

COURSE (6 CREDITS): PHYSICS II

DEGREE: GRADO EN INGENIERÍA EN TECNOLOGÍAS INDUSTRIALES

YEAR: 1st

SEMESTER: 2nd

PLANIFICACIÓN SEMANAL DE LA ASIGNATURA										
WEEK	SESSION	DESCRIPTION	GROUP (mark with X)		Special session	Two	WEEKLY PROGRAMMING FOR THE STUDENT			
			LECTURES	PRACTICAL SESSION	(audiovisual room, computer room, etc.)	teachers' session (YES/NO)	DESCRIPCTION	CLASS HOURS	HOMEWORK HOURS (Max. 7 h/week)	
1	1	1 - Coulomb's Law	x			NO	-Reading of the corresponding chapters in the proposed literature, Study and personal work on the lecture	1.67	7	
	2			x		NO	Proposed exercises solving, exposition of projects, participation in discussions and debates	1.67	,	
2	3	2 - Gauss's Law (I)	x			NO	-Reading of the corresponding chapters in the proposed literature, Study and personal work on the lecture	1.67	7	
	4			x		NO	Proposed exercises solving, exposition of projects, participation in discussions and debates	1.67	,	
3	5	2 - Gauss's Law (II)	x			NO	-Reading of the corresponding chapters in the proposed literature, Study and personal work on the lecture	1.67	7	
	6			x		NO	Proposed exercises solving, exposition of projects, participation in discussions and debates	1.67	,	
4	7	3 – Electric potential	x			NO	-Reading of the corresponding chapters in the proposed literature, Study and personal work on the lecture	1.67	7	
	8			x		NO	Proposed exercises solving, exposition of projects, participation in discussions and debates	1.67	,	
5	9	- Electric field in materials: Conductors	x			NO	-Reading of the corresponding chapters in the proposed literature, Study and personal work on the lecture	1.67	7	
	10			x		NO	Proposed exercises solving, exposition of projects, participation in discussions and debates	1.67		

6	11	5 - Electric field in materials: Dielectric Materia	x		NO	-Reading of the corresponding chapters in the proposed literature, Study and personal work on the lecture	1.67	7
	12			x		Proposed exercises solving, exposition of projects, participation in discussions and debates	1.67	
7	13	_6 - Electric Current	х			-Reading of the corresponding chapters in the proposed literature, Study and personal work on the lecture	1.67	7
1	14			x	NO	Proposed exercises solving, exposition of projects, participation in discussions and debates	1.67	
	15	7 - The Magnetic Field. Magnetic forces	x		NO	-Reading of the corresponding chapters in the proposed literature, Study and personal work on the lecture	1.67	7
	16			x	NO	Proposed exercises solving, exposition of projects, participation in discussions and debates	1.67	
	17	8 - Magnetic field sources (I)	х			-Reading of the corresponding chapters in the proposed literature, Study and personal work on the lecture	1.67	7
	18			x	NO	Proposed exercises solving, exposition of projects, participation in discussions and debates	1.67	
10	19	8 - Magnetic field sources (II)	х			-Reading of the corresponding chapters in the proposed literature, Study and personal work on the lecture	1.67	7
	20			x	NO	Proposed exercises solving, exposition of projects, participation in discussions and debates	1.67	
	21	9 - Electromagnetic Induction. (I)	х		NO	-Reading of the corresponding chapters in the proposed literature, Study and personal work on the lecture	1.67	7
	22			x	NO	Proposed exercises solving, exposition of projects, participation in discussions and debates	1.67	
12	23	9 - Electromagnetic Induction. (II)	х		NO	-Reading of the corresponding chapters in the proposed literature, Study and personal work on the lecture	1.67	7
	24			x	NO	Proposed exercises solving, exposition of projects, participation in discussions and debates	1.67	
13		10 - Electromagnetic Induction. Maxwell's Equations (III) Summary and tutorial sesion	х			-Reading of the corresponding chapters in the proposed literature, Study and personal work on the lecture	1.67	7
		4 additional Lab sessions (100 minutes each).					C C7	
		A specific schedule will be published.				Subtotal 1	6.67 48.35	91
						Total 1	139.35	

Final Exam and preparation				3.65	7
			Subtotal 2	3.65	7
			Total 2	10.65	
			TOTAL (Total 1 + Total 2)	150.00	