

COURSE: Aeroelasticity		
DEGREE: Aerospace Engineering	YEAR: 4th	TERM: 1st

La asignatura tiene 29 sesiones que se distribuyen a lo largo de 14 semanas. Los laboratorios pueden situarse en cualquiera de ellas. Semanalmente el alumnos tendrá dos sesiones, excepto en un caso que serán tres

-	WEEKLY PLANNING									
SESSION		(1	GROUPS (mark X)		SPECI AL ROOM FOR SESSIO N (Comp	Indic ate YES/ NO If the sessi	WEEKLY PROGRAMMING FOR STUDENT			
EK	ION		LECTU RES	SEMIN ARS	uter class room, audio- visual class room)	uter class room, audio- visual class visual hers	DESCRIPTION	CLASS HOURS	HOME WORK HOURS (Max. 7h week)	
1	1	<ul> <li>Aeroelasticity &amp; Dynamic Loads. Getting Started.</li> <li>Aeroelasticity as a multidisciplinary task</li> <li>Normal modes at a glance</li> <li>Stability problems vs. Response problems</li> <li>Basic flutter mechanisms. CS25.629</li> </ul>	х				Reading corresponding notes chapters	1,6	1	
2	2	<ul> <li>2D Aeroelasticity: fixing concepts with some analytical 2D solutions</li> <li>The ¾ span aerofoil. Pitch and plunge modes.</li> <li>Revisiting steady aerodynamics. The standard atmosphere.</li> <li>Introduction to 2D unsteady aerodynamics. Wagner, Küssner, Theodorsen.</li> <li>Solution of the 2D aeroelastic equation.</li> <li>Sensitivity to Xcg.</li> </ul>	x				Reading corresponding notes chapters Study and personal work about the lecture	1,6	2	

3	3	<ul> <li>2D &amp; 3D Static aeroelasticity: divergence and control reversal</li> <li>Static aeroelasticity of a 2D rigid aerofoil.</li> <li>Static aeroelasticity of a fixed wing</li> <li>Divergence. Effect of sweep angle on divergence speed.</li> <li>Control effectiveness. Effect of wing flexibility on control effectiveness.</li> <li>PROPOSAL OF HOMEWORK 1</li> </ul>	x	Reading corresponding notes chapters Study and personal work about the lecture	1,6	3
4	4	<ul> <li>3D Aeroelasticity: The structural model &amp; the normal modes</li> <li>Revisiting 1 d.o.f system.</li> <li>Multiple d.o.f. systems</li> <li>The Finite Element Method (FEM) for structural analysis.</li> <li>From stick models to full FEM models. The stiffness matrix.</li> <li>Mass models. The mass matrix.</li> <li>Condensation.</li> <li>Structural Normal modes. Frequencies and mode shapes.</li> </ul>	x	Reading corresponding notes chapters Study and personal work about the lecture Work on HM01	1,6	7
5	5	<ul> <li>The experimental modal analysis and the GVT. Dynamic model validation.</li> <li>Ground Vibration Test (GVT) description.</li> <li>Introduction to Digital Signal Processing (DSP). The Fast Fourier Transform (FFT).</li> <li>Experimental Modal Analysis.</li> <li>Comparison between test and simulations. MAC.</li> <li>Updating FEM model to match GVT results.</li> </ul>	x	Reading corresponding notes chapters Study and personal work about the lecture	1,6	2
6	6	<ul> <li>3D Aeroelasticity: unsteady aerodynamics, origins (Wagner, Küssner, Theodorsen).</li> <li>Rodden and the Doublet Lattice Method (DLM)</li> <li>Continuing with 2D unsteady aerodynamics.</li> <li>The Finite Element Method (FEM) for aerodynamic analysis.</li> <li>Rodden and the Doublet lattice Method</li> <li>Aerodynamic corrections to match wind tunnel or flight tests.</li> </ul>	x	Reading corresponding notes chapters Study and personal work about the lecture	1,6	5
7	7	<ul> <li>Partial Exam 1: Aeroelastic Modelling</li> <li>The flutter equation and its solution (natural aircraft) <ul> <li>Derivation of flutter equation from Lagrange equations.</li> <li>Complex matrix eigenvalues &amp; eigenvector solution.</li> <li>Evolution of modal frequency and modal damping with flight speed.</li> <li>The V-g plot unveiled</li> <li>Physical description of classical lifting surface flutter mechanisms</li> <li>Airworthiness regulations CS25.629 (and the evolution from FAR 25.629 and JAR 25.629)</li> </ul> </li> </ul>	x	Reading corresponding notes chapters Study and personal work about the lecture	1,6	7
8	8	Flutter speed sensitivities. Control surface massbalance. Aeroservoelasticity (coupling	х	Reading corresponding	1,6	2

		<ul> <li>with Flight Control System laws)</li> <li>Sensitivity analyses: mass configuration, Mach number, control surface aerodynamic hinge moment, etc.</li> <li>Physical description of classical control surface flutter mechanisms.</li> <li>Sensitivity to control surface mass balance.</li> <li>Covering uncertainties &amp; addressing failure cases (structural single failures, damage</li> </ul>		notes chapters Study and personal work about the lecture		
		<ul> <li>tolerance, water ingress, composite delaminations)</li> <li>Revisiting aircraft controls. Introduction to aircraft flight control system laws.</li> <li>Aeroservoelasticity.</li> <li>Physical description of most common aeroservoelastic couplings.</li> </ul>				
9	9	<ul> <li>Flight Flutter Test. Aeroelastic model validation. Wrap up of aeroelastic stability problems.</li> <li>Flight Flutter Test (FVT) description.</li> <li>Aircraft response to control surface sweeps and pulses.</li> <li>Revisiting Digital Signal Processing (DSP). Noise treatment. Averaging. Windowing. Aliasing. Leakage,</li> <li>Experimental Modal Analysis applied to Flight Test.</li> <li>Comparison between flight test and simulations. Scatter.</li> <li>Wrap up of aeroelastic stability problems.</li> </ul>	x	Reading corresponding notes chapters Study and personal work about the lecture	1,6	5
10	10	<ul> <li>Partial Exam 2: Aeroelastic Stability</li> <li>The concept of loads. Monitoring stations. Checkstress loads and fatigue loads.</li> <li>Dynamic loads and why they are different form static loads. Structural response to transient excitation.</li> <li>What is fast and what is slow</li> <li>Direct response vs. Modal response</li> <li>Frequency domain response</li> <li>Time domain response</li> </ul>	x	Reading corresponding notes chapters Study and personal work about the lecture	1,6	7
11	11	<ul> <li>Ground dynamic loads: dynamic landing &amp; Taxi</li> <li>Relevance of the dynamic landing and taxi scenarios. Insight into the airworthiness regulations.</li> <li>Dynamic Landing Loads equations. Spin-up and spring back.</li> <li>Taxi loads equations. Coupling landing gear and complete aircraft.</li> <li>Solution. Relevant parameters.</li> <li>Complete loads loop process.</li> <li>Validation: Landing Gear (L/G) Drop Test. Hard landings. (1-cos) taxi tests. Unpaved surfaces taxi tests.</li> <li>Where the structure is sized by dynamic landing. By Taxi, EBH curves for operation in unpaved surfaces.</li> </ul>	x	Reading corresponding notes chapters Study and personal work about the lecture	1,6	2

<b>Total 1</b> (Hours of class plus student homework hours between weeks 1-14)					8	6
				Subtotal 1	24	62
15	Partial Exam 3: Aeroelastic Response (Dynamic Loads)				1,6	
14 14	<ul> <li>Dynamic flight loads: buffet. Wrap up of aeroelastic response pro</li> <li>Relevance of the Buffet loads.</li> <li>Wing buffet. HTP buffet. Fin buffet. L/G doors buffet.</li> <li>Test to measure buffet response.</li> <li>PSD technique to compute buffet loads.</li> </ul>	blems. X		Reading corresponding notes chapters Study and personal work about the lecture	1,6	7
13 13	<ul> <li>Dynamic flight loads: continuous turbulence (CT)</li> <li>Relevance of the Continuous Turbulence analyses. Insight into tregulations. The von Karman spectrum.</li> <li>CT equation. Frequency domain solution using Power Spectral I</li> <li>The contribution of the rigid body modes. Solution. Relevant p</li> <li>Complete CT loads loop process.</li> <li>Validation: FVT. Description of where the structure is sized by C</li> <li>HOMEWORK 2 DELIVERY</li> </ul>	Density (PSD). X arameters.		Reading corresponding notes chapters Study and personal work about the lecture Work on HW02	1,6	7
12 12	<ul> <li>Dynamic flight loads: discrete tuned gust (DTG)</li> <li>The atmospheric turbulence. Discrete and continuous models</li> <li>Relevance of the discrete tuned gust (DTG) analyses. Insight intregulations.</li> <li>DTG equation. The spiral gust column. Solution. Relevant paran</li> <li>Complete DTG loads loop process.</li> <li>Validation: FVT. Description of where the structure is sized by E and multiaxis.</li> </ul>	neters. X		Reading corresponding notes chapters Study and personal work about the lecture Work on HW02	1,6	5

15	Tutorials, handing in, etc							
16								
17	Assessment						3	1
18								
·						Subtotal 2	3	1
		<b>Total 2</b> (Hours of class plus student homework hours between weeks 15-18)				4	ŀ	