



<b>COURSE: Onboard Systems Design</b>		
<b>DEGREE: Aerospace Engineering</b>	<b>YEAR: 4th</b>	<b>TERM: 1st</b>

WEEKLY PLANNING									
WEEK	SESSION	DESCRIPTION	GROUPS (mark X)		SPECIAL ROOM FOR SESSION (Computer class room, audio-visual class room)	Indicate YES/NO If the session needs 2 teachers	WEEKLY PROGRAMMING FOR STUDENT		
			LECTURES	SEMINARS			DESCRIPTION	CLASS HOURS	HOMEWORK HOURS (Max. 7h week)
1	1	<ul style="list-style-type: none"> <li>Onboard Systems Design Introduction.</li> <li>Avionic Systems Technology Introduction.</li> </ul>	X			Yes	<ul style="list-style-type: none"> <li>Reading the reference material:               <ul style="list-style-type: none"> <li>Subject Slides.</li> <li>Aircraft Systems; chapter 12.</li> <li>The Avionics Handbook, sections I and V.</li> </ul> </li> <li>Looking for additional information or performing trade-offs.</li> <li>Study and personal work.</li> </ul>	1,67	2
2	2	<ul style="list-style-type: none"> <li>Avionics Systems Architectures.</li> <li>Integrated Modular Avionics.</li> <li>IMA Application Exercise.</li> </ul>	X	X		No	<ul style="list-style-type: none"> <li>Reading the reference material:               <ul style="list-style-type: none"> <li>Subject Slides.</li> <li>Aircraft Systems, chapter 12.</li> <li>The Avionics Handbook, sections I and V.</li> </ul> </li> </ul>	1,67	2

							- Looking for additional information or performing trade-offs. - Study and personal work.		
3	3	<ul style="list-style-type: none"> <li>• Systems Engineering Overview: <ul style="list-style-type: none"> <li>- Systems Engineering Definition.</li> <li>- Systems Engineering Frameworks.</li> <li>- INCOSE Systems Engineering Introduction.</li> </ul> </li> <li>• Systems Design Process I: <ul style="list-style-type: none"> <li>- Systems Engineering Technical Processes, Part I.</li> <li>- Application Exercise.</li> </ul> </li> </ul>	X	X		No	<ul style="list-style-type: none"> <li>- Reading the reference material: <ul style="list-style-type: none"> <li>○ Subject Slides.</li> <li>○ INCOSE Handbook.</li> </ul> </li> <li>- Looking for additional information or performing trade-offs.</li> <li>- Study and personal work.</li> </ul>	1,67	2
4	4	<ul style="list-style-type: none"> <li>• Systems Design Process II: <ul style="list-style-type: none"> <li>- Systems Engineering Technical Processes, Part II.</li> </ul> </li> </ul>	X	X		No	<ul style="list-style-type: none"> <li>- Reading the reference material: <ul style="list-style-type: none"> <li>○ Subject Slides.</li> <li>○ INCOSE Handbook.</li> </ul> </li> <li>- Looking for additional information or performing trade-offs.</li> <li>- Study and personal work.</li> </ul>	1,67	2
5	5	<ul style="list-style-type: none"> <li>• Avionic Systems Technology. <ul style="list-style-type: none"> <li>- Discrete and Analogue Interfaces.</li> <li>- Digital Data Buses: <ul style="list-style-type: none"> <li>○ Digital Data Buses introduction.</li> <li>○ ARINC 429 introduction.</li> <li>○ ARINC 429 Application Exercise</li> </ul> </li> </ul> </li> </ul>	X	X		No	<ul style="list-style-type: none"> <li>- Reading the reference material: <ul style="list-style-type: none"> <li>○ Subject Slides.</li> <li>○ Aircraft Systems, chapter 12 and chapter 12.3 for the examples.</li> <li>○ The Avionic Handbook, section I.</li> </ul> </li> <li>- Looking for additional information or performing trade-offs.</li> <li>- Study and personal work.</li> </ul>	1,67	2
6	6	<ul style="list-style-type: none"> <li>• Avionic Systems Technology. Digital Data Buses: <ul style="list-style-type: none"> <li>- MIL-STD-1553B Introduction.</li> <li>- MIL-STD-1553B Application Exercise.</li> </ul> </li> </ul>	X	X		No	<ul style="list-style-type: none"> <li>- Reading the reference material: <ul style="list-style-type: none"> <li>○ Subject Slides.</li> <li>○ Aircraft Systems, chapter 12 and chapter 12.3 for the examples.</li> <li>○ The Avionic Handbook, section I.</li> </ul> </li> <li>- Looking for additional information or performing trade-offs.</li> <li>- Study and personal work.</li> </ul>	1,67	2

7	7	<ul style="list-style-type: none"> <li>• Partial Exam.</li> <li>• Certification Considerations for Onboard System Design: <ul style="list-style-type: none"> <li>- SAE ARP4754/A Introduction.</li> <li>- SAE ARP4761 Introduction.</li> <li>- Application Exercise.</li> </ul> </li> </ul>	X	X		No	<ul style="list-style-type: none"> <li>- Reading the reference material: <ul style="list-style-type: none"> <li>○ Subject slides.</li> <li>○ The Avionics Handbook, chapter 23.</li> <li>○ ARP4754/A</li> </ul> </li> <li>- Looking for additional information or performing trade-offs.</li> <li>- Study and personal work.</li> </ul>	1,67	2
8	8	<ul style="list-style-type: none"> <li>• Arduino-based Practice I. Introduction to Arduino platform and programming concepts.</li> </ul>		X	Avionics Lab	Yes	<ul style="list-style-type: none"> <li>- Reading the reference material: <ul style="list-style-type: none"> <li>○ Practice Description.</li> <li>○ Subject Slides.</li> </ul> </li> <li>- Study and personal work.</li> </ul>	1,67	4
9	9	<ul style="list-style-type: none"> <li>• Arduino-based Practice II. IMU and Barometer acquisition and PFD representation.</li> </ul>		X	Avionics Lab	Yes	<ul style="list-style-type: none"> <li>- Reading the reference material: <ul style="list-style-type: none"> <li>○ Practice Description.</li> <li>○ Subject Slides.</li> </ul> </li> <li>- Study and personal work.</li> </ul>	1,67	4
10	10	<ul style="list-style-type: none"> <li>• Arduino-based Practice III. IMU and Barometer acquisition and PFD representation.</li> </ul>		X	Avionics Lab	Yes	<ul style="list-style-type: none"> <li>- Reading the reference material: <ul style="list-style-type: none"> <li>○ Practice Description.</li> <li>○ Subject Slides.</li> </ul> </li> <li>- Study and personal work.</li> </ul>	1,67	4
11	11	<ul style="list-style-type: none"> <li>- Arduino-based Practice IV. A429 Implementation.</li> </ul>		X	Avionics Lab	Yes	<ul style="list-style-type: none"> <li>- Reading the reference material: <ul style="list-style-type: none"> <li>○ Practice Description.</li> <li>○ Subject Slides.</li> </ul> </li> <li>- Study and personal work.</li> </ul>	1,67	4
12	12	<ul style="list-style-type: none"> <li>• Development Assurance for Onboard Systems Design: <ul style="list-style-type: none"> <li>- SAE ARP4754A.</li> <li>- RTCA DO-178B/C Introduction.</li> <li>- RTCA DO.254 Introduction.</li> </ul> </li> </ul>	X	X		No	<ul style="list-style-type: none"> <li>- Reading the reference material: <ul style="list-style-type: none"> <li>○ Subject Slides.</li> <li>○ ARP4754/A.</li> <li>○ The Avionics Handbook; chapter 23.</li> <li>○ DO-178B/C.</li> </ul> </li> <li>- Looking for additional information or performing trade-offs.</li> <li>- Study and personal work.</li> </ul>	1,67	2
13	13	<ul style="list-style-type: none"> <li>• Partial Exam</li> <li>• Aircraft Systems Verification and Validation: <ul style="list-style-type: none"> <li>- Verification vs Validation.</li> <li>- Integration Testing.</li> <li>- RIG Testing.</li> <li>- Ground Tests.</li> <li>- Flight Tests.</li> </ul> </li> </ul>	X	X		No	<ul style="list-style-type: none"> <li>- Reading the reference material: <ul style="list-style-type: none"> <li>○ Subject Slides.</li> <li>○ INCOSE Handbook.</li> </ul> </li> <li>- Looking for additional information or performing trade-offs.</li> <li>- Study and personal work.</li> </ul>	1,67	2

14	14	<ul style="list-style-type: none"> <li>• Test Bench Practice: <ul style="list-style-type: none"> <li>- Open System Mission Computer (OSMC) Test Bench Description.</li> <li>- Practice of Onboard System Verification on OSMC Test Bench.</li> </ul> </li> </ul>		X	Avionics Lab	Yes	<ul style="list-style-type: none"> <li>- Reading the reference material: <ul style="list-style-type: none"> <li>○ Practice Description.</li> <li>○ Subject Slides.</li> </ul> </li> <li>- Study and personal work.</li> </ul>	1,67	4
<b>Subtotal 1</b>								<b>23,38</b>	<b>38</b>
<b>Total 1</b> ( <i>Hours of class plus student homework hours between weeks 1-7</i> )								<b>61,38</b>	

8		Tutorials, handing in, etc							
9		Assessment							
10		Ordinary –						3	21
11		Extraordinary							
<b>Subtotal 2</b>								<b>3</b>	<b>21</b>
<b>Total 2</b> ( <i>Hours of class plus student homework hours between weeks 8-11</i> )								<b>24</b>	

<b>TOTAL</b> ( <i>Total 1 + Total 2. Maximum 90 horas</i> )								<b>85,38</b>	
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*(\*) In EPS are given an additional 6 hours of complementary teaching along two sessions.*