



**SUBJECT: INTERNATIONAL COOPERATION INSTRUMENTS AND SYSTEMS**

**STUDY: DUAL BACHELOR IN LAW AND ECONOMICS**

**COURSE: 3**

**SEMESTER: 1**

**WEEK SCHEDULE**

WEEK	SESSION	SESSION CONTENT	Specify Rooms other than classroom (informatics room , audiovisual etc..)	STUDENT'S WORK THROUGH THE WEEK		
				DESCRIPTION	PRESENTIAL HOURS	WORKING HOURS Weekly Maximum 7 H
1	1	<ol style="list-style-type: none"> <li>Kind of competences. Relevance of different territorial spheres of enforcement of competences about persons.</li> <li>Nationality: acquisition and lost. The relationship with those nationals who finds outside State's territorial jurisdiction</li> <li>Competences on foreign citizens. Different hypothesis. Extraterritorial enforcement on of competences about foreigners.</li> <li>Treatment of people with international status.</li> <li>Treatment of people seeking international protection. The asylum and refuge.</li> </ol>			1,5	
1	2	Class debate on: Preamble (III) and art. 1 of L.O. 1/2009 (BOE n. 266 , 4th november 2009).		Recommended Reading: <i>Instituciones de Derecho Internacional Público</i> . M Díez de Velasco (DIR.) 17ª ed. Tecnos. (pg. 610-632)	1,5	
2	3	<ol style="list-style-type: none"> <li>Comprehensive International Law. Universal minimum standard of human rights protection.</li> <li>The protection within UN sphere. Universal Declaration of Human rights of 10 December 1948</li> <li>Multilateral comprehensive agreements. Obligations they impose. International facilities to supervise treaties enforcement.</li> <li>Conventions on human rights protection. The role of main UN bodies. The Human Rights Council, its facilities and procedures.</li> </ol>			1,5	

2	4	<p><i>A writing test will be done on following Reading (45 minutes). Debate on the position of Spain in the UN Council of Human Rights:  Doc.HRC/154/6 (16-6-2010) y A/HRC/15/6/ Add. 1</i></p>		<p>LECTURE of General Observation n. 29 of Human Rights Committee of the International Pact of Civil and Political Rights of the UN, 1996 regarding the suspension of international law obligation during situations of exception. (HRI/GEN/1/Rev.7).</p>	1,5	
3	5	<ol style="list-style-type: none"> <li>1. Human Rights Protection in Europe. The protection within the Council of Europe. Roma Convention of 1950.</li> <li>2. The protection within the European Union. Activities in the OSCE framework.</li> <li>3. The protection in the American Continent. The general system of OEA. The S. José Convention of 1969.</li> <li>4. The protection in Africa: the Addis Abeba Convention of 1981 and its application. Further regional and sub-regional tools.</li> </ol>			1,5	

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3	6	A writing test will be performed: time length 30 min. Some students will make a public comment of the decision, and finally a general discussion will take place. The decision link:  <a href="http://www.corteidh.or.cr/bus_fechas.cfm">www.corteidh.or.cr/bus_fechas.cfm</a>		LECTURE of the Decision of the Inter-American Court of Human Rights of 16 November 2009 case González and others ("Campo Algodonero") vs. Mexico	1,5	
4	7	1. Overview and historical development 2. Principles and general provisions of International Environmental Law 3. Issues of environment protection globally. The protection of the climate and the Ozone Layer. Protection of biodiversity. 4. Protection of specific environment fields.			1,5	
4	8	A short written test will be done on the Reading of p. 768 a 777 of "Instituciones de Derecho Internacional Público". M. Díez de Velasco (Dir.). Madrid. Tecnos 17ª ed. 2009. A public explanation and discussion will take place about following Sentence of International Court of Justice of 20 April 2010, case <i>Fábricas de papel sobre el Río Uruguay (Argentina c. Uruguay)</i> .		Lectura of pgs. 768 a 777 of "Instituciones de Derecho Internacional Público". M. Díez de Velasco (Dir.). Madrid. Tecnos 17ª ed. 2009.  Text in English and French: <a href="http://www.icj-cij.org/docket/files/135/13877/pd">www.icj-cij.org/docket/files/135/13877/pd</a>	1,5	
5	9	1. Introduction: substantive regulation of international interchange. 2. Institutional framework: FMI., the World Bank and OMC. 3. The role of UN, Regional Organisations, and manufacturers in economics. 4. International law of development. International investment law			1,5	
5	10	A simulation will take place in class on a litigation before the ICSID Tribunal		Students shall read the Washington Convention of 18 March 1965 on dispute settlement among States and Foreign investors (ICSID Convention)  Link : <a href="http://icsid/worldbank.org/ICSID/ICSID/RulesMain.jsp">http://icsid/worldbank.org/ICSID/ICSID/RulesMain.jsp</a>	1,5	
6	11	1. Introductory features: notions of crisis, conflict and dispute. 2. Diplomatic settlement of international disputes. Negotiation. Good offices and Mediation. Investigation and conciliation. 3. International dispute settlement and multilateral diplomacy: global and Regional framework. 4. Judicial settlement. International arbitration. Permanent jurisdictions. The International Court of Justice.			1,5	

6	12	An explanation shall take place during the class on the case law cited. Each student shall perform a written report on the case.		Canal of Beagle case between Argentina and Chile. See a general description of facts and contents in : <a href="https://es.wikipedia.org/wiki/Conflicto-del-Beagle">es.wikipedia.org/wiki/Conflicto-del-Beagle</a> .	1,5	
7	13	<p>1. General introduction and historical development.</p> <p>2. Legitimate armed force use in international law. The legitimate defense. The system of the Charter and its evolution.</p> <p>3. Contemporary conflicts: ex Yugoslavia, Afganistán, Irak and Libia. Arguments of legitimacy and non legitimacy for the use of armed force within International Law framework.</p> <p>4. Regulating the use of armed forcé in International Law of armed conflicts.</p>			1,5	

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		Ground principles of humanitarian law.  5. Prohibition and limits of the use of certain weapons in International Law.				
7	14	A Presentation shall take place in order to explain the conflict of Libia, from International Law perspective, about the use of armed forcé against a State. Following an open debate.		Students will draw a paper of one page length resuming Resolution 1970 of the Security Council of the UN about Sanctions to Libia (S/RES/1970(2011).	1,5	
<b>SUBTOTAL</b>					<b>21 + 49 =70</b>	
15		Recovery exam, tutorship, drawing of reports, etc				
16-18		Preparation of the evaluation and evaluation			3	
<b>TOTAL</b>					<b>75</b>	