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| COURSE: ENGINEERING GRAPHICS | | |
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| DEGREE: BACHELOR IN AEROSPACE ENGINEERING | YEAR: 1ST | TERM: 2ND |

La asignatura tiene 28 sesiones que se distribuyen a lo largo de 14 semanas. En una de ellas habrá dos profesores

| | - | | | WEEK | LY PLANN | ING | - | - | - | | | | | | |
|------|---------|--|----------|----------|-----------------------------|---------------|--|-------------|--|--|--|---|---------------------------|--------|--|
| WEEK | SESSION | DESCRIPTION | | | | | | | (mark X) | | SPECIAL ROOM FOR SESSION (Computer class room, | Indicate YES/NO If the session | WEEKLY PROGRAMMING FOR ST | rudent | |
| | | | LECTURES | SEMINARS | audio-visual class room) | sual teachers | DESCRIPTION | CLASS HOURS | HOMEWORK HOURS (Max. 7h week) | | | | | | |
| 1 | 1 | INTRODUCTION TO TECHNICAL DRAWING AND REPRESENTATION SYSTEMS. | x | | NO | NO | Knowing different representation systems and their basic rules | 1,6 | 2 | | | | | | |
| 1 | 2 | CAD, CAM, CAE SYSTEMS | | x | INF. CLASS | NO | Starting to work with a CAD program | 1,6 | | | | | | | |
| 2 | 3 | STARNDARDIZATION | x | | NO | NO | Knowing different representation systems and their basic rules | 1,6 | | | | | | | |
| 2 | 4 | STARNDARDIZATION. SOLID EDGE ENVIROMENT AND FIRST OPERATION | | x | INF. CLASS | NO | Working with a CAD program | 1,6 | 3 | | | | | | |

| 3 | 5 | DRAWING VIEW CREATION | Х | | NO | NO | Learning drawing view creation | 1,6 | |
|----|----|---|---|---|------------|----|---|-----|---|
| 3 | 6 | DRAWING VIEW CREATION WITH SOLID EDGE | | Х | INF. CLASS | NO | Applying drawing view creation with Solid Edge | 1,6 | 5 |
| 4 | 7 | SECTIONS, CUTS AND BREAKS | Х | | NO | NO | Applying the OP concepts to represent parts | 1,6 | |
| 4 | 8 | EXERCISES ABOUT SECTIONS, CUTS AND BREAKS | | х | INF. CLASS | NO | Realizing exercises about representing parts with Solid Edge. | 1,6 | 4 |
| 5 | 9 | FINAL PROJECT INSTRUCTIONS | Х | | NO | NO | | 1,6 | |
| 5 | 10 | PROYECT REVISION: CONTROL OF THE PROJECT PROGRESS | | х | INF. CLASS | NO | | 1,6 | 4 |
| 6 | 11 | DIMENSIONING AND REPRESENTATION | x | | NO | NO | Learning the basic standards about dimensioning and representation | 1,6 | 5 |
| 6 | 12 | EXERCISES ABOUT DIMENSIONING | | х | INF. CLASS | NO | Learning to generate and dimension a draft with CAD | 1,6 | |
| 7 | 13 | DIMENSIONING AND REPRESENTATION | x | | NO | NO | Learning the basic standards about dimensioning and representation | 1,6 | 4 |
| 7 | 14 | SOLID EDGE DRAFT ENVIROMENT. DIMENSIONING | | х | INF. CLASS | NO | Learning to generate and dimension a draft with CAD | 1,6 | |
| 8 | 15 | STANDARD PARTS | x | | NO | NO | Learning to identify the most usual standard parts | 1,6 | |
| 8 | 16 | STANDARD PARTS WITH SOLID EDGE | | х | INF. CLASS | NO | Learning to work with the most usual standard parts in Solid Edge | 1,6 | 6 |
| 9 | 17 | STANDARD PARTS | x | | NO | NO | Learning to identify the most usual standard parts | 1,6 | |
| 9 | 18 | STANDARD PARTS WITH SOLID EDGE | | х | INF. CLASS | NO | Learning to work with the most usual standard parts in Solid Edge | 1,6 | 6 |
| 10 | 19 | ASSEMBLIES | Х | | NO | NO | Learning to realize and understand an assembly draft | 1,6 | _ |
| 10 | 20 | SOLID EDGE ASSEMBLY ENVIROMENT | | Х | INF. CLASS | NO | Learning to assembly parts with CAD | 1,6 | 5 |
| 11 | 21 | GEOMETRIC AND DIMENSIONAL TOLERANCES | x | | NO | NO | Learning the tolerance concept and how to calculate them | 1,6 | |
| 11 | 22 | TOLERANCES APPLICATION. DESIGN ANALYSIS. | | х | INF. CLASS | NO | Applying the concept and calculation of tolerances to design problems | 1,6 | 4 |

| Total 1 (Hours of class plus student homework hours between weeks 1-14) | | | | veen weeks 1-14) | 114 | ,48 | | | |
|--|----|--|---|------------------|------------|-----|--|-------|----|
| | • | | | | | | Subtotal 1 | 46,48 | 68 |
| 14 | 28 | SOLID EDGE: APPLICATIONS | | x | INF. CLASS | YES | Applying Solid Edge in a CAD process by using all its environments together. | 1,6 | 6 |
| 14 | 27 | PROYECT DELIVERY: PLANS AND PRESENTATION | X | | NO | YES | Project presentations: The final project will be presented by students | 1,6 | 6 |
| 13 | 26 | SOLID EDGE: APPLICATIONS | | x | INF. CLASS | YES | Applying Solid Edge in a CAD process by using all its environments together. | 1,6 | 7 |
| 13 | 25 | PROYECT DELIVERY: PLANS AND PRESENTATION | Х | | NO | YES | Project presentations: The final project will be presented by students | 1,6 | _ |
| 12 | 24 | TOLERANCES APPLICATION. DESIGN ANALYSIS. | | x | INF. CLASS | NO | Applying the concept and calculation of tolerances to design problems | 1,6 | , |
| 12 | 23 | GEOMETRIC AND DIMENSIONAL TOLERANCES | X | | NO | NO | Learning the tolerance concept and how to calculate them | 1,6 | 7 |

| 15 | | Tutorials, handing in, etc | | NO | Finishing a Project that summarizes all the acquired knowledge | 1 | 10 |
|--|--|----------------------------|---|----|--|---|----|
| 16 | | | | | | | |
| 17 | | Assessment | | | | 3 | 26 |
| 18 | | | | NO | | | |
| | | | | | Subtotal 2 | 4 | 36 |
| Total 2 (Hours of class plus student homework hours between weeks 15-18) | | | 4 | 0 | | | |

| TOTAL (<i>Total 1 + Total 2</i>) 154.48 |
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