## COURSE: Production and Logistics Systems Design and Simulation

| DEGREE: Bachelor in Industrial Technology Engineering | YEAR: 3 | TERM: 2 |
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| WEEKLY PLANNING |  |  |  |  |  |  |  |  |
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| $\begin{aligned} & \text { w } \\ & \mathrm{E} \\ & \mathrm{E} \\ & \mathrm{~K} \end{aligned}$ | $\begin{aligned} & \mathrm{S} \\ & \mathrm{E} \\ & \mathrm{~S} \\ & \mathrm{~S} \\ & 1 \\ & 1 \\ & \mathrm{o} \end{aligned}$ | DESCRIPTION | TEACHING (mark X) |  | SPECIAL ROOM FOR SESSION (Computer class room, audio-visual class room) | WEEKLY PROGRAMMING FOR STUDENT |  |  |
|  |  |  | $\begin{aligned} & \mathrm{R} \\ & \mathrm{E} \\ & \mathrm{~S} \\ & \hline \end{aligned}$ | $\begin{gathered} S \\ E \\ M \\ M \\ \text { I } \\ \text { N } \\ \text { A } \\ R \\ S \\ \hline \end{gathered}$ |  | DESCRIPTION | $\begin{aligned} & \text { CLASS HOURS } \\ & \begin{array}{c} (1,66=50+50 \\ \mathrm{min}) \end{array} \end{aligned}$ | HOMEWORK HOURS (Max. Estim. 6,5h) |
| 1 | 1 | General course presentation | x |  |  | Active class participation. Study of assigned material. Solving the exercises assigned. | 1,66 |  |
|  | 2 | Introduction to linear programming. Graphic problem solving |  | x |  | Active class participation. Study of assigned material. Solving the exercises assigned. | 1,66 |  |
| 2 | 3 | Matrix notation. Standard form. Types of solutions (linear independence, feasibility and optimality) | x |  |  | Active class participation. Study of assigned material. Solving the exercises assigned. | 1,66 | 6,5 |
|  | 4 | Graphic problem solving and sensibility analysis. Exercises |  | x |  | Active class participation. Study of assigned material. Solving the exercises assigned. | 1,66 |  |
| 3 | 5 | Basic solutions and bases. The Fundamental Theorem of Linear Programming (FTLP) | x |  |  | Active class participation. Study of assigned material. Solving the exercises assigned. | 1,66 |  |
|  | 6 | The Simplex method |  | x |  | Active class participation. Study of assigned material. Solving the exercises assigned. | 1,66 |  |


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| wEEK | $\begin{aligned} & \mathrm{s} \\ & \mathrm{I} \\ & \mathrm{o} \\ & \mathrm{~N} \end{aligned}$ | description | TEACHING (mark X) |  | SPECIAL ROOM FOR SESSION (Computer class room, audio-visual class room) | WEEKLY PROGRAMMING FOR STUDENT |  |  |
|  |  |  |  | $\begin{gathered} S \\ E \\ M \\ \text { M } \\ \text { N } \\ \text { A } \\ R \\ \text { S } \end{gathered}$ |  | DESCRIPTION | $\begin{aligned} & \text { CLASS HOURS } \\ & \begin{array}{c} (1,66=50+50 \\ \mathrm{min}) \end{array} \end{aligned}$ | HOMEWORK HOURS (Max. Estim. 6,5h) |
| 4 | 7 | The Simplex foundations | x |  |  | Active class participation. Study of assigned material. Solving the exercises assigned. | 1,66 | 6,5 |
|  | 8 | Properties of the Simplex matrix. Exercises |  | x |  | Active class participation. Study of assigned material. Solving the exercises assigned. | 1,66 |  |
| 5 | 9 | Economic interpretation | x |  |  | Active class participation. Study of assigned material. Solving the exercises assigned. | 1,66 | 6,5 |
|  | 10 | Problem solving with Orstat and Excel Solver |  | x | Comp. Lab | Active class participation. Study of assigned material. Solving the exercises assigned. | 1,66 |  |
| 6 | 11 | Sensitivity analysis. | x |  |  | Active class participation. Study of assigned material. Solving the exercises assigned. | 1,66 | 6,5 |
|  | 12 | Sensitivity analysis exercises. Lemke method |  | x |  | Active class participation. Study of assigned material. Solving the exercises assigned. | 1,66 |  |
| 7 | 13 | Initial solution. Charnes and two phases methods | x |  |  | Active class participation. Study of assigned material. Solving the exercises assigned. | 1,66 | 6,5 |
|  | 14 | Scenario analysis |  | x |  | Active class participation. Study of assigned material. Solving the exercises assigned. | 1,66 |  |
| 8 | 15 | Special cases exercises. Mid-term exam (aproximate date) | x |  |  | Active class participation. Study of assigned material. Solving the exercises assigned. | 1,66 | 6,5 |
|  | 16 | Formulation of models with integer and binary variables |  | x |  | Active class participation. Study of assigned material. Solving the exercises assigned. | 1,66 |  |


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| $\begin{gathered} \text { w } \\ \text { E } \\ \text { E } \\ \text { K } \end{gathered}$ | $\begin{aligned} & \mathrm{S} \\ & \mathrm{~L} \\ & \mathrm{o} \\ & \mathrm{~N} \end{aligned}$ | description | TEACHING (mark X) |  | SPECIAL ROOM <br> FOR SESSION <br> (Computer class room, audio-visual class room) | WEEKLY PROGRAMMING FOR STUDENT |  |  |
|  |  |  | $\begin{aligned} & \mathrm{E} \\ & \mathrm{~S} \end{aligned}$ | $\begin{gathered} S \\ E \\ \text { E } \\ \hline \\ \text { N } \\ \text { A } \\ \text { R } \\ \text { S } \end{gathered}$ |  | DESCRIPTION | $\begin{aligned} & \text { CLASS HOURS } \\ & \begin{array}{c} (1,66=50+50 \\ \mathrm{min}) \end{array} \end{aligned}$ | HOMEWORK HOURS (Max. Estim. 6,5h) |
| 9 | 17 | Exercises of special cases. Duality | x |  |  | Active class participation. Study of assigned material. Solving the exercises assigned. | 1,66 | 6,5 |
|  | 18 | Integer linear programming. Branch and Bound algorithm |  | x |  | Active class participation. Study of assigned material. Solving the exercises assigned. | 1,66 |  |
| 10 | 19 | Introduction to simulation | x |  |  | Active class participation. Study of assigned material. Solving the exercises assigned. | 1,66 | 6,5 |
|  | 20 | Branch and Bound exercises. Graphic method |  | x |  | Active class participation. Study of assigned material. Solving the exercises assigned. | 1,66 |  |
| 11 | 21 | Simulation. Probabilistic distributions and result analysis | x |  |  | Active class participation. Study of assigned material. Solving the exercises assigned. | 1,66 | 6,5 |
|  | 22 | Simulation with Excel |  | x | Comp. Lab | Active class participation. Study of assigned material. Solving the exercises assigned. | 1,66 |  |
| 12 | 23 | Simulation. Result analysis and modeling | x |  |  | Active class participation. Study of assigned material. Solving the exercises assigned. | 1,66 | 6,5 |
|  | 24 | Branch and Bound exercises. Analitic method |  | x |  | Active class participation. Study of assigned material. Solving the exercises assigned. | 1,66 |  |
| 13 | 25 | Simulation. Modeling exercises | x |  |  | Active class participation. Study of assigned material. Solving the exercises assigned. | 1,66 | 6,5 |
|  | 26 | Branch and Bound with binary variables |  | x |  | Active class participation. Study of assigned material. Solving the exercises assigned. | 1,66 |  |




