	7	
4	8	Structure of an oral presentation 1. Introduction 2. Getting and maintaining audience interest: connectors, pauses, etc. 3. Conclusion Useful vocabulary Vocabulary and expressions used in public speaking in English		X			50 min. + 50 min		
5	9	Intonation and Pronunciation 1. Pronunciation 2. Intonation 3. Timing - Pronunciation and intonation exercises		X		- Tutorials - Preparing final oral and written assignments - Exercises	50 min. + 50 min	7	
5	10	Organizing the presentation 1. Brainstorming 2. Organizing the ideas in an outline 3. Writing notes for the presentation 4. Mock presentations with constructive peer criticism		X			50 min. + 50 min		

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S		GROUP		Indicate type of	STUDENT WORK DURING THE WEEK				
WEEK	ESS-ON	DESCRIPTION OF THE CONTENT OF THE SESSION	LARGE	SMALL	classroom needed (computer lab, audiovisual equipment, etc.)	DESCRIPTION	CLASS HOURS	INDIVIDU AL WORK (7 hrs. max.)	
6	11	Oral presentations 1. Making final oral presentations 2. Peer and teacher correction		X		- Presentation of final oral presentations - Turn in final written essay	50 min. + 50 min	7	
6	12	Oral presentations 1. Making final oral presentations 2. Peer and teacher correction		X		- Presentation of final oral presentations - Turn in final written essay	50 min. + 50 min		
SUBTO	SUBTOTAL							62	
7		Correction of final papers and presentations					13		
TOTAL	TOTAL							75	