

| COURSE: Theory Construion | | |
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| DEGREE: Sociology | YEAR: 2015 | TERM: 4 |

| | | | V | | LANNING | | | | | | | | | | | | | |
|------|---------|-----------------------------|--------------------|----------|----------------------------|---|-------------|--|--|--|--|--|--|--|---|--------------------------|--------|--|
| WEEK | SESSION | DESCRIPTION | GROUPS (mark X) | | | | | | | | | | | | Special room for session (computer classroom, | WEEKLY PROGRAMMING FOR S | TUDENT | |
| | E | | LECTURES | SEMINARS | audio-visual classroom) | DESCRIPTION | CLASS HOURS | HOMEWORK HOURS (Max. 7h week) | | | | | | | | | | |
| 1 | 1 | Introduction What is Theory | x | | | General Introduction, description of the, requirements. Optative Reading: Science as a Vocation (Max Weber) on the web. | 1,5 | | | | | | | | | | | |
| 1 | 2 | Excercise What is Theory | | x | | Read Article by Miret Gamundi ¿SON DIFERENTES LAS UNIONES CONSENSUALES Y LOS MATRIMONIOS? and Article Maternidades y fronteras by Bixby and Castro. Compare them in terms of structure and design. (Text in Aula Global) | 1,5 | 6 | | | | | | | | | | |
| 2 | 3 | What is Theory | x | | | Reading 1: R. Merton. Sociological Theory (Aula Global) Gabriel Abend. The Meaning of Theory (Aula Global) | 1,5 | 6 | | | | | | | | | | |

| 2 | 4 | Training Exercise | | x | Read The Sociology of Sociability. By George Simmel. (Aula Global). After having read it, select something that interests you, either in the article or something it inspires you to think of. Try to give a name to the phenomenon you have decided on; create a concept from it (perhaps also a typology and a classification); and try to come up with an explanation. | 1,5 | |
|---|----|---|---|---|---|-----|---|
| 3 | 5 | Theory Construction | x | | Reading 2: Ch1 and 2, Stinchcombe. Constructing Social Theories | 1,5 | |
| 3 | 6 | Exercise 1 | | x | Choose a topic and research it; settle on one aspect and research this aspect more intensely (Part 1 of 3 Parts; Exercise # 1) | 1,5 | 6 |
| 4 | 7 | Theorizing | x | | Reading 3: R Swedberg Theorizing in Sociology and Social Science. (Aula Global) | 1,5 | |
| 4 | 8 | Exercise 1 | | x | Find a name for your phenomenon; a few concepts, perhaps also a classification, typology, analogy, metaphor? (Part 2 of 3 Parts; Exercise # 1) | 1,5 | 6 |
| 5 | 9 | Theorizing Heuristics and Grounded Theory | x | | Reading 4: Read about Grounded Theory on the web Wikipedia and Abbot on Heuristics. (Aula Global) | 1,5 | |
| 5 | 10 | Exercise 1 | | x | Come up with an explanation and present a full tentative theory (Part 3 of 3 Parts; Exercise # 1) | 1,5 | 6 |
| 6 | 11 | Theorizing The Construction and Use of Concepts | x | | Reading 5: Swedberg The art of Social Theory Chapter on Concepts. (Aula Global) | 1,5 | |
| 6 | 12 | Exercise 2 | | x | Choose a topic and research it; settle on one aspect and research it more intensely (Part 1 of 3 Parts; Exercise # 2) | 1,5 | 6 |
| 7 | 13 | Durkheims Program for Sociology | x | | Reading 6: Rules for Sociological Methodology | 1,5 | |
| 7 | 14 | Exercise 2 | | x | Find a name for your phenomenon; a few concepts, perhaps also a classification, typology, analogy, metaphor? (Part 2 of 3 Parts; Exercise | 1,5 | 6 |

| 8 | 15 16 | Simmels Program for Sociology | х | | | | |
|----|----------|--|---|---|--|-----|----|
| | 16 | | ~ | | Reading 7. The Problem of Sociology | 1,5 | |
| | | Exercise 2 | | x | Come up with an explanation and present a full tentative theory (Part 3 of 3 Parts; Exercise # 2). | 1,5 | 6 |
| 9 | 17 | Marx vs Popper | x | | Reading 8: Manifesto (preface & Ch1) Conjectures and refutations. Popper. All in Aula Global | 1,5 | |
| 9 | 18 | Exercise 3 | | x | Choose a topic and research it; settle on one aspect and research it more intensely (Part 1 of 3 Parts; Exercise # 3) | 1,5 | 6 |
| 10 | 19 | Modern Sociology Chicago School | x | | Reading 9:Goffman, Erving The Presentation of self in everyday life. (Aula Global) | 1,5 | |
| 10 | 20 | Exercise 3 | | x | Find a name for your phenomenon; a few concepts, perhaps also a classification, typology, analogy, metaphor? (Part 2 of 3 Parts; Exercise # 3) | 1,5 | 6 |
| 11 | 21 | Modern Sociology Colombia School | х | | Reading 10. Merton Robert. Theories of the middle range. | 1,5 | |
| 11 | 22 | Exercise 3 | | x | Come up with an explanation and present a full tentative theory (Part 3 of 3 Parts; Exercise # 3) | 1,5 | 6 |
| 12 | 23 | Modern Sociology Contemporary research | Х | | Lecture | 1,5 | |
| 12 | 24 | Reserve | | x | Reserve | 1,5 | 6 |
| 13 | 25 | Work on paper Theory | х | | Chose topic elaborate on the research question | 1,5 | |
| 13 | 26 | Work on paper Analys | | x | Focus on empirical data for your research problem | 1,5 | 6 |
| 14 | 27 | Work on paper Theory | Х | | Results implication for your theory | 1,5 | |
| 14 | 28 | Work on paper Analys | | x | Results implication of your theory for your results | 1,5 | 6 |
| | | | | | Subtotal 1 | 42 | 84 |

| 15 | Tutorials, handing in, etc | | х | | | | |
|----|----------------------------|-------------|------------|------------|----------------------------|---|--|
| 16 | | | | | | | |
| 17 | Assessment | | | | | 3 | |
| 18 | | х | | | | | |
| | | | | | Subtotal 2 | 3 | |
| | Total 2 (Hours | of class pl | us student | homework l | nours between weeks 15-18) | | |

| TOTAL (<i>Total 1 + Total 2</i>) 150 |
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