



<b>DENOMINACIÓN ASIGNATURA:</b> BASIC INSTITUTIONS OF PRIVATE LAW		
<b>GRADO:</b>	<b>CURSO: 2º</b>	<b>CUATRIMESTRE: 1º</b>

PLANIFICACIÓN SEMANAL DE LA ASIGNATURA								
SEMANA	SESIÓN	DESCRIPCIÓN DEL CONTENIDO DE LA SESIÓN	GRUPO (marcar X)		Indicar espacio distinto de aula (aula informática, audiovisual, etc.)	TRABAJO SEMANAL DEL ALUMNO		
			GRANDE	PEQUEÑO		DESCRIPCIÓN	HORAS PRESENCIALES	HORAS TRABAJO (Max. 7h semana)
1	1	Presentation of the subject. LECTURE/MASTER CLASS. Before the study of the individual, backbone of the topic, the student will know which is the civil law and what its contents are current, which will cause global study of one of the most significant features of our law: the coexistence within Spanish territory different private law systems.	X			For a complete understanding of this lesson, a previous reading of the relevant item in the reference manual recommended	1,5	5

1	2	TEAM WORK. Competitive analysis of the autonomous communities in civil matters. Article 149.1.8° study of the Spanish Constitution.		X		Students must study , previously and individually, responsibilities in civil matters' division	1,5	
2	3	LECTURE/MASTER CLASS. The study of "the person" will start. It defined the beginning and end of personality, will study --from person-- humanist concept of capacity in the two aspects of legal capacity and capacity to act. The student will know the current value of the Status descriptive. It will be transmitted to the student the undeniable importance of the person who , in addition to their status as subjects of rights and obligations , is itself a carrier of essential values ( personality right). From the study of its general characteristics and ways to protect them, the student will know each one individually. The incidence of age and disability in the legal capacity of the person and will be analyzed different custodial institutions will be known, allowing understand the scope of the limitations of the capacity to act.	X			For proper comprehension of this lesson, the previous reading of the relevant item is recommended in the reference manual	1,5	
2	4	PRACTICE. Resolution of practical assumptions on: legal status of the "nasciturus"; Right to privacy and self-image; Legal capacity of a minor; Heritage protection of people with disabilities. Discussion and sharing.		X		The students will analyze case studies individually solve one of them, defending their thesis in legal terms.	1,5	5
3	5	LECTURE/MASTER CLASS. You will find the detailed regulation of the Civil				For proper understanding of this lesson, the previous	1,5	5

		Code does nationality in this session and the important meaning as in Spain, where national civil law coexists with land rights will be explained, it has the regional citizenship. It will be analyzed the advertising tool marital status of the person: the Civil Registry				reading of the relevant item is recommended in the reference manual		
3	6	WORKSHOP Civil Registry. Candidates must write different imaginary biographies, highlighting what made the events of the subject throughout his life recorded in the Civil Registry. Section in which they enroll, the type of seat and its value should be indicated. Must bring legislation. Sharing		X		The student must, previously and carefully, read the provisions of the Civil Registration Act in order he will be able to participate in the workshop	1,5	
4	7	LECTURE/MASTER CLASS. Students will learn in this session that the legal person is a trans- entity to which the law recognizes own subjectivity. The importance of legal person abuse for illegal purposes will be highlighted. legal entities association and foundation study	X			For proper understanding of this lesson, the previous reading of the relevant item is recommended in the reference manual	1,5	
4	8	WORKSHOP associations and foundations. From different assumptions issues of particular interest will be discussed: when acquire legal personality? What kind of activities you can develop?. Process of creating an association. Following indicative model statutes of a foundation will be developed.		X		Students should seek association and foundation´ statutes, and bring them to class read and understood. The student must be documented on the necessary steps to carry out the creation of an association and foundation	1,5	5
5	9	LECTURE/MASTER CLASS. Economic environment that reaches the power	X			For proper understanding of this lesson, the previous reading of the relevant	1,5	

		of the person and the respondent of its obligations is analyzed. It will study the "legal right" abstract legal category defined as the system attributes to the person to defend and satisfy their own interests. the student will know the limits to the exercise of subjective law : good faith and abuse of rights				item is recommended in the reference manual		
5	10	THEORY OF SELF QUESTIONNAIRE				Students must do a summing-up of the topics explained. In order to be able to complete the questionnaire	1,5	
6	11	LECTURE/MASTER CLASS. The student will know the time limits of subjective law requiring that the right is exercised within a period of time. The power of self-government of the people for the realization of their own interests and the legal business as perfect instrument for the realization of private autonomy be explained	X			For proper understanding of this lesson, the previous reading of the relevant item is recommended in the reference manual	1,5	
6	12	PRACTICE. Solving practical cases in which insist on the difference between prescription and lapsing of legal action, and the characterization of both figures		X		They must have acquired the necessary knowledge to be able distinguish prescription and lapsing of legal action	1,5	5
7	13	LECTURE/MASTER CLASS. Representation as performance will be studied in foreign interest, with particular interest the business of seizure, origin of representative relationship	X			For proper understanding of this lesson, the previous reading of the relevant item is recommended in the reference manual	1,5	5

7	14	STUDY QUESTIONS				Students will take a final case study in which they will show their ability solving practical problems	1,5		
							<b>Subtotal 1</b>	<b>21</b>	
							<b>Total 1 (Horas presenciales y de trabajo del alumno entre las semanas 1-7)</b>		

8		Recuperaciones, tutorías, entrega de trabajos, etc							
9		Preparación de evaluación y evaluación					3		
10									
11									
							<b>Subtotal 2</b>	<b>3</b>	
							<b>Total 2 (Horas presenciales y de trabajo del alumno entre las semanas 8-11)</b>		

<b>TOTAL (Total 1 + Total 2)</b>							<b>75</b>	
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