

NAME OF THE SUBJECT :		
ADVANCED MODELS AND METHODS OF EVALUATION	COURSE: 4	SEMESTER:1º

WEEKLY PLANING SUBJECT									
WEE K	SESS	DESCRIPTION OF THE CONTENT	GROUP Indicate different		Indicate different	STUDENT WORK			
			BIG	SMALL	classroom	DESCRIPTION	HOURS IN CLASS	WORKS HOURS Max. 7 H	
1	1	Theme 0. Introduction the subject and explanations	1				1,5		
1	2	Theme 0. Introducction Introduction the subject and explanations	1				1,5		
2	3	Theme 1. Workshop: To look for interpretation to program reality		1		To look for interpretation to program reality	1,5	7	
2	4	Theme 1. Workshop: : To look for interpretation to program reality		1			1,5		
3	5	Theme 1. Workshop: Presentation and feedback	1				1,5	7	
3	6	Theme 1. Criteria evaluation	1			To read a brief Handbook about criteria evaluation	1,5		
4	7	Theme 2. Evaluation purpose.	1				1,5	7	

	1			1	1			
4	8	Theme 3. indicators	1				1,5	
5	9	Theme 3. indicators	1				1,5	7
5	10	Theme 3. Workshops Indicators		1		To look for indicator for various cases	1,5	
6	11	Theme 3. Presentation and feedback	1				1,5	7
Ü	11	Theme 3.11esentation and recussion					1,3	,
6	12	Theme 4. List of technical and classifications axes. Nature and features of	1				1,5	
		qualitative and quantitative technics.						
7	13	Theme 4. Structure sampler and previous condition to discourse produce	1				1,5	4
7	14	Theme 4. Group work techniques.	1				1,5	
,	1-7							
8	15	Theme 4. Group work techniques.					1,5	4
8	16	Theme 4. Secondary sources. Documentations and program resources.	1			To read: Method mixt paper	1,5	
9	17	Theme 4. Workshop. To choose techniques.		1			1,5	3
9	18	Theme 5. Methodological choose. Impact evaluation	1			To read: slide and notes about theme	1,5	
10	19	Theme 5. Methodological choose. Impact evaluation	1				1,5	4
10	13		_				1,3	
10	20	Theme 5. Methodological choose.	1				1,5	
11	21	Theme 5.Workshop. To look for optimal choose for several cases.		1			1,5	4
11	22	Theme 5.Workshop. To look for optimal choose for several cases.					1,5	
12	23		1				1,5	7
		Theme 5.Workshop. Presentation and feedback						

12	24	Theme 6. Methodological evolution	1				1,5	
13	25	Theme 6. Methodological evolution	1			To read: Evaluation models	1,5	7
13	26	Theme 7. Critical analysis of methods.	1			Personal work.	1,5	
14	27	Theme 7. Critical analysis of methods. Presentation and feedbach		1			1,5	
14	28	Reviews					1,5	
SUBTO	TAL		<u> </u>		<u> </u>		42	+ 68 = 110
15		Recoveries, tutoring, delivery jobs, etc.						10
16-		To prepare evaluation and evaluation					15	15
18								
								450
TOTAL								150