

COURSE: THERMAL SYSTEM DESING 19/20		
DEGREE: BACHELOR IN INDUSTRIAL TECHNOLOGY ENGINEERING	YEAR: 4º	TERM: 1º

	-	-	-	WEEK	LY PLANNING	-	-		
WEE	SESSI	DESCRIPTION	GROUPS (mark X)		Special room for session (computer class	Indicate YES/NO if the	WEEKLY PROGRAMMING FOR STUDENT		
~	NC		GRANDE	PEQUEÑO	visual classroom.)	needs 2 teachers	DESCRIPTION	CLASS HOURS	HOMEWORK HOURS (Max. 7h WEEK)
1	1	Introduction.	x			NO	Review of the previous session.	1,66	
1	2	Technical Building code (I). Energy certification. Basic Documents.		x		NO	Review of the previous session.	1,66	6.5
2	3	Technical Building Code (II). Determine the overall heat transfer coefficient for a building.	x			NO	Review of the previous session.	1,66	
2	4	Temperature distribution in a wall. Psychrometry. Condensations.		x		NO	Review of the previous session.	1,66	6.5
3	5	Exercise on the theory previously taught	x			NO	Review of the previous session.	1,66	6.5

3	6	Regulation of Thermal Installations in Buildings.						1,66	
		Thermal Load. Energy demand		x		NO	Review of the previous session.Pore over the practical guides before	,	
4	7				Computer		attending the sessions. Draw up a report with the results obtained. Review previous	1,66	
		Lab practice 1	x		class room	NO	sessions.	1.00	
4	8	Air-conditioning systems (I). Devices.		x		NO	Review of the previous session.	1,66	6.5
5	9	Air-conditioning systems (II)	х	_		NO	Review of the previous session.	1,66	6.5
5	10	Vapour compression cycle: air-cooling (I)	x			NO	Review of the previous session.	1,66	
6	11	Vapour compression cycle: air-cooling (II)		x		NO	Review of the previous session.	1,66	6.5
6	12	Exercise on the theory previously taught.	x			NO	Review of the previous session.	1,66	6.5
7	13	Lab practice 2		x	Computer class room	NO	Pore over the practical guides before attending the sessions. Draw up a report with the results obtained. Review previous sessions.	1,66	
7	14	Exercise on the theory previously taught	x			NO	Review of the previous session.	1,66	6.5
8	15	Lab practice 3	x		Computer class room		Pore over the practical guides before attending the sessions. Draw up a report with the results obtained. Review previous sessions.	1,66	
8	16	Absorption cooling systems.		x		NO	Review of the previous session.	1,66	6.5
9	17	Hot water systems.	х			NO	Review of the previous session.	1,66	
9	18	Radiators. Exercises.		x		NO	Review of the previous session.	1,66	6.5
10	19	Exercise on the theory previously taught	x			NO	Review of the previous session.	1,66	
10	20	Freezing chambers (I)		x			Review of the previous session.	1,66	6.5
11	21	Partial exam	x				Continuous assessment test.	1,66	
11	22	Freezing chambers (II): Thermal load		x		NO	Review of the previous session.	1,66	6.5
12	23	Thermodynamic cycles for freezing chambers					Review of the previous session.	1,66	
12	24	Exercise on the theory previously taught	x				Review of the previous session.	1,66	6.5

13	25	Lab practice 4	x		lab	Pore over the practical guides before attending the sessions. Draw up a report with the results obtained. Review previous sessions.	1,66	
13	26	Refrigerants. Environmental impact. Exercise		x		Review of the previous session.	1,66	6.5
14	27	Exercise on the theory previously taught	x			Review of the previous session.		
						Subtotal 1	44.82	91
<b>Total 1</b> (Hours of class plus student homework hours between weeks 1-14)					135.8			
						Deview also as	1.66	
15		l utorials, handing in, etc				Review classes	1,66	
15 16		l utorials, handing in, etc					1,66	
15 16 17		Assessment				Study. Problem-solving.	2	
15 16 17 18		Assessment				Study. Problem-solving.	2	10
15 16 17 18		Assessment				Study. Problem-solving.	2 2 2	10 10
15 16 17 18		Assessment Total 2 (Hou	urs of clas.	s plus stud	dent homework hour	Study. Problem-solving. Subtotal 2 rs between weeks 15-18)	2 2 14	10 10