



COURSE: BASIC INSTITUTIONS OF ROMAN LAW		
DEGREE: Dual Degree in Law - Business Administration	YEAR: 2	TERM: 1 semester

WEEKLY PLANNING								
WEEK	SESSION	DESCRIPTION	GROUPS (mark X)		Special room for session (computer classroom, audio-visual classroom...)	WEEKLY PROGRAMMING FOR STUDENT		
			LECTURES	SEMINARS		DESCRIPTION	CLASS HOURS	HOMEWORK HOURS (Max. 7h week)
1	1	Lesson 1: Sources of the Roman Law What study and why; since when and for how long; study methodology. A brief account to the history of the Roman constitutional organization		x		Reading teacher guide Reading lesson "Roman Law and its reception in Europe" Resolution of a questionnaire (self-assessment) on the notions treated in the Lesson.	1,5	
1	2	Lesson 1: Sources of the Roman Law (following) We will pay attention to the <i>lex</i> , <i>edictum</i> , jurists, and Imperial Constitutions. Notions of <i>ius civile</i> also explained facing <i>ius honorarium</i>	x			Previous reading of the reference books and other materials that might be recommended by the teacher.	1,5	

		and <i>ius gentium</i>					
2	3	Lesson 2: Civil Procedure (Procedury per formulas: Elemental Notions). <i>In iure</i> phase: jurisdiction, procedural capacity of the parties, legitimation typification of the action. They also explain basic notions about the subject of law (Slavery, Citizenship, Family)		x		Identifying the parts of the <i>formula</i> and its function into the process	1,5
2	4	Lesson 2: Civil Procedure (Procedury per formulas: Elemental Notions) (Following). Key parts of the <i>formula</i> . Types of <i>formulae</i> (<i>in rem</i> , <i>in personam</i> ; civil, pretorian). <i>Actio publiciana</i> , <i>Actiones adiecticiae</i>	x			Previous reading of the reference books and other materials that might be recommended by the teacher.	1,5
3	5	Lesson 3: Property. Types of things; types of property		x		Resolution of a case on the topics covered	1,5
3	6	Lesson 4: Modes of acquisition and alienation of ownership.	x			Previous reading of the reference books and other materials that might be recommended by the teacher.	1,5
4	7	Lesson 4: Modes of acquisition and alienation of ownership (following).		x		Exercises on the transmission of property	1,5
4	8	Lesson 5: Restrictions on Property: Neighborhood relations	x			Previous reading of the reference books and other materials that might be recommended by the teacher.	1,5
5	9	Assessment		x		Study the contents	1,5
5	10	Lesson 6: Possession. Interdictal protection Lesson 7: Limited real rights in property: <i>Ius in re aliena</i>. Servitudes	x			Previous reading of the reference books and other materials that might be recommended by the teacher.	1,5
6	11	Lesson 6: Possession. Interdictal protection (following)		x		Review of the concepts involved in the lecture	1,5

		Lesson 7: Limited real rights in property: <i>ius in re aliena</i> . Servitudes (following)						
6	12	Lesson 7: Limited real rights in property: <i>ius in re aliena</i> . Usufruct (following) Lesson 8: Real guaranty rights	x			Previous reading of the reference books and other materials that might be recommended by the teacher.	1,5	
7	13	Lesson 8: Real guaranty rights (following)		x		Review of the concepts involved in the lecture	1,5	
7	14	Assessment Case Study				Study the contents	1,5	
Subtotal 1							21	
Total 1 (Hours of class plus student homework hours between weeks 1-7)								
8		Tutorials, handing in, etc						
9		Assessment						
10							3	
11								
Subtotal 2							3	
Total 2 (Hours of class plus student homework hours between weeks 8-11)								
TOTAL (Total 1 + Total 2)							75	